

HAZLETON COLLEGIAN

PUBLISHED BI-WEEKLY
 BY THE STUDENTS OF THE HAZLETON UNDERGRADUATE CENTER
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OPEN LETTER:

From: STUDENT BODY OF HUC
 To: PEOPLE OF GREATER HAZLETON

For twelve years the Hazleton Undergraduate Center has played a prominent role in the education of our youth. It has progressed rapidly since the days when, like any new-born institution, it was beset by the criticism and skepticisms of those who always scoff at progress.

Today, three hundred and eighty-four of your sons and daughters are enrolled at the Undergraduate Center. Three hundred of these are men who have served our country honorably and well on all the battlefronts of the world.

All of these veterans returned to find the country unprepared for their return to school. Mr. Goss and staff with the cooperation of your city school authorities, have expanded our facilities to their capacity. We are crowded for space even now. Every day more applications are received. It is easy to see that many of these applicants will have to be turned away unless something is done.

This institution offers to the youth of your community an opportunity for education which is unsurpassed anywhere. Here the children of the miner, the mill worker, and the railroader can attain the first two years of a college education without terrific expense to their parents.

We are asking you, our fellow citizens, to support any movement or city project which may be initiated for expanding this school. The value of educating the youth of a community is unquestioned.

We know that whenever the topic of more aid for our expansion program is brought up we may be greeted by an answer of, "Impossible!" Many of us who are students here have encountered the word impossible before. It was impossible for the Marines to take Tarawa. It was impossible to bring a major invading army ashore at Normandy—but today Tarawa is a shrine to the heroic efforts of those who accomplished the impossible, and Normandy is written forever in the annals of those who didn't know what impossible meant.

This is your school. It is as much a part of your community organization as your high schools and primary educational facilities. Any community organization is as effective as the support that is given it. For your sake, for the future of your children, for the future of Hazleton, support our activities and our program of expansion. We must have space in which to grow. Our growth will affect the growth of Hazleton.

LETTERS TO THE EDITORS:

Ladies and Gentlemen:

The days of honorary office have ceased. You are now engaged in an open conflict between the masses and the classes. It is up to you to make something out of HUC and to take upon yourselves the responsibilities acquired with your offices. As you well know, HUC is still in the embryo stage and you are pioneering to make this center into a worthy institution for future generations. Before you lie many unfinished tasks begun by those who have preceded and it is up to you to see that these tasks are completed.

There are many details to be expedited that are now in the process of becoming overpowering and injurious to the student body as a whole. It is up to you to combat these situations to the utmost of your ability. The present condition of the student's lounge is deplorable. There is an urgent need for trash cans and cigarette receptacles in both the lounge and the halls. Recreation facilities should be adjusted in the space provided for the benefit of all.

The above mentioned conditions are but a few of the things you will have to contend with in your new positions. You are the principal governing body and the servants of the student body. It is up to you to see that these things are encountered and dealt with accordingly. We, the student body, have entrusted you with this honor of serving us and look to you in times of distress hoping that mediation and solution will be within your powers of authority.

Very sincerely,
 A STUDENT

Regulations For Undergraduates

The following rules are being published in the Collegian for the students' guidance and apply specifically to all students enrolled at the Center:

Withdrawal from College

A. In order to leave in good standing, a student who voluntarily withdraws from College during the College year must obtain withdrawal papers from the Administrative Head and submit them, properly signed.

Change of Curriculum

A. A student desiring to make a change of curriculum must, if he is a minor, present a written consent of his parent or guardian.

B. A student desiring to change from one School to another must obtain a petition form furnished by the Administrative Head.

Dropping or Adding a Subject

A. If a student drops or adds a subject, the change must be made, within two weeks of the beginning of the semester.

B. A change of schedule authorized after the first two weeks of a semester may be issued only upon petition by the student.

C. A student is charged a fee of \$1.00 for each change of schedule.

D. In exceptional cases only a student is permitted to drop a subject after the first two weeks of a semester, for reasons not due to poor scholarship, the Administrative Head may authorize the dropping "without penalty."

E. A student who irregularly drops a subject by ceasing to attend class shall receive a grade of -2 in the subject and furthermore renders himself liable to discipline.

Examinations

A. A student who is absent from a final examination on account of illness, illness at home, or other equally important reasons, may have his grade deferred upon authorization of the Administrative Head. The period during which a grade may be deferred shall not exceed 4 weeks from the beginning of the succeeding semester.

Delinquent Scholarship

A. A student who fails to secure a passing grade in 50 per cent or more of his scheduled work during any semester shall be automatically dropped from college for unsatisfactory scholarship. Students dropped under the 50 per cent ruling shall not be eligible for reinstatement. In the case of a veteran, if such student comes under the operation of the 50 per cent rule at the end of the semester after returning from military service, it is recommended that he be permitted to return for the following semester up to the end of the eight weeks period. If at the time he continues to be failing in fifty per cent or more of his work, he shall be dropped for unsatisfactory scholarship.

Class Attendance

A. A student should attend every exercise for which he is scheduled and will be held responsible for all work covered in the courses taken. A student whose irregularity in attendance causes him, in the judgment of the instructor, to become deficient in any subject may be excluded by the instructor after consultation with the Administrative Head.

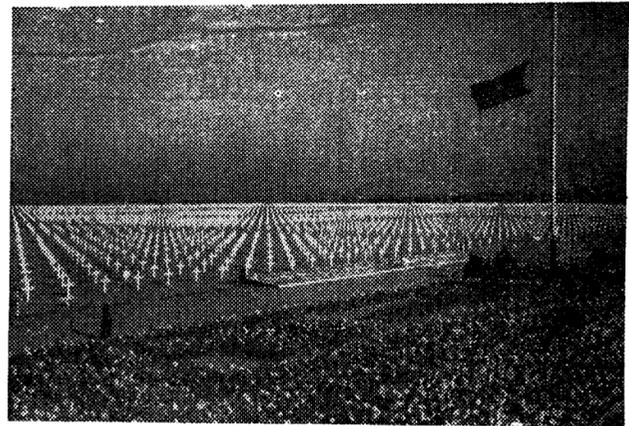
Eligibility for Extra Curricular Activities

A. A student who at the beginning of a semester has unremoved failures incurred during the last preceding semester in excess of 6 credit hours shall be ineligible during the entire semester to compete as a representative of the College in athletic contests; to take part in public performances in dramatics, music or debating; to hold a staff position on a student publication; to hold a major office or committee chairmanship in student governmental or class organizations; or to serve as a manager or assistant manager in any of these activities.

LOST AND FOUND

One red hand-book of math, chemistry, and physics tables. Finder please return to Chas. Edwards or at the main office.

ARMISTICE DAY 1946: LEST WE FORGET



This is an overall picture of the neat military cemetery of Maarsgraten near Maastricht, Holland. Here rest 20,000 allied soldiers from all parts of the world, who have given their lives for the cause of freedom. (Editor's note: This picture has been received direct from Holland by one of our staff. The story accompanying it states that each one of these graves have been adopted by the people of Maastricht, and they take care of them.

RECESSIONAL---Kipling

God of our fathers, known of old—
 Lord of our far-flung battle line—
 Beneath whose awful hand we hold
 Dominion over palm and pine—
 Lord God of Hosts, be with us yet,
 Lest we forget,—lest we forget!

The tumult and the shouting dies—
 The captains and the kings depart—
 Still thine ancient sacrifice
 On Humble and contrite heart.
 Lord God of Hosts, be with us yet,
 Lest we forget,—lest we forget! . . .

Personality Sketches

MISS EDRA STAFFIERI

Miss Staffieri is our popular, pleasant, Spanish Instructor. She was voted by the ex-G.I.'s in the student body as the girl "we'd most like to talk Spanish with."

She was born in Dubois, Pennsylvania. Despite repeated efforts of the interviewer, she insisted on not giving her date of birth.

Miss Staffieri is well-acquainted with Undergraduate life. She attended the Dubois Undergraduate Center for two years; then she transferred to the Campus and there completed her college education. She has her B. A. degree in Education and is now working for her Master's degree in Spanish at Penn State.

She is a member of Pi Sigma Iota, the National Language Honorary Society; and Pi Gamma Mu, the National Society Science Honorary Society.

Concerning the students now enrolled here, Miss Staffieri said, "They are here for a purpose—because they want to be here. They are exerting themselves to get as much as they can out of school. They are more conscientious than the college students were a few years ago."

Miss Staffieri joined our faculty this fall semester. She is, at present, teaching Spanish 1, 2, and 3.

Her main ambition is to travel throughout Mexico and the Spanish-speaking countries of South America.

MISS MARY THERESA JANICZEK

Beauty, talent, and personality are attributes which are rarely possessed by one person. The Hazleton Undergraduate Center, however, has a coed in the person of Miss Janiczek who is gifted with all of these traits.

Miss Janiczek was born in Hazleton in 1926. Her childhood ambition was to become a musician.

When she was awarded a scholarship to the Curtis Institute of Music, it was the happiest moment of her life. She left high school to study at the institute, but she came back to graduate with the Hazleton High School Class of '44'. Upon graduation, she resumed her studies at the Curtis Institute of Music and finished after three and one-half years of study.

In February of 1945, she had her own radio show in Philadelphia which was sponsored by the Western Savings Fund Society. The show "ran" for twenty-five weeks.

Miss Janiczek's greatest fame was attained in the Broadway show, "Oklahoma". She was with the show six months as an understudy to the lead part, "Laurie." Her stage name was Terry Coll.

In the Pennsylvania Beauty Contest of 1946, Miss Janiczek was chosen runner-up to "Miss Pennsylvania."

She entered the Center this fall where she is now majoring in music. Her childhood ambitions, in the opinion of your reporter, are well on their way to realization.

MR. GEORGE H. BROADLEY

Students have found that Mr. G. M. Broadley is not only a capable instructor of English; but also a personal friend. A fine sense of humor supplemented by a keen wit has made him popular with the student body.

Mr. Broadley possesses an antiquated automobile which is "shouting green" in color.

Mr. Broadley was born in 1900 in Salem, Mass. Following his graduation from Dartmouth College with an A. B. in English, he traveled extensively through France, Spain, and England. He enjoyed the cultural life of the French people very much.

During his life he has taught at Lee Hamilton School at Allenhurst, N. J., Indian Mountain School in Lakeville, Conn., and Russel Ranch School in Tucson, Arizona. . . Mr. Broadley also worked for a publishing house for which he did research work and wrote articles. He came to the Hazleton Undergraduate Center in 1946 where he is now teaching English.

HUGH CLOSE

Hugh "Coach" Close, a stalwart, young, upright student of HUC was born in Hazleton, July 15, 1920. His easy-going manner and forceful personality make him outstanding. He graduated from the Hazleton Senior High School in 1938 and the McCann School of Business in 1939.

Before entering the U.S. Navy, where he served for two and one-half years, Hugh was employed at the Bethlehem Steel Corp. as an accountant. His interpretation of an ideal date is, "An intelligent girl possessing all the qualities of womanhood to bring about admiration. Above all, she should be sincere."

"Coach" is in the liberal fields. His ultimate goal is to become a labor manager.

The happiest moment in "Coach's" life was, he said, "When I got out of the service."

Familiar Scenes

Anne McHugh — wearing a new dress which is as usual in perfect taste.

Nancy North — with her "perfect smile."

Irene Smith — laughing as usual.