## LETTER TO THE EDITOR

One of the growing problems at Highacres is student parking conditions. Many gripes are being heard from students as well as faculty members, concerning the issuing of permits and the manner in which the cars are parked by the drivers.
Perhaps we should publiṣh a manual of correct parking procedures for the drivers who think that the yellow line should be directly underneath the car. Also, someone should tell certain drivers that the areas without lines are traffic zones for moving vehicles - not their reserved parking spaces.
The State Police should move the Driving Center to our upper lot. It is one of the finest obstacle courses in the area, complete with empty booze bottles and mis-parked cars.
It has been said that the freshmen were issued permits to park in the lower lot, while sophomores were issued stickers for the upper lot. Yet, some lucky freshmen are holders of upper lot permits. It appears to us that the lower lot stickers are given to the drivers who buy their permits first, while the ones who purchase their permits later receive upper lot stickers.
We think that the present system of parking is unfair to some. We suggest that the school remedy the situation by abolishing the upperlower lot classification. One sticker should be used for both lots, enabling all to have a chance at parking in the upper lot. During the early periods, there are many spaces
in the upper lot, yet, many are forced to walk up the mountain to school.
When this proposed new system there should not be any cause for was explained to one of the faculty confusion, since the students will members, he remarked that the be following the same schedule abolition of lot classification each week. They should know by

## FACULTY-STUDENT COMMITTEE MEETS TO DISCUSS MID-TERM GRADES

In recent weeks there has been a growing controversy on our campus concerning the necessity and value of the mid-term grading system at Highacres. The basic complaint of some students and faculty has stemmed from the conviction that these grades, which are given at the end of each five week period, are either meaningless when compared to the final grade or are not really a precise, accurate evaluation of progress.
As a result of this controversy, Dr. Staudenneier arranged to have a committee of both faculty and students meet to discuss the problem and to air contrasting viewpoints. Those faculty members attending were Mr. Aurand, Mr. Bobby, Mr. Defina, Mr. Mattern, Mr. Parkin, Mr. Paul and Dr. Staudenmeier. The students present were John Barletta, Lia Ciotola, Sal DeFazio, John Gallagher, George Kashi and Alexa Timko. Mr. Kostas was also present to express his views on the subject, as administrator. The meeting took place on Feb. 22, 1968, in M-208 at 3:30 P.M.
Although there was a strong feeling that there is something lacking in our present system, there was an equally strong feeling that to do
away with the entire system would harm the student rather than help him. As is mentioned above, the cons for this argument centered around the fact that mid-term grades are considered by many to be an ineffective means of judging progress. On the other hand, there were those who were convinced that mid-term grades are essential for the students as a means of determining their progress by the fifth week.
After an hour and a half of what at times became a rather heated debate, the meeting was adjourned with one possible solution suggested. This solution was to abolish the $A, B$, and $C$ grades. The $D$ and $F$ grades, it was reasoned, are still imperative for the student who is failing or close to failing a course.
Dr. Staudenmeier is now preparing a student survey to determine exactly what the entire student body attitude is on the mid-term question, and, also, wether they are for or against the suggested solution. This survey may serve as a prelude to stronger action or may indicate that the majority of students prefer to maintain the present system.
would undoubtedly result in mass the end of the first few days when confusion every day. We maintain their schedules would permit them that after the first week of classes to find a space in the upper lot.
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Robert Fogarty

