HIGHACRES COLLEGIAN, JUNE 13, 1972 - - PAGE FOUR

Sports
Hazleton bowlers take third place in Invitational Tourney

| UNIVERSITY PARK | Student Affait |
| :---: | :---: |
| S)- First-place winners in | Commonwealth Campuses |
| the Student Affairs Invitational | Ralph DeShong, who |
| Tournament held here on May | co-ordinated the two day |
| 19 and 20 are Capitol Campus | event. |
| in bowling, New Kensington | Bowling was |
| Campus in table tennis and | Recreation Hall. Tennis was |
| Scranton Campus in chess. | held in the Hetzel Union |
| Forty participants from | Building (HUB) and was judged |
| Commonwealth Campuses | by the Penn State Table Tennis |
| peted from the four | Club. Chess was held in the |
| regions. Regional competition | HUB lounge and was judged by |
| took place during the first two | the Penn State Chess Club. |
| eks in the Spring term. | All expenses were paid by |
| The Invitational is | the Office of Student |
| outgrowth of the old | according to DeShong. |
| Inter-campus League, | Results by event are as follows: |

## END OF <br> SCHOOL SPECIAL!!

trade in your old jeans for a discount on a new pair.


CORNER of BROAD and PINE STS: PHONE 455-73)
"Where fashion and quality come fo sto Where fashion and quality come ftst


CREDIT COURSES BEGIN: Week of June 19, 1972

## The Pennsylvania State University <br> Hazzeton Campus - Continuing

Phone 454-8731, Ext. 33 (Area Code 717)

## ALAS, POOR BLUE

 humanity there is here.,

## Students rally to defeat Faculty in softball 13-10



## Bowling: 1st-Capitol <br> 2nd-Altoona 3rd- HAZLETON <br> 3 rd- HAZLE 4 th- Beaver <br> Table tennis: 1st- New Kensing <br> 1st- New Kensing <br> 2nd- wlkes-Ba 3rd- Altoona 4th- <br> Chess: <br> Chess: 1st Scranton 2nd-McKeesport <br> 3rd- New Kesponst 4th- Capitol

ALAS, POOR BLUE continued from page two
But let us not pass over they who throw the stones. The smug student plowing through three subjects to get his nine
credits - they cannot stand one who takes four or more (not to credits - they cannot stand one who takes four or more (not to
mention extras to keep the campus afloat) for the simple pursuit mention extras to keep the campus afloat) for he simple pursa
of knowledge. Give them the slightest scent of blood and they
will destroy - like the doves pecking their wounded until they die. will destroy - like the doves pecking their wounded until they die.
They must tear others down to make themselves look good (if only in their own eyes). Acknowledgement is the name of the
game. "Look at me; I do my work like a faithful machine. Give me an A. Boost my cum. Hate him! Love me!" They are the
festering sores in the quest for a new system. They do not seek it, festering sores in the quest for a new system. They do not seek in,
for they feel comfortable only when they are told what to do.
They say "I cannot change it"" They mean "Don't change it, for They say, "I cannot change it." They mean, "Don't change it, for
then I might have to think for myself and determine my own then I might have to think for myself and determine my own
values and stick by them." They say, "Kill him, kill him," because they recognize in him their own faults. No mercy here (not from this neighborrhood.) He has the audacity to
wish to do and can't. ill him to appease the Emperor. wish to do and can 'thing to do, Students, if you don't want this to continue (someday it could be YOU pegged on the dissecting table) is stick
together. Students can function effectively without being told how to react. You know how to find your own heads. You can change the system. But for now, when someone is brought before
you for the kill - be silent and resolved. Refuse to attack him. you for the kill - be silent and resolved. Refuse
Retain your dignity. And if others attack - Defend! Whosoever
he be, and whatever be his crime defend him against his he be, and whatever be his crime, defend him against his
attackers. Show them their own wounds. Try to save what little
Do this. If the prof's intention is to teach, he will find a
different method if it is to different method. If it is to absolve himself of guilt, he will have
to justify it in his own conscience. If it is to assasinate, hell hat to justify it in his own conscience. If it is to assasinate, he'll have
to do it himself, and with no response he'll get the message. Don't let us ruin ourselves and each other! Don't let them make us do
it. Shoot down theories - Yes. Shoot down ideas - Yes. But don't shoot down each other!
Peace and justice to all - everywhere. Yes, even in the
University!
INOEE: Farfetched? Just listen to the conversation after the SUB conglomerate reads this, and hear comments like, "Oh,
that's about (a) Dr.--; (b) Mr.- (c)
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FOR MEN \& bOYS 25 W. BROAD ST.


Bobby, a Polaroid camera made a similar presentation to
Coach Biggers. These gestures were in appreciation for the
time and effort given by both

## Results of two

## surveys ammounced

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## Special to APS UNIVERRSTY PARK UNIVERSITY PARK

 Affairs Research last Junecompleted a 16 -month study completed a 16 -monh study
of the problems involving the
transfer of Commonwealth of problems. invong ealth
transer of Commonweat
Campus students to University Campus students to University
Park. The project included a
survey of students prior to Park.
surve of students prior to
their transfer to University Park and a re-survey after 15

weeks of attendance | Weeks of aty |
| :--- |
| $\begin{array}{l}\text { University Park. } \\ \text { According }\end{array}$ | According to the study,

which included 871 students most transfer students are
pleased with their pleased with their experience
of living away from home, bu fewer new people were met at
Univesity Park University Park than the
students had expected. About students had expected. About
three-fourths of the students
after transfer choose student three-fourths of hee students
after transfer choose
as their first source of personal assistance, contrary to their Commonwealth Campus
experience experience, which has been sent to the directors of each campus.
The study found that The study found that
many transfers underestimate
the difficulties many transfers underestimatic
the difficulties of academic
adjustment at University Park adjustment at University Park.
The majority find that grade competiton is more intense and
course work requires course work requires more
work at University Park. The students surveyed also feel that University Park professors are
more lenient about class more lenient about class
attendance, have a great deal of
know knowledge about students
major fields, treat students as
adults, but adults, but, have difficulty in
getting to know individul getting to know individual
students. Resource materials were considered easier to find
at Unies at University Park.
Almost one-th Almost one-third of the
students reported scheduling
difficulties difficulties and most students
do not get as much assistance from faculty advisors as they
want. However, in many of the want. However, in many of the
academic items surveyed the academic items surveyed, the
actual experiences were not as bad as the students anticipated before coming to University
Park.

These students also felt
other University Park that other univesity
students who had not attended
not consider them "second class" students.
Transfer stut that University Park students are more independent, more
liberal about social probs liberal about social problems,
have more personal feedom, have more personal feedom,
and have more voice in the policies and regulations set at
University Park than do Commonwealth Campu
students at the campuse
Students were general! Students
disappoin

## disap orien Unive were

UNIVERSITY PARK
(APS)--Results of a survey on (APS)--Results of a survey on
academic advising from 11 of 18
Comen academic advising from 11 of 18
Common wealth Campuses
show a "vigorous spirit of show a w wealtrous spirit of
advising "which is lacking at
at the campus level according to
John Casciottion John Casciotti, University
Council member from the Altoona Campus.
Rating their advisors, $19 \%$ of the students classified their
advisors as Excellent; $35 \%$ as advisors as Excellent; 35\% as
Fair; $15 \%$ as Poor; and $3 \%$ as
Te rribli Terrible. According to
Cascioti, the mean is 3.46 - midway between Fair and Good - when the results are
put on a $5-4-3-2-1$ scale for comparisons.

## $61 \%$ of the students surveyed said their advisor was helpful in determing

 helpful in determining whatcourses to schedule; $30 \%$ said courses to schedale, 30\% sadd
they were not helpful; the
remainder were unsue remainder were unsure.
In discussing In discussing career
possibilities, $32 \%$ said their
advisors were helpful while advisors were helpful while
$50 \%$ said their were not. The
remainder were undecide. remainder were undecided.
A greater majority $(55 \%)$ A greater majority (55\%)
said their advisors were not said their advisors were no
helpful in discussing other academic or non-academic
problems; $33 \%$ said their problems; $33 \%$ said their
advisors were helpful; the remaisors were hersure.
rem and overall observation As an overall observation
by the students surveyed, $18 \%$ syaid their campus put a good
deal of emphasis on deal of emphasis on quall
academic advising; $36 \%$
classified ther classifie d their, campus
emphasis as "some;" $46 \%$ said emphasis as "some,", 46\% said
"not niearly enough" emphasis "not fiearly enough" emphasis
was being given at their Campus.
Casciotti also surveyed students, looking for opinion
differences according to class, differences according to class,
degee candidacy, college, degee candidacy, college,
campus, and sex. He said
sophes sophomores were "more
critical of their advisor's help critical of their advisor's help
in scheduling courses and giving career advise, but many
fewer freshmen were helped fewer freshmen were helped
with other academic or
non-academic problem" non-academic problems."
There was very little
difference betwcen difference betwcen
baccalaureate and associate
degree students, according to degree students, according to
the survey. $66 \%$ of the males surveyed
said they felt their advisor was halp ful in determining courses.
Females reacted with $43 \%$ Females reacted with 43\%
feeling that their advisors were feellop
of help.
Casciotti sad that the Casciotti said that the
students from the College of
Engineering and College of Engineering and College of
Liberal Arts generally were Liberal Arts generally were
"noticably below the other colleges" surveyed
(Engineering, Science, Liberal Arts, Education, Bussiness
Administration and Human Administration and Human
Development).
From the results of the survey, Casciotti concluded
that "the largest one or two that "the largest one or two
and the smallest one or two
campuses almost always ranked campuses almor
below the others.
Casciotti s.aid he took the
survey in conjunction with the survey in conjunction with the
University Council's study of
academic advising.

## foryshur

 books
## Campus Bookstor <br> Friday : June 16

we will buy your books whether used on this campus or no

A eulogy for Highacres
by tricia fisher
This, people, has been an eventful year in the lives of the real
nembers of Highacres. What have these members seen come members of Highacres. What have these
about this past year in their tiny community?
about this past year in their tiny community?
Well first, but certainly not most, was the destruction of the
Mansion - breaking all ties here with the life that once was and Mansion - breaking all ties here with the life that once was and
the life that could be. The real, full time members and caretakers the life that could be. The real, fuil ume members and caretakers
of Highacres (the chipmunks, rabbits, and other assorted furry friends) were greatly disturbed by the loss. Gone the storage
house and playground, and gone boyhood dreams of rabbithood. house and playground, and gone boyhood dreams of rabbithood.
When asked to comment, Mr. H.R. Puffytail, leader of the When asked to comment, Mr. H.R. Puffytail, leader of the
happy community, had this to say, "Well, umphf, we'll certainly happy community, had unis I semember how sad we were to see
miss the old house, umphf. I
her buil yes, umphs. But we'd grown fond of it. Good many promising rabbits, squirrels, and mice, umphf, lost their lives in the destruction, too. But then, what with some of that stuff left
laying around, umphf, where it fell, I think we may lose some laying around, umphf, where it fell, I think we may lose some more, Umphf."
Mr. Puffytail was pessimistic when asked about the plans for
the new gym. "'I'm afraid it'll be worse than building the old the new gym. Trm afraid it'll be worse than building the old
house, umphf, what with that new fangled machinery, umphf. Can't keep those damned kids away from it. Umphf."
Mr. Puffytail was more hopeful on the new library, "Well umphf, we lost a lot of good tree homes, true, umphf, but we were surprised how many were saved. Yes, it wasn't too bad, that
one. Now, if only, umphf it can continue. Lot of work went into one. Now, if only, umphf, it can continue. Lot of work went into
saving those trees, I just hope the people using the building don't destroy them. Umphf -1 seen it happen many a time....
Mr. Puffytail also had a few choice words regarding the new athletic field; he doesn't begrudge, he stated, the use. He also hopes that next year's new crop of students will visit them more
often. The community extends a hand of friendship and urges the integration of the two communities

In addition to these exciting events, this year also saw the was a tremendous effort and almost half a success in spite of the student participation. Members upon completing the magazine were met with yawns of apathy, and during the public sale in the
SUB SUB, were met with overwhelming requests for change and loans of money (not to mention the requests for pinochie cards) - an This year also saw
two page newspaper to the sometimes 4 - sometimes 6 page bundle of information we all know and love. This feat of unbelievable magnitude is the result of great student
participation. Two great students' participation to be exact. Truly participation. Two great students'
a feat worthy of commendation.
a feat worthy of commendation.
There was also a sad note on this campus, but it was heard by very few people. (Who can hear over the din of the jukebox and the pinochle games?) It was the anniversary of the Reverie, the campus yearbook. Sad? Yes - it may also mayky the death of the yearbook. Out of 900 kids and faculty on campus, 40 people bought yearbooks. That leaves 860 shitheads who could give a damn less - obviously. Oh, but who needs a yearbook anyway?
Who wants to remember Highacres Hilton? Who wants to waste time thinking over comments on the why's and reasons for college, purpose, and responsibility. So, we will bury her in a shallow grave and forget, for no one will mourn - except perhaps
the staff, who will, by then, be happily tucked away in the staff, who will, by then, be happily tucked away in Dreamhaven's Home for the Weary and Sick at Heart.
Oh, but to counteract this trase
Oh, but to counteract this tragedy was the highlight of the
year - a truly shining example of the goals and promises of year - a truly shining example of the goals and promises of
University life. On Anyhour, Anyday, 1972, the pinnacle of student participation was acheived in the SUB. On those days the Pinochle Tourney was held. 200 kids played continually with
time-outs for the incidentals of classes, food, and an occasional time-outs for the incidentals of classes, food, and an occasional
scornful glance at the members of various activities trying to drum up members, money or conversation.
The crowning glory of this tourney was when Joe Cool and (That's it - think hard!) An exciting and quite normal day in our happy community.
Yes, indeed, this has been a fascinating and encouraging year. So fascinating and so encouraging, in fact, that there may be no newspaper next yyear, no yearbook, and a number of other things may be severely handicapped. In fact, in the opinion of a
person more optimistic than I, in five years there may be no campus at all. Once again we will bury her in a shallow grave with buildings. The eulogy will be short and bitter - unheard in the mad rush of trampling feet. No one will say, "We loved her, and
she is gone," The life drains now, and no one listens. NO ONE LISTENS to her last wasting moans.

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