

EDITORIAL OPINIONS

A Salute to Students

The hours of intense study; the hardships, the joys, and disappointments compose the overall life of a college student. The final culmination of a year of work is shown by a number on a piece of paper. This figure does not include the reality of experience and the knowledge gained for practical use.

Throughout, the duration of the year, students have an opportunity to participate in campus clubs or organizations. Unfortunately, as a result of this involvement, the grades of these students often lower proportionately to the amount of time dedicated to an activity.

Campus involvement is a worthwhile and beneficial experience for the welfare of both the student and the campus. The involvement does not always result in pub-

lic or academic recognition. The reward lies mainly with personal satisfaction.

As the academic year draws to a close, students ask themselves if all their effort was in vain. They wonder if they should have spent the time and made the sacrifices only to receive little or no recognition.

We intend to recognize their dedication and many hours of work during the course of the year. We salute those students who worked for the welfare of the campus community. They have made the effort to go beyond the responsibilities of everyday classroom learning to reach out to others and help to make Highacres an effective campus community composed of concerned individuals.

The Need for Education

By CATHY RUSINKO
Collegian News Editor

Some students constantly condemn required courses in their curriculum which are not directly related to their field of study. Perhaps those who do not appreciate the benefits derived from a well-rounded education should think in broader terms.

The engineering student who considers his required humanities course a "garbage course" should realize that in order to function effectively as an engineer he must understand not only the technology, but also the society that applies this technology. Likewise, the pre-law student who sees foreign language requirements as useless should understand that courses in foreign languages serve as mental discipline, the same mental discipline he must possess in order to survive in law school and his career.

Some students treat education as a means, rather than a goal. They view education purely as an opportunity for economic or social advancement which ends the moment they accumulate a specified number of credits. They overlook a most important aspect of education, the broadening of an indiv-

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COLLEGIAN Wins Four Awards

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