HIGHACRES COLLEGIAN, JUNE 13, 1972 -- PAGE FOUR



Hazleton bowlers take third place in Invitational Tourney

UNIVERSITY PARK | Student Affairs for (APS)- First-place winners in the Student Affairs Invitational Tournament held here on May 19 and 20 are Capitol Campus

in bowling, New Kensington Campus in table tennis and Scranton Campus in chess. Forty participants from

the Commonwealth Campuses competed from the four regions. Regional competition took place during the first two | the Penn State Chess Club. weeks in the Spring term.

The Invitational is an outgrowth of the old Inter-campus League, according to Assistant Dean of follows:

Bowling: Commonwealth Campuses 1st-Capitol Ralph DeShong, who 2nd-Altoona **3rd-HAZLETON** co-ordinated the two day 4th-Beaver event. Bowling was held in

Table tennis:

3rd-Altoona

1st-Scranton

4th-Capitol

2nd-McKeesport

3rd- New Kensington

4th-York

Chess:

1st-New Kensington

2nd-wilkes-Barre

Recreation Hall. Tennis was held in the Hetzel Union Building (HUB) and was judged by the Penn State Table Tennis Club. Chess was held in the HUB lounge and was judged by All expenses were paid by

the Office of Student Affairs. according to DeShong. Results by event are as

Students rally to defeat Faculty in softball 13-10

In an encore to the on May 25th. Members of the student-faculty basketball game in February, the students rallied to defeat the faculty 13-10 in a softball game played June 8th. Unlike the bsketball game in which a "student rally" fell short by one point, the softball game had a much more pleasing outcome for the students. Hal Marinaro clinched things in the ninth with a homer, Joe Zoeller rapped in two runs with a triple and Harry Woodruff and Ed Yanacek had a couple clutch hits. With that foursome doing the bulk of the hitting, the students finally turned the tables on student-faculty games. It was the first time in three years that the students could manage to top our faculty jocks!

The second annual awards banquet was held at Genetti's

ALAS, POOR BLUE continued from page two

But let us not pass over they who throw the stones. The smug student plowing through three subjects to get his nine credits - they cannot stand one who takes four or more (not to mention extras to keep the campus afloat) for the simple pursuit of knowledge. Give them the slightest scent of blood and they will destroy - like the doves pecking their wounded until they die. They must tear others down to make themselves look good (if only in their own eyes). Acknowledgement is the name of the game. "Look at me; I do my work like a faithful machine. Give me an A. Boost my cum. Hate him! Love me!" They are the festering sores in the quest for a new system. They do not seek it, for they feel comfortable only when they are told what to do. They say, "I cannot change it." They mean, "Don't change it, for then I might have to think for myself and determine my own values and stick by them." They say, "Kill him, kill him," because they recognize in him their own faults. No mercy here -(not from this neighborhood.) He has the audacity to do what I wish to do and can't. Kill him to appease the Emperor.

The thing to do, Students, if you don't want this to continue (someday it could be YOU pegged on the dissecting table) is stick together. Students can function effectively without being told how to react. You know how to find your own heads. You can change the system. But for now, when someone is brought before you for the kill - be silent and resolved. Refuse to attack him. Retain your dignity. And if others attack - Defend! Whosoever he be, and whatever be his crime, defend him against his attackers. Show them their own wounds. Try to save what little humanity there is here.

Do this. If the prof's intention is to teach, he will find a different method. If it is to absolve himself of guilt, he will have to justify it in his own conscience. If it is to assasinate, he'll have to do it himself, and with no response he'll get the message. Don't let us ruin ourselves and each other! Don't let them make us do it. Shoot down theories - Yes. Shoot down ideas - Yes. But don't shoot down each other! Peace and justice to all - everywhere. Yes, even in the University! [NOTE: Farfetched? Just listen to the conversation after the SUB conglomerate reads this, and hear comments like, "Oh, that's about (a) Dr.----; (b) Mr.-----; (c)

presented a gift to Coach basketball, soccer and wrestling Bobby, a Polaroid camera outfit, and Dave Donavan then teams received jackets from coaches George Bobby made a similar presentation to Coach Biggers. These gestures (basketball) and Ron Biggers (wrestling and soccer). were in appreciation for the Basketball co-captains Bill time and effort given by both Schaller and Joe Zoeller coaches.

UNIVERSITY PARK

61% of the students

In discussing career

A greater majority (55%)

Results of two surveys announced

Special to APS

UNIVERSITY PARK (APS)-Results of a survey on (APS) – The Office of Student academic advising from 11 of 18 Affairs Research last June Commonwealth Campuses completed a 16-month study show a "vigorous spirit of advising " which is lacking at of the problems involving the the campus level according to transfer of Commonwealth Campus students to University John Casciotti, University Council member from the Park. The project included a survey of students prior to Altoona Campus, Rating their advisors, 19% their transfer to University Park and a re-survey after 15 of the students classified their

advisors as Excellent; 35% as weeks of attendance at Fair; 15% as Poor; and 3% as University Park. According to the study, Terrible. According to Casciotti, the mean is 3.46 which included 871 students, most transfer students are -midway between Fair and Good - when the results are pleased with their experience put on a 5-4-3-2-1 scale for

of living away from home, but comparisons. fewer new people were met at University Park than the students had expected. About surveyed said their advisor was helpful in determining what three-fourths of the students after transfer choose students courses to schedule; 30% said they were not helpful; the as their first source of personal remainder were unsure. assistance, contrary to their Commonwealth Campus

possibilities, 32% said their experience, according to the advisors were helpful while report which has been sent to 50% said their were not. The the directors of each campus. The study found that remainder were undecided.

many transfers underestimate the difficulties of academic said their advisors were not adjustment at University Park. helpful in discussing other academic or non-academic The majority find that grade competiton is more intense and problems; 33% said their advisors were helpful; the course work requires more remainder were unsure. work at University Park. The students surveyed also feel that University Park professors are more lenient about class attendance, have a great deal of knowledge about students' major fields, treat students as

As an overall observation by the students surveyed, 18% said their campus put a good deal of emphasis on quality academic advising; 36% classified their campus emphasis as "some;" 46% said adults, but have difficulty in getting to know individual "not nearly enough" emphasis was being given at their students. Resource materials

Casciotti said that the

From the results of the

survey, Casciotti concluded

that "the largest one or two

and the smallest one or two

campuses almost always ranked

Casciotti said he took the

Development).

below the others ... "

academic advising.

A eulogy for **Highacres**

by tricia fisher

This, people, has been an eventful year in the lives of the real members of Highacres. What have these members seen come about this past year in their tiny community?

Well first, but certainly not most, was the destruction of the Mansion - breaking all ties here with the life that once was and the life that could be. The real, full time members and caretakers of Highacres (the chipmunks, rabbits, and other assorted furry friends) were greatly disturbed by the loss. Gone the storage house and playground, and gone boyhood dreams of rabbithood.

When asked to comment, Mr. H.R. Puffytail, leader of the happy community, had this to say, "Well, umphf, we'll certainly miss the old house, umphf. I remember how sad we were to see her built, umphf. Great many friends lost their lives in that one, yes, umphf. But we'd grown fond of it. Good many promising rabbits, squirrels, and mice, umphf, lost their lives in the destruction, too. But then, what with some of that stuff left laying around, umphf, where it fell, I think we may lose some more, Umphf."

Mr. Puffytail was pessimistic when asked about the plans for the new gym. "I'm afraid it'll be worse than building the old house, umphf, what with that new fangled machinery, umphf. Can't keep those damned kids away from it. Umphf."

Mr. Puffytail was more hopeful on the new library. "Well umphf, we lost a lot of good tree homes, true, umphf, but we were surprised how many were saved. Yes, it wasn't too bad, that one. Now, if only, umphf, it can continue. Lot of work went into saving those trees, I just hope the people using the building don't destroy them. Umphf - I seen it happen many a time...."

Mr. Puffytail also had a few choice words regarding the new athletic field; he doesn't begrudge, he stated, the use. He also hopes that next year's new crop of students will visit them more often. The community extends a hand of friendship and urges the integration of the two communities.

In addition to these exciting events, this year also saw the celebration of the second birthday of the literary magazine. This was a tremendous effort and almost half a success in spite of the student participation. Members upon completing the magazine were met with yawns of apathy, and during the public sale in the SUB, were met with overwhelming requests for change and loans of money (not to mention the requests for pinochle cards) - an exciting event indeed.

This year also saw the rise of the Highacres Collegian from a two page newspaper to the sometimes 4 - sometimes 6 page bundle of information we all know and love. This feat of unbelievable magnitude is the result of great student participation. Two great students' participation to be exact. Truly a feat worthy of commendation.

There was also a sad note on this campus, but it was heard by very few people. (Who can hear over the din of the jukebox and the pinochle games?) It was the anniversary of the Reverie, the campus yearbook. Sad? Yes + it may also mark the death of the yearbook. Out of 900 kids and faculty on campus, 40 people bought yearbooks. That leaves 860 shitheads who could give a damn less - obviously. Oh, but who needs a yearbook anyway? Who wants to remember Highacres Hilton? Who wants to waste time thinking over comments on the why's and reasons for college, purpose, and responsibility. So, we will bury her in a shallow grave and forget, for no one will mourn – except perhaps the staff, who will, by then, be happily tucked away in Dreamhaven's Home for the Weary and Sick at Heart. Oh, but to counteract this tragedy was the highlight of the year - a truly shining example of the goals and promises of University life. On Anyhour, Anyday, 1972, the pinnacle of student participation was acheived in the SUB. On those days the Pinochle Tourney was held. 200 kids played continually with time-outs for the incidentals of classes, food, and an occasional scornful glance at the members of various activities trying to drum up members, money, or conversation. The crowning glory of this tourney was when Joe Cool and Pinochle Pete beat out Shithead and Asshole on no-trump leads! (That's it - think hard!) An exciting and quite normal day in our happy community. Yes, indeed, this has been a fascinating and encouraging year. So fascinating and so encouraging, in fact, that there may be no newspaper next yyear, no yearbook, and a number of other things may be severely handicapped. In fact, in the opinion of a person more optimistic than I, in five years there may be no campus at all. Once again we will bury her in a shallow grave with a tombstone of slate from the long-gone floors of ancient buildings. The eulogy will be short and bitter - unheard in the mad rush of trampling feet. No one will say, "We loved her, and she is gone." The life drains now, and no one listens. NO ONE LISTENS to her last wasting moans.

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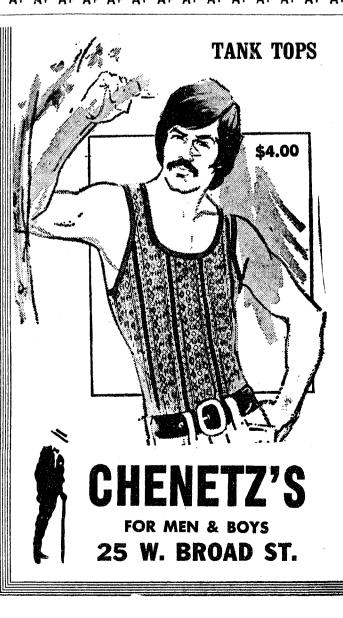
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were considered easier to find campus

Casciotti also surveyed at University Park. students, looking for opinion Almost one-third of the differences according to class, students reported scheduling degee candidacy, college, difficulties and most students campus, and sex. He said do not get as much assistance sophomores were "more from faculty advisors as they want. However, in many of the critical of their advisor's help in scheduling courses and academic items surveyed, the giving career advise, but many actual experiences were not as fewer freshmen were helped bad as the students anticipated with other academic or before coming to University non-academic problems."

There was very little These students also felt that other University Park difference between students who had not attended baccalaureate and associate a Commonwealth Campus did degree students, according to not consider them "second the survey. 66% of the males surveyed class" students.

Park.

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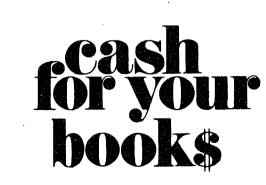
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said they felt their advisor was Transfer students reported helpful in determining courses. that University Park students Females reacted with 43% are more independent, more feeling that their advisors were liberal about social problems, have more personal feedom, of help. and have more voice in the students from the College of policies and regulations set at Engineering and College of University Park than do Liberal Arts generally were Commonwealth Campus 'noticably below the other students at the campuses. colleges'' surveyed Students were generally (Engineering, Science, Liberal disappointed with the Arts, Education, Bussiness orientation program at Administration and Human University Park (29% said they

were pleased with orientation). According to the Office of Student Affairs Research, they hope to branch off into specific areas of transfer study. One area under consideration is a study of former Commonwealth Campus students academic performance at University Park.



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