

EDITORIAL OPINION

Our newest building for student use at the Hazleton Campus is the student Union Building. It is a modern building providing facilities for eating, lounging, and recreating. Because it so provides for all their needs, students do indeed appreciate it. Why, though, don't they show this appreciation instead of misusing or ignoring it? A beautifully clean and neat cafeteria greets the students every morning. How often though, does this sight turn into a messy one because students leave dishes or papers to clutter up tables? Unfortunately, the answer is all too often. There is no excuse for this display of carelessness since dishes and papers can be easily disposed of by walking only a few steps. Besides the mistreatment of this area of the building, students have also been warned about some recent displays of juvenile behavior in the game room. Healthy, wholesome, sociable recreation should be the purpose of this room to the student who enters it. He should be thankful for such a place—a temporary haven from his studies. Also, just as he would take special care of his own property, so too should he be careful with the sporting equipment he uses. If taken proper care of, it will serve its purpose again and again for student upon student. Students are not asked to leave anything to future students at our campus, but they are asked to leave what has been thoughtfully planned for them in the Student Union Building, as they found it—clean, neat, and in good condition.

American Foreign Policy

By ILLOYNA SOTACK

In the past months American embassies have been stoned, demonstrations have been made against the United States, and protest letters have been received from small neutralists. These actions give rise to the questions: What's wrong and what can be done?

A confusion of word meanings leads to a problem. People try to use separate words as synonyms. For example, the United States enjoys a relative degree of security now, but does she have peace? No! She is involved in some four or five brushfire wars.

The only solution is education—the people must be shown that security does not mean peace and security cannot be sacrificed for something as nebulous as peace.

The most dangerous problem is the contention that since the people have a puritanical conscience their country must, too.

This trouble can never be completely erased as a nation without a conscience would be worse than Nazi Germany, but the United States' conscience must be reduced, somewhat. However, there have been no plausible solutions offered for this problem.

Some problems have been stated and the possible cures—the rest is up to the people...

Walker Arouses Much Discussion With Criticisms

Recently, there was widespread concern over President Eric A. Walker's comments in a speech delivered to a Philadelphia alumni group December 10, 1964.

Perhaps Walker's most controversial comment was the following statement. "I don't understand it. Some professors just want to be different. If you tell them a wall is black, they'll insist it's white. Perhaps that goes with being creative."

ROTC Program For Transfer Students

Beginning this year, freshman and sophomore students in the baccalaureate degree program will be able to enroll in Air Force ROTC.

Heretofore, transfer students from campuses such as ours have been unable to enroll in the Air ROTC program unless they had been participating in the basic ROTC program offered at the freshman and sophomore levels at University Park and a few of the commonwealth campuses.

Now, however, there is a two-year Air ROTC program covering the Junior and Senior years which is open to all students who have had no ROTC training in their first two years.

Regardless of the school the student plans to attend, he can apply for admission to the Professor of Aerospace Studies. Lt. Colonel Charles E. Barnett, Room 109, Wagner Building, will process any application. Applications should be submitted in sufficient time for administrative processing and completion of the mental or physical examination of the applicant.

If accepted, the applicant will attend a six-week field training course at Keesler Air Force Base, Mississippi, or Maxwell Air Force Base, Alabama, during the summer preceding his junior year. Cadets receive travel pay of six cents per mile and approximately one hundred and twenty dollars during the training period. Upon successful completion of the course, he will be enlisted on the Air Force Reserve and enrolled in Air Force ROTC advanced program. During the following two years, as an advanced cadet, he will receive forty dollars per month.

One of the forms of protest to Walker's statement was a letter to him from a local chapter of the American Association of University Professors. In it, the executive committee claims that Walker's remarks "cast a serious reflection on the integrity of the entire academic community and are destructive of public confidence in our colleges and universities." Walker made no responsive reply to the letter.

Representatives of the executive committee of the Greater Philadelphia's Club defended Walker's comments on January 8. They expressed their view that too much had been made out of the issue and that nothing derogatory was meant by the president. Wilbur H. Hamilton, Jr., club secretary, said that Walker "wasn't knocking University professors, but was supporting the independent thinking of University professors."

On January 20, the president did apologize to members of the University faculty for the unpleasantness which resulted from his comments to the Philadelphia group. He said, "If I have damaged your reputation, or the reputation of the profession, let me at least say it was not my intent to do so. I am sorry, and I offer you my most sincere apologies."

President Walker Notes Expansion Of Continuing Education

Continuing Education has long been a prime concern. Dr. Eric Walker, President of the University, recently devoted time in his annual report to the activities of the Continuing Education. The report indicated that Continuing Education, like the rest of the University, is continuously growing.

The fundamental purpose of the University, Dr. Walker feels, is to serve those adults who need and want continuing education, both in their personal development and in their constructive pursuits, to the extent that they can profit from such instruction and that it is within the capabilities and resources of the University.

Too, Dr. Walker pointed out that during the year, 67,446 enrollees participated in one or more of the over 1,000 formal, informal, and correspondence courses conducted by the Continuing Education in 176 locations in Pennsylvania.

Credit courses were offered in the late afternoon and evening at 84 locations throughout the Commonwealth for individuals who

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