

LEADERSHIP WORKSHOPS HELD

On September 24, Freshman Leadership Workshops were sponsored by the SGA. The purpose was to enable the Sophomore leaders to get an idea of what the Freshmen expected from the campus. The participants were chosen on the basis of their high school activities. They were: Pearl Ann Buchart, Joseph Boyle, Norman Arner, Eileen Astleford, Francis Cerino, Constance Young, Barbara Ann Johnson, Robert Ham-ecs, Donald Heraldner, Jo Ann Kuczeks, Diane Corradini, Helen Mallon, Casmiria Saladigo, Mike Simmons, Marilyn Segal, Joe Gualtier, Mike Melencore, Helen Floyd, Patty Calvani, Diane Henry, Anna Mae Cherenyock, and Daniel Staufer.

The schedule followed was: General Assembly, Workshops, and a Final Assembly. At the General Assembly the Freshmen were introduced to their workshop leaders, Larry Dickenson, Nancy Israel, and Susan Brown; to the recorders, Paulette Platukis, Mary Soltis, and Illoyna Sotack; and to the advisors, Mr. Cimino, Mr. McMallus, and Mrs. Ferry. After this Mr. Kostos spoke to the meeting about the campus and the students' responsibility to it. James Ross, President of SGA, then told the students to go to their assigned workshops.

The first workshop dealt with the question of what the Frosh expected of their campus in the way of extra circular activities. A diversification of activities accompanied with the thrill of participation was expected.

The second workshop asked the question: "What type of relations do you expect to find between the faculty and the student?" It was felt that at Highacres the relationship would be good because of the size of

the campus and the privacy of the offices. No longer would they have to fear the ridicule of their classmates. The Freshmen also expressed a belief that there would be a mutual respect between the prof and the student and that a student should feel free to ask a question without being ridiculed.

The third dealt with the problems of what they expected to contribute to their campus--academically or otherwise. The reputation of the Hazleton Campus was brought to their attention: the academic record is high and so is the honesty record. Many of the members believed that the standard would be kept high if each individual kept his own high, because the reputation of the individual reflects on the campus.

At the final assembly, summations were given, and it was decided that another workshop would be held in the future, to determine the effects of the last one.



"I DO BELIEVE HIS VOICE
IS CHANGING!"