

## Belles-Lettres elects officers

The Belles-Lettres Society is once again active this year. Officers for the Society are: Dale Walck, President; Linda Gallagher, Vice-President; Deborah Berger, Secretary-Treasurer; and John Buser, Public Relations. The Officers look forward to a fruitful and prosperous year.

The objectives of the Society are as follows:

1. To promote fellowship among students and faculty.
2. To stimulate the love of literature and the allied arts.
3. To maintain an esprit de corps among English majors and all students.
4. To encourage a wider reading of the world's literature.
5. To encourage a deeper study of the history of cultural movements.
6. To improve scholarship by mutual aid and encouragement.
7. To sponsor projects serving to enrich the cultural life of our campus, the university and the community.

Professor Kafka, the Society advisor, and the officers hope to meet these objectives in the school year to come.

Upcoming activities include: the annual high school reading festival, the annual Highacres reading festival (both of which are held in the Spring Term) and several field trips which will take place in the coming months.

The President and his officers have extended a cordial invitation for anyone wishing to join the Society. Those interested are asked to see the President, any officer of the organization, or Professor Kafka, regarding any further questions which might arise. The President also expressed a wish to see many of the students on campus join and give their support to this organization in one way or another.

# ADULTHOOD

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left many of us unconvinced--the backlash. We are as disillusioned and genuinely confused as children who cannot tell steam from smoke. We cannot effectively distinguish dissent from disloyalty, individual rights from civil rights, freedom from discipline, and responsibilities from power, just to name a few.

Today many Americans can be intimidated by those who ask Chico Marx's question: "Who you gonna believe, me or your own eyes?" The Watergate quagmire, occasional relapses in the Supreme Court's decisions, and economic chaos are testimony to American self-deception. In these areas of social and civil responsibil-

ities, young adults must bloom.

Young adults are not the naive set of zeros that the older constituents imagine. The 26th amendment hopes to institutionalize that. At what velocity this imagination can vanish from our history depends on every one of us. Young people should realize that educators assume tremendous responsibilities in these social revolutions. They bloom anew every day. True learning is the fundamental requirement for young adults. Genuine learning is concerned with the unfamiliar, the "irrelevant" made comprehensible.

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