

CAMPAIGN FOR LIGHT BEGINS

Need for a traffic light at the intersection of State Highway Route 93 and the Hazleton Campus Drive-way has always been present. Yet, direct action to install a light has up to this time been somewhat lacking. However, a Traffic Control Committee headed by Joe Mariano and Bonnie Bangor, has started the wheels turning to install the necessary signals.

Action toward this campaign was initiated by George Kashi, who submitted an editorial to the Collegian published in its first edition this year. He requested support and petitions from the student body. Tom Berner followed up this editorial by contacting the Tamaqua "Evening Courier". This organization has since given its full public support.

The Hazleton "Standard Speaker" has been most co-operative with the members of the student committee and is also giving its full support by following the action of the students in the paper.

On registration day, March 26th, a petition was signed by the student body and faculty sent to the Board of Directors of Sugarloaf Township to request a survey by the State Highway Department and for "immediate installation of appropriate traffic control signals."

Mr. Paul Cerullo, Business Manager of Highacres, is advising the committee on all actions, and Mr. Harold Aurand is faculty advisor for the project.

The Collegian will follow this campaign diligently and publicly announces its strong support of an action which is imperative to the well being of the campus.

The Editor

FACULTY SPOTLIGHT

The Faculty Spotlight is a new feature of this paper. In each issue we will present some interesting facts about and opinions of a member of the faculty in order to better acquaint the students with the faculty.

The first subject of the Spotlight is Ralph Crawford. Mr. Crawford, biological science teacher, was born in Juniata County near Harrisburg. He received his early education at Harrisburg area schools. He attended the University of Wooster where he received his B. A. degree. He was awarded an M. S. degree in Biology at the Pennsylvania State University in 1948.

Mr. Crawford continued his studies after receiving his M.S. degree. He attends a different University almost every summer in order to keep abreast of the ever-expanding sciences. He has earned 165 credits above and beyond graduation requirements. Among the different schools he has studied at are: Millersville College, Elizabethtown College, University of Colorado, University of Denver, Cornell University, and the University of California at Berkley.

A great desire of his is to become a student counselor. He feels that too many students enter college on the wrong foot, not knowing just what they want to learn. He is going to study some Psychology courses in order to achieve this aim.

He is very dedicated to his work and is interested in the students. One can often see him in the SUB, discussing academic matters with his students or expressing some of his views on important topics on campus.

Mr. Crawford is definitely in favor of the two-semester school

year. He thinks that the present three-term system places entirely too much pressure on both student and teacher. In the fifteen week semester, there is more time allocated to the students for classroom study, and the material can be covered with more ease.

It is very difficult to describe him in a few words, but, if there are any words that most accurately describe Mr. Crawford, they are: dedicated, sincere, humorous, friendly, and thoughtful.

TGIF NEWS

On March 1, members of the student body met in the SUB Lounge to discuss the issue of Highacres - College or High School. Mr. Harold Aurand opened the discussion. There were two opposing points of view on the subject. Some students feel that they go to college to study, not for social life, and Highacres offers them this opportunity.

On the other hand, others feel that Highacres does not offer a college student enough of a college atmosphere. They believe that student apathy is a result of the lack of interest at the campus. Also, some students believe that there should be more student power. By this power they mean more responsibility to conduct dances and other social activities.

The TGIF concluded with no definite solution, but with many alternatives to the problem which were presented by students and faculty.