

Vandals destroy Campus property

During this Fall term, vandalism has reached a high level at Highacres. As a result, every student will have to adjust to a few unpleasant changes. Since certain students have ripped apart podiums, popped several ceiling tiles, broken windows, and kicked the inside of the elevator, the Administration has decided to close the Classroom Building to late-night studiers. Unfortunately the warnings given previously had no effect on the vandals.

The newly constructed Student Study Court was also given equal time. Several benches and tables were damaged beyond use.

A \$400.00 light standard located above the Physical Education Building was completely destroyed.

In the Commons a chair was glued to the floor and the air hockey paddles were glued to the surface of the air hockey table. Four small holes now appear in the floor tiles, and a \$1,200.00 air hockey table has been damaged.

Why do some students insist on performing these ridiculous and disgusting acts? They have succeeded in spoiling several available study facilities in a matter of weeks. These students are hurting themselves, as well as the other several hundred students who attend this campus.

In order that no one is tempted to vandalize in the evenings, perhaps all the buildings on campus should close at 5 p.m. on week days. However, closing these buildings is not fair to those students who need a place to study. Many people are furious about this stupid, unnecessary problem, and are anxious to have the vandals caught and punished.

Hopefully, this rash of vandalism will cease, and the campus will be able to continue as it did originally. Let's try to convince the Faculty and Administration that we really are mature, responsible adults.

Ranger Club Formed

Just because winter is slowly moving into the Hazleton area does not mean that the ROTC cadets will be packing away their fatigues and boots. There may not be any formations and marching in the snow, but one group of hardy cadets have now become the Highacres Ranger Club. The club is open to both male and female cadets and they have already planned many of their activities for the next two terms. Some of these include rappelling, white water rafting, orienteering (the braver may even try it at night), cross country skiing, Appalachian trail hiking, overnight camping and

much more.

Another organization forming is a Rifle Drill Team. They will be performing precision drill and routines. The team hopes to present their material at future ceremonial events and parades.

The sophomore cadets will again be traveling to Ft. Indiantown Gap. On Nov. 10, helicopters will pick the cadets up at the soccer field and bring them home later in the day. The activities will deal with orienteering and a compass course in which the students will apply the material they have learned in their Army 201 Class.

Where Have All The Pianos Gone?

To be truthful the pianos have not gone into hiding, although some of them should have done so. The piano in the Residence Hall has been so damaged that those who would get enjoyment playing it can't. The piano in the Game Room of the Commons has suffered the swings and flings of ping pong paddles or air hockey paddles. It is very disheartening to see a student carrying a handful of broken piano hammers looking for someone who might be able to make the personal hurt and pain go away. Why? Because someone who might have received enjoyment from playing no longer can because of someone's carelessness. The other pianos are located in classrooms which are used heavily and affords little chance for a student to play them.

There is, however, one piano which is available to students where they can play almost anytime during the normal operating hours of the Campus. It is located in South Building, Room 105. The problem which exists is that 105 is not soundproof and the sound of the piano can be heard throughout the South Building.

The facilities for musical

endeavors on campus are not the best but they do exist in a limited way. South Building was open during the evening hours, on Saturdays and Sundays last year for students who wanted to practice or play. It was used very little and was not continued because of the vandalism present on campus.

It would seem what the campus needs is a facility that would be open not only during the day but also during the evening. In addition, a facility which would insure that the sound coming from a room would be kept at a minimum so it doesn't interfere with other activities.

What is the answer—a Fine Arts Building with adequate practice rooms. The idea is not new. In fact, if ever the time comes when the University decides another building is needed for this campus, it probably will be a Fine Arts Building. The financial position of the University being what it is today, it seems likely that a building is only a dream. This doesn't have to be. Let the students and the Hazleton Campus Alumni apply enough pressure to the University powers and it will become a reality. The Hazleton

administration is in favor of another building. Dr. Oswald, Dean Quinn, and the Board of Trustees are the people to be told of our need and persuaded to give their approval.

In the interim, South Building is the best bet if the rooms can be soundproofed to some degree. But, only the students can make it happen.

Alpha Phi Omega

Completes Fiscal Year

Alpha Phi Omega completed another fiscal year on August 31, one which saw pledge reporting up by 1.5 percent, but new member reporting down by .9 percent. Annual active membership dues were down by 7 percent, but extension was up, with nine new chapters and seven reactivated chapters joining their ranks. The "Reach Out" Program to reactivate inactive chapters was launched, and they now have 125 reactivation efforts underway. Alpha Alpha Alpha, their 601st chapter was chartered at Mayville College in St. Louis, Missouri in April. Their active chapters now number 341, up from 331 a year ago.

Exam Week Draws Closer

Neurosis week. Those four intense days. "That time" will soon arrive. The preparation for this inevitable event may have started already for some students, but for most the night before that first exam will prove to be very interesting.

First, every single book that the student owns will be piled neatly on his desk (in the beginning anyway, later things tend to become a little less organized). The desk top also includes all of his notebooks, his dictionary, five pencils, his alarm clock, and most importantly, his coffee cup (which is constantly being refilled). Everyone starts the evening with good intentions and a feeling of confidence. However, as the hours pass, this feeling is replaced by a feeling of panic and utter despair. At this point bloodshot eyes and uneven breathing can be detected. These are common symptoms of someone "pulling an all-nighter." Sometime between 3 a.m. and 4 a.m., the student begins to rationalize about the exam. "It can't be as bad as they all say it is. No professor can really make-up an exam that covers all of the material in a ten week course." But, unfortunately these rationalizations don't solve anything. Deep within, the student realizes that the exam really will be "all that bad."

The exam itself can come in several different types. Two of the most common types are the "multiple guess" and the "one question essay." The multiple guess is lots of fun; each question has give possible answers. Choices A, B, and C usually are

quite similar. D attempts to confuse the student by reading "A and B", and to top things off, E says "none of the above." A student who has spent the entire night propped up in front of his books and walking back and forth between his desk and his coffee cannot seriously be expected to select the correct answer. So, eventually the student begins to fill in answers by using the "Well, I haven't had a B for a while" method.

When a student is confronted with a "one question essay" test, everything he has learned in the course flashes before his eyes for

a few seconds. Then he draws a complete blank. Usually about half of the exam period is spent trying to decide exactly what the question is asking, and the other half is spent wishing he had attended class the day this particular lecture had been given. After settling down to really answer the question, the student writes madly until the professor forces the bluebook from his hands. Sigh.

Neurosis week...an experience that everyone jokes about, worries about, has nightmares about, yet somehow manages to live through.



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