

Walker Award to be presented to student

UNIVERSITY PARK, Pa.—The Eric A. and Josephine Walker Award was established November 17 by The Pennsylvania State University to honor its outstanding Commonwealth Campus student.

Created and funded by the recently retired 12th president of Penn State and his wife, the award will be presented to a student completing two full years of freshman-sophomore study at a Commonwealth Campus and who has, over those two years, consistently demonstrated the qualities for which the Eric A. and Josephine Walker Award is created.

Under the terms of the award, each of the university's 18 campuses will select a finalist. The campuses usually to the Commonwealth Campus student whose "outstanding qualities of character, scholarship, leadership and citizenship...are found to have benefited fellow students and contributed to the prestige and honor of the University."

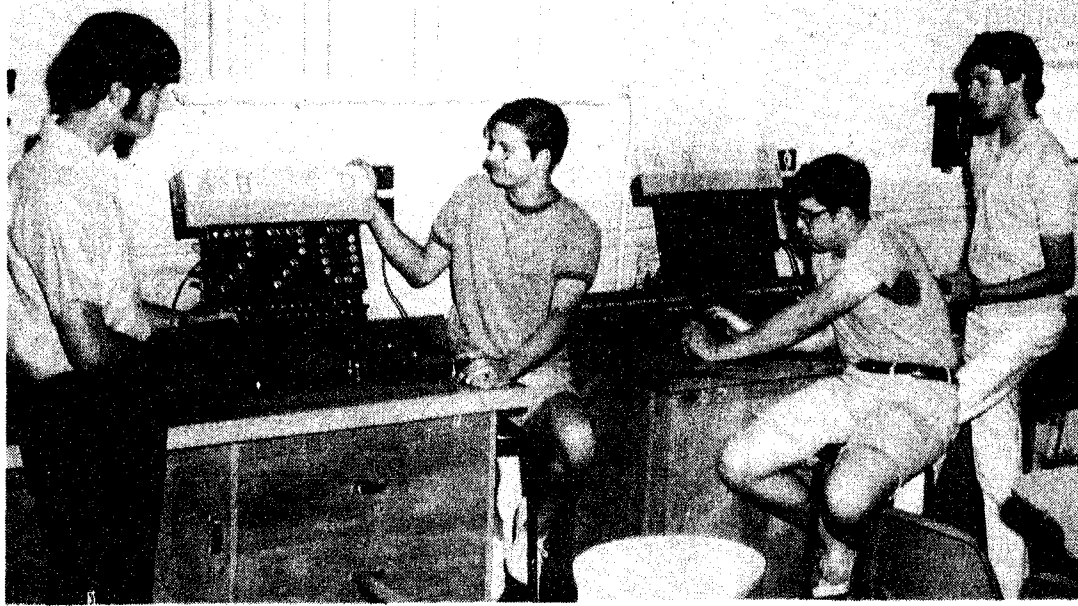
The first award will be presented next May. Dr. Walker, who retired June after 14 years as Penn State president, established the award in honor of his wife, Josephine, who died in 1967. Intent of the new award is to recognize a student who is

will then be divided into four regions--West Penn North representing the Beaver, Behrend, DuBois and Shenango Valley campuses; West Penn South, representing the Altoona, Fayette, McKeesport and New Kensington campuses; Pocono, representing the Allentown, Hazleton, Worthington, Scranton, Schuylkill and Wilkes-Barre campuses; and Piedmont, representing the Berks, Delaware, Mont Alto, Ogonitz and York campuses.

Each region will pick a finalist with the ultimate winner being named by a committee consisting of the directors and deans of student affairs of the home campuses of all the regional candidates. Campus nominees will be selected by a committee consisting of the director, dean of student affairs, and assistant director of resident instruction at each campus.

Regional finalists will be named by committees consisting of the deans of student affairs at each of the campuses in each region.

The award will consist of a suitably engraved trophy for the winner and a wall plaque for his or her campus. In addition, each regional finalist will receive a wall plaque for his or her campus and a certificate of recognition.



MODERN EQUIPMENT to be used in scoring answers for the Science Countdown series is inspected by Gerry Racho, Gary Labanoski, Bill Gentileso and Joe Corrales.

Large audience attends Williams' drug lecture

"Dope without people is nothing." That was the timely message conveyed by Bud Williams as he presented a lecture entitled "Street Corner Narcotics" November 19 in the SUB lounge.

Conducting research in the field of drug abuse and narcotics with the Los Angeles Police Department has given Williams a first-hand look at today's drug situation. This was clearly evident during his talk as he related personal stories of the sad results of drug abuse. He did not condemn all drug users, as so many "experts" have done. Conversely, he sympathizes with the innocent teenager who has become hooked through no apparent fault of his own, but rather by the dreaded pusher who, Williams said, is "rotten straight down the line."

Williams told his capacity audience that there are essentially five types of dope in the United States. These are uppers, downers, heroin, LSD, and marijuana. Uppers include diet pills, speed, and meth, while downers might be sleeping tablets, 'yellow jackets,' or 'red devils.' The latter, according to Williams, are the worst type of drug available and cautioned everyone to "stay away from those little red devils!"



Mr. Bud Williams

Suspensions end protest

Surprisingly enough, the biggest group of drug addicts in today's society is not the teenagers in high school and college. It is composed of the middle-aged, white bored housewife who is continually downing all sorts of tranquilizers, diet pills, and pep pills.

Williams related that last year he spoke on the same platform with Timothy Leary. "The son of a bitch," as Williams himself put it rather aptly, was booted from the stage by the students because he was unable to complete his sentences. Obviously he had been tripping the night before.

In concluding his well-received talk, Williams set forth a number of his ideas regarding the control on illegal drug traffic. He believes that uppers and downers could very easily be controlled with a crackdown on the pharmaceutical houses that distribute them. Little concrete information is known concerning LSD and it should be studied further and deeper. He said that heroin should be legalized for addicts, only to be administered in legitimate clinics. Grass shouldn't be legalized but, too, should be studied more extensively.

He believes, as do many college students, that laws dealing with drugs and narcotics should be modified. Today, many teenagers have been busted during their first experiment and must go through life with a felony conviction chalked against them.

UNIVERSITY PARK (APS)--Robert J. McHugh, editor of The Daily Collegian, was suspended from his position for the remainder of Fall Term, according to Terri Borio, president of Collegian, Incorporated, the newspaper's publisher. The suspension followed an emergency meeting of Collegian, Incorporated, called Friday, November 13 in response to demands by the Black Student Union.

McHugh's decision to publish information secured by a reporter by eavesdropping at a closed-door meeting of the BSU prompted the suspension, according to information released by Collegian, Incorporated.

Rod Nordland, who reported the story published in the November 6 issue of The Collegian, was also suspended by the publisher, Miss Borio indicated. Nordland is a former editor of The Ogonitz Campus News, student newspaper at the Ogonitz Campus. McHugh and Nordland were suspended through a directive effective Monday, November 16. The directive, established at the Friday meeting of Collegian, Incorporated, also directed The Collegian to print an apology to the BSU. The directive gave the BSU equal space and the same (front page) position in The Collegian to respond to the story, Miss Borio said. She said an official notification was mailed to the BSU Saturday, November 14.

Larry Reibstein, managing editor of The Collegian, was

chosen as interim editor, according to McHugh. Steve Solomon, a contributing editor, was offered the position by Collegian, Incorporated, but declined.

"I felt that my acceptance of the offer...might be taken as approval of the suspension of Editor Rob McHugh," Solomon said. "While I continue to believe that The Daily Collegian was unethical in its coverage of the Black Student Union meeting, I think Collegian, Incorporated, overreacted," Solomon added.

Reibstein said his acceptance "in no way signifies approval of the Board's (Collegian, Incorporated) decision." He said he "accepted it for the sake of the paper. The staff conveyed to me that if someone other than myself were offered the position they would have refused to work." He said the staff felt as managing editor he was properly the next man in line for the job.

Reibstein said he feels that McHugh's suspension was inappropriate as punishment, and that he stands by his original decision in advising McHugh to publish the November 6 story.

"The problem we are concerned with is a question of journalistic ethics," an argument issued by The Collegian's Board of Editors stated.

Although the Undergraduate Democratic Government condemned The Collegian for "flagrantly violating" the BSU's "right to assemble in privacy" according

to a November 13 article in The Collegian, the action of The Collegian reporter was perfectly legitimate because the meeting was not an executive session and was held in a public building, McHugh indicated.

McHugh said Reibstein and The Collegian's professional adviser Bernard Buggy were consulted about whether to print the story, but the final decision was his.

Nordland, who wrote the article about the BSU meeting, said "I'm considering filing suit in a federal court at least against Collegian, Incorporated, and possibly against the BSU. I feel I've been used as a scapegoat by the Board's (Collegian Incorporated) efforts at cowardly appeasement."

Nordland said he believes there is some question about Collegian, Incorporated's right to suspend him. He said the action may be in violation of a previous directive by the publisher.

Spokesman for the BSU were not available for comment.

Shaevell and Haeussler

Science series produced here

The plans for "Science Countdown," a new thirteen week television quiz series to be produced by the Hazleton Campus of the Penn State University in association with WVIA-TV in Scranton, are near completion.

"Science Countdown" is a high school quiz program whose main purpose is to help stimulate interest in the sciences in the Northeastern Pennsylvania region.

Eighty-one senior students representing 27 different high schools will participate in the complete series. The first nine programs will consist of nine students, three from each school, competing first-round elimination contests. The winning teams will then progress to the semi-final rounds which will require three weeks for completion. The winners of these three semi-final matches will compete in the grand final match.

High schools participating

in the series, has been asked to choose possible applicants from their senior role. An examination, prepared by "Science Countdown," was given to each Applicant. "Science Countdown" is in the process of grading the examinations and sending the results to the schools along with their recommendations. Five students will be selected from each school; three participants and two alternates.

Scholarships, totaling \$3000, will be awarded to three schools participating in the grand final round. A \$1500 scholarship will go to the first place school, a \$1000 scholarship to the second place school, and a \$500 scholarship to the third place school. Any student attending one of the winning schools and planning to major in a science-related field in any college or university will be eligible to apply for these scholarships. The scholarships were

made possible through grants made by the Sears Roebuck Foundation, the Continental Can Corporation and the Meyer Manufacturing Company.

M. Leonard Shaevell, of the Department of Physics, and Ernest Haeussler, of the Department of Mathematics, created and organized the "Science Countdown" series. The electronic display boards and scoring apparatus were designed and constructed with student assistance at Highacres. All questions used in the series are being compiled and authenticated by the science faculty in co-operation with the Educational Testing Service of Princeton, New Jersey. Judges for the series will be invited from the faculties of area colleges and institutions.

"Science Countdown" will begin its first annual series on Monday evening, January 11, 1971, at 7:30 P.M. It can be seen on Channel 44, WVIA-TV.

Intercollegiate Highlights

Freedom to select courses

UNSWICK, ME.-(LP.)--Bowdoin College students, beginning the current academic year, find a "new freedom" when it comes to selecting courses.

Translating theory into action, the faculty voted last spring to abolish all formal degree requirements except for 32 courses satisfactory completion of a major program.

Professor A. LeRoy Greason, Jr., Dean of the College, said faculty believes that the modern Bowdoin undergraduate and academic counselor should be "the chief judges of the most meaningful pattern of courses in achieving a liberal education."

In an introduction to the 1970 edition of "Guidelines", Bowdoin's annual course selection guide, Dean Greason noted during the 20th century Bowdoin, like most colleges, "has a moving away from prescribing the specific elements of a liberal education. The concept of electives and the choice of courses mark a steady departure from the fully prescribed course study of the 19th century."

Culty compensation figures released

NEW YORK, N.Y.-(LP.)--New faculty compensation figures, released by the American Association of University Professors, show that Columbia's average faculty scale rose to nineteenth nationally. Average salary plus benefits for full-time faculty members for 1969-70 was given as \$18,321, up 10 percent.

The report by the AAUP's "Committee Z," complains that inflation has cut into salaries so that only 43.1 per cent of the more than a thousand institutions surveyed could claim an increase of 1 percent or more in "real" salaries. Five years ago, report says, 90 percent of the institutions met this criterion.

Penalty will be loss of credit

OCALTO, CALIF.-(LP.)--Starting this fall, the sole penalty for failure to complete an undergraduate course satisfactorily at Stanford University will be loss of credit toward graduation. Owing more than three years of study, the Faculty Senate has opted a comprehensive overhaul of the University's grading system for undergraduates.

The only grades recorded will be "A" for exceptional performance, "B" for superior performance, "C" for satisfactory performance, and "pass" for nonletter-graded equivalent to a "C" letter.

In addition to eliminating "E" and "F" grades, "plus" and "minus" designations, grade point averages, and class grading systems, the new system will provide special incentives for students who want to delve deeply into a particular subject or are recognized by their instructors for truly outstanding work.

The charges were first proposed by the three-year Study of Education at Stanford (SES) which The New York Times said will be the most basic attempt to come to grips with the problems of alienated campuses of any in the nation.

The well known Grade Point Average (GPA)--sometimes rounded to three and four decimal places by students--will be eliminated. In its place, a letter grade indicator (LGI) will be put for each student to one decimal point only, to suggest general caliber of a student's performance. It will be released on written request of the student for use in applications for scholarships, fellowships, entrance to graduate and professional schools, etc.

The option of taking courses on a "pass-no credit" basis will be extended to any course, subject only to the consent of the instructor and the department concerned.

Other changes approved by the Faculty Senate included abolition of the so-called grading "curve" for each class, provision of extended academic credit to students deciding to delve deeply into a particular subject, and a strong recommendation that directed reading and directed research opportunities be made available for undergraduate throughout the University.

Assistance is the answer

Today's high tuition costs as well as the costs of living, books, etc. are creating problems for many college students. If financial assistance is your problem, it would be well worth your while to look into some of the following solutions.

Although there are many loans and scholarships awarded to incoming freshmen, most upperclassmen do not realize the appropriations made for the sophomore, junior, and senior years of study at the Pennsylvania State University. Any student (including freshmen and transfer students) who has completed at least one term of study at the university is eligible to apply for an upperclass scholarship. Most of these scholarships, though, are awarded to students who have earned cumulative grade point averages of 3.00 (B) or better.

Applying for a scholarship: All eligible students may obtain application forms from the Office of Student Aid, Grange Building or from the dean of Student Affairs at a Commonwealth Campus. Most applications are due by the middle of February and each must bear the student's cumulative grade average. The exact due date is to be posted on the main bulletin board and in the Collegian. All award winners are notified between May 1 and July 1.

Upperclass loans: In applying for a loan, it is necessary to turn in a Parents' Financial confidential statement with the loan application. Both are obtainable from the Office of Student Aid of the deans of Student Affairs. Completed applications should be directly forwarded to the Office of Student Aid, Grange Building, University Park, Pennsylvania, 16802. The Confidential Statement is forwarded to the College Scholarship Service, Box 176, Princeton, New Jersey. Each completed statement must be accompanied by a check or money order for \$3.00 to cover cost of the analysis.

Application deadlines vary, depending upon when the loan is for. Most loans deal with finances on an annual basis rather than term by term and are thus awarded only two times a year. The most important deadlines to be remembered are: (a) April 10 for those students seeking summer term loans, and (b) May 8 for those students seeking loans for the fall-winter-spring term period.

Those applying for loans for the summer term will be informed in May of the decisions. Other loan decisions are made known during June or July, or as soon as the necessary allocation of funds is available from the federal government.

Short-term loans are to be repaid within three months, while long-term loans are to be repaid after the student has graduated or has terminated his education for any other reason. Interest rates also vary on the different loans. Loans from the National Defense Fund have an interest rate of 3% a year, starting nine months after the borrower ceases to be a full-time student. Rate of interest on loans from University funds, in most cases, does not begin until after graduation and generally at the rate of 2% the first year, 4% the second year, and 6% for each successive year.

Part-time employment is a third means of financial assistance. Open to all students, jobs vary from laboratory work to maintenance work or clerical work. Students are not permitted to work more than fifteen hours per week and pay varies from \$1.45 to \$2.50 per hour, depending on the job and experience or skill required. For those students coming from low-income families, the college work-study program is available. A "low-income" family falls into one of the following categories:

NO. OF DEPENDENT CHILDREN	ANNUAL FAMILY INCOME
1	\$3200
2	\$4000
3	\$4700
4	\$5300
5	\$5800
6	\$6200
7	\$6600

Other information on scholarships, grants, loans, and part-time employment can be obtained from the Office of Student Affairs or the dean.

