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will be informed of its exact location during the summer. Those who do not will have their \$45.00 deposit refunded and will have to search for off-campus housing.

ADDITIONAL COMMENTS: Though the contract submission ran smoothly, minimal preparation was performed by Campus Administration. Throughout most of the night there was nobody but the students themselves to guard against

line-jumpers and gate-crashers. A Security man was on duty most of the night, in case of trouble. Had any large brawl developed, this reporter feels that one watchman would have been unable to quell it before someone would be injured. A prominent and trusted campus student, who asked not to be identified, reported to the *Collegian* that she had offered to organize and assist in monitoring the line. The Business Office irately refused her. Due to deadline, the Business Office could not be reached for comment.

Student and faculty discuss attitudes

By Lisa Bosak

Recently, several students and instructors at the Highacres campus were asked to state their views on student attitudes and educating techniques, and the possible ways that both can improve. Hopefully, the opportunity for the students and faculty to voice their opinions will bring about some positive changes within the curriculum of the Highacres campus.

The instructors that were interviewed seemed to react similarly to the first question, "What are students looking for?" They feel that students seek a challenge, and an education that broadens their outlook, which will help prepare them for a future occupation.

The question of students' interest in their classes brought about some varied opinions from the instructors. Mr. Lawrence Biacci believes there is interest on the part of his students. "Their interest and cooperation allowed me to have large classes without difficulty." Another agreed. "We have a pretty serious student body." In contrast, one instructor said, "Students want to learn, but they don't want to pay the price of preparing for them."

The instructors were asked about information they felt they could provide students that would be helpful later in the students' life. Mr. Nicholas Skimbo said, "We must encourage students to be active participants. If they sit back, the world will pass them by." Others felt the instructors could attempt to prepare students better in such fundamentals as basic math and listening, since high schools fail to do so. Dr. Joseph Marchesani believes that "Students feel there's a lot of things wrong in the world. Instructors can take

this attitude and make it more useful. Students believe it is easier to criticize than to provide intelligent alternatives."

Instructors were then asked to comment on the curriculum and whether it was too strict or too lenient. One prof. felt the curriculum was appropriately lenient. "It's a positive way to encourage students to take responsibility." Another disagreed. "High standards are needed because of a lack of work." One instructor believes that it doesn't matter if the curriculum is strict or lenient. "If instructors have a rapport with students, even if they are strict, students will enjoy the classes and learn."

It was interesting to find that instructors knew what type of teaching students preferred — and to discover that many students disagree with the techniques many of

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the instructors employ, as will be illustrated later in this article. Dr. Carl Frankel feels that "visual aids and humor are important to build positive attitudes. However, as students mature, they should learn to enjoy serious scholastic presentations." One instructor pointed out that students prefer a smaller number in a class, and that lecture is not always the best, but certain classes are limited to a lecture technique because of the large number of students. Instructors don't feel that students have dif-

ficulty because of large classes at Highacres, since most instructors are accessible after class.

The students who were questioned were first asked if they felt that teaching at the Highacres campus can be improved. Not surprisingly, all who were interviewed had a variety of suggestions that they believed would be beneficial to their learning abilities. Many students suggest that the instructors use more flexible outlines, staying away from "straight out of the book" teaching; they prefer that the instructors put more of their own research into the classes. Many students dislike lecture classes; others would prefer more interesting lectures, where the instructor could relay information to the students with the use of examples. Some felt tests could become too technical at times, and that they have difficulty studying for these tests because instructors "try to pack too much in too little time." Other students sensed an unnecessary separation between students and teachers. Todd Deschang suggests that instructors be "more receptive to their students."

Students were asked what type of teaching techniques they prefer. Missy Miller said "she preferred" less formality, but I still want to get something out of the class." Most students seek a close rapport with an instructor with whom they can relate, but feel that many instructors do not speak on a student's level.

When questioned about the communication (or lack of it) between students and faculty, about one half were satisfied with the communication between the two. One student said he got the impression of "go away" from some of his profs.

Lastly, students were asked about the instructors' interest in their students. A few students feel that "the instructors try to make a good impression, but they really don't care about you." Others disagree. Tim Kyle said, "Yes, they show interest. They might not do stuff for you, but they make you do stuff for yourself." Randy Lewis feels that "an instructor's interest is based on the student's actions."

Teen sex to be family matter

By Jay A. Exner

On 19 February 1982, Health and Human Services Secretary Richard S. Schweiker formally proposed a regulation whereby family planning clinics would be required to notify parents when their teenagers receive prescription contraceptive drugs or devices.

The proposal would have clinics notifying parents within 10 days after giving any prescription contraceptive to an "unemancipated minor" age 17 or under. However, the rule would effectively cover girls only, since condoms distributed to boys at a clinic are non-prescription. Clinics would waive the notification if it "would result in physical harm to the minor by a parent or guardian."

"It is paradoxical that parents must give written permission before a child can go on a field trip, but when drugs and devices with potentially serious health consequences are prescribed, federal policy until now has not recognized parental involvement and responsibility," said Schweiker.

Several organizations do not side with Schweiker's proposal. The YWCA and the Girls Club expect a rise in unwanted teenage pregnancies, should the Reagan administration enforce the regulation. Other organizations feel that such a rule is "an invasion of the privacy of teenagers." The proposal also runs counter to specific laws in 30 states and the District of Columbia.

In a news conference, President Reagan endorsed the rule. The public has 60 days from when the rule was officially proposed to comment.

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