How to Waste Time in College

Gym Vandalism

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According to the Athletic Department, the gym was closed only on a temporary basis; however, if vandalism continues, programs other than scheduled classes will be terminated until the situation is resolved. Young stated his belief that only a few of those individuals using the facilities were involved in the vandalism. "We hoped the temporary closing will serve to alert students," said Young

By Lisa Sonner Collegian Staff Writer

Do you suffer from headaches, lack of sleep? This could be a direct result of too much studying. Therefore the COLLEGIAN has made certain courses available here at Highacres to relieve all this tension and use up some of that extra time you have on your hands (that could be spent studying books). These courses are listed under "The College Of Time Wasted" and applications for enrollment

are now being accepted. Please note the list of available courses offered for possible student registration.

"The College Of Time Wasted" is open to all students of all term standings. You may add this college title to your present major and state the name as follows: The College of Time Wasted in Education, The College of Time Wasted in Engineering, etc. Take note again of courses offered.

Pinochle 101—This course is a favorite at the Highacres Campus as can be seen by the many "scholars" studying this major. The only possible prerequisite is Gin Rummy 5 (advanced students may place out of this course and enter directly into pinochle 101).

Billiards 200—Only requirement is a \$.25 registration fee.

B.S. 802—(Bull 802) This course involves talking for lengthy periods of time about basically nothing. Class may be held anywhere on campus. Private tutoring available from Brad McNab and-or Mark Dworsky.

B.S. 801—(Bull 801) is also offered. This course entails the art of talking with

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Enrollment Decline

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industry in the 1970's.

In order to make its projections, BLS assumes that the rate at which college graduates enter the labor force will remain unchanged. Sudden changes in this rate therefore affect the accuracy of the projections. As already noted, one problem during the early seventies was that a larger proportion of college students entered the labor market upon graduation than had done so in the sixties. The percentage of college educated women who remain in the labor force or reenter the labor force after a few years of work in the home might also change. The projections assume that these rates will increase, but any change in the rate of increase will affect the accuracy of the projections.

The cost of college, the supply of college graduates available in the next decade, and the demand for them will determine whether or not college is a good financial investment. Although we can make estimates for each of these factors, to determine what will happen to the salaries of college educated workers over the next 40 or 50 years is far more difficult. If the supply exceeds the demand (as seems likely in the near future), salaries will not increase as they did during the first half of this century and college will not be as profitable an investment.





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