

## EDITORIAL OPINION

Now that we are nearing the end of the term, no doubt most students are thinking ahead to final grades. Some may be looking confidently, some hopefully, and some, sad to say, despairingly. But why all the fuss about marks? Granted, they do mean a lot, both in terms of staying in college to complete one's education and in securing a good job later on. But are they really the main point a student should dwell on? I believe the answer to this question is no. How many times have you studied long and hard for a test and considered yourself quite versed in your subject material? Suppose that even though you did know a lot, because of nervousness you came out with a C instead of your anticipated A. Must you now consider yourself doomed in regard to the subject? Of course not, for you have retained all the knowledge that you accumulated in preparing for the test. No teacher can exactly measure your knowledge with a grade. Furthermore, your knowledge is more important than any test or final grade. For example, what good will a future teacher do his class if he had A's in his courses but did not retain subject knowledge afterwards? His marks would not have the slightest bearing on the imparting of his knowledge to his pupils. Conversely, the person who did not make out so well mark-wise but actually had a good comprehension of his courses would prove a good instructor. Of course, in any occupation the employer will look at your present work, which you perform after drawing upon your accumulated knowledge, not at your past marks, which may have helped you to get a job but alone will not suffice to keep it. Many instructors themselves would rather that their students know much than have all A's. To have a former pupil say that he remembers getting an A in a course last year would not be as gratifying to a teacher as to hear a pupil recount what he had learned in the course. Instead, knowledge seems almost infinite and is of tremendous value. Students should strive for such a goal, rather than worry about a mark of limited value.

### Theta Sigma Pi Sorority Conducts Banquet

Twenty-seven members and Mrs. Elizabeth Bodenstein, advisor, attended the annual banquet held by Theta Sigma Pi sorority of the Pennsylvania State University's Hazleton Campus at Singley's Steak House, Conyngham Pass.

The members presented Mrs. Bodenstein with a corsage and donated Christmas gifts, which will be distributed during the annual Yuletide party for needy children

sponsored by the Hazleton Campus.

Karen Kreitzberger, president, conducted the business meeting and secret pals were disclosed. Tentative plans for the forthcoming sorority Mother-Daughter tea were discussed.

Members were reminded that the next meeting will be held Tuesday, December 1, at 12:45 p. m. in the conference room of the Student Union Building.

## Highacres Collegian



"HAZLETON CAMPUS' OWN NEWSPAPER"

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### STAFF

Co-Editors ..... Barbara Mondik and Paul Marino  
 Photographer ..... Robert White  
 Business and Publicity ..... Anthony Gennaro  
 Staff ..... Blossom Miller, Esther Summer, Thomas Pennock, Marcia Juda, Paulette Platukis, Betty Smitrovich, Thomas Potance, Sabatini Monatesti, Nancy Israel, Ann Marie Petras, Anthony Gennaro, Andrew Getz, David Nicky, Karen Kreitzberger.  
 Faculty Advisor ..... Mr. Thomas Price

## PACC HOLDS FALL CONFERENCE

The Press Association of Commonwealth Campuses held its Fall term conference at the DuBois Campus this year on November 6 and 7.

Besides delegates from each commonwealth campus, among whom was Blossom Miller representing the Hazleton campus, were the officers of PACC. These are: John Thompson, president; Diane Bonk, vice-president; Marlene Gulok, corresponding secretary-treasurer; Gary Miller, recording secretary. Also present were consultants, Mr. Vairo and Mr. Blakeslee.

At the conference, John Thompson announced that PACC's constitution had been approved by the Committee on Student Affairs and that copies would be sent to each campus.

The agenda for this conference included discussions on the following topics: how different your campus might be without a newspaper; editorials including national events in campus newspaper; using a newspaper to promote activities, and criticizing the administration.

PACC formulated the following purposes of a newspaper from general consensus of opinion:

... to inform the students of current and coming events.

... to act as a means of voicing student opinion.

... to attempt to look objectively at events, giving praise where it is due, but never to criticize without offering constructive suggestions.

... to serve the students and administration through publicizing schedules, lost and found, want ads, announcements, etc.

... to act as an historical document.

... to publicize and promote activities and events.

... to aid other student groups in their endeavors.

... to entertain.

... to train students in a realistic situation.

... to act as an example of responsible free speech, which is one of the purposes of our democracy.

... to initiate and support projects and activities where there is a need and where other students have failed.

The winter regional conference of PACC will be held at the York, Allentown, and Altoona Campus during the first week in February.

## NEW BOOKS FOR CAMPUS SHELVES

The Hazleton Campus Library has recently accquired the following additions.

Cook, Dorothy E. *Short Story Index*. New York, Wilson. 3 vol.

Vitale, Philip H. *Basic Tools of Research*. Barron, 1963.

Rucker, Bryce. *20th Century Reporting at Its Best*. Iowa State Univ., 1964.

Tietze, Frederick. *Changing Metropolis*. Houghton, 1964.

Krause, Lawrence. *The Common Market*. Prentice-Hall, 1964

Emery, Donald W. *Sentence Analysis*. Holt, 1961.

Abell, George. *Exploration of the Universe*. Holt, 1964.

Wallace, Bruce. *Adaptation*. Prentice-Hall, 1964.

Swenson, Carl P. *The Cell*. Prentice-Hall, 1964.

McElroy, William D. *Cell Physiology and Biochemistry*. Prentice-Hall, 1964.

Bold, Harold C. *The Plant Kingdom*. Prentice-Hall, 1964.

Hanson, Earl D. *Animal Diversity*. Prentice-Hall, 1964.

Lytel, Allen. *A B C's of Lasers and Lasers*. Sams, 1963.

Browne & Sharpe. *Brown &*

Sharpe Cam & Tool Design Tables. 1963.

Henke, Russel W. *Effective Research and Development for the Smaller Company*. Gulf Pub. Co., 1963.

Peters, Max. *Elementary Chemical Engineering*. McGraw-Hill, 1954.

Lincoln Electric Co. *Procedure Handbook of Arc Welding*. 1963.

Jefferson, Theodore. *Metals And How To Weld Them*. 1963.

Dickinson, Leon T. *A Guide to Literary Study*. Holt, 1960.

Irmscher, William F. *Man and Warfare*. Little, 1964.

Lord, John B. *The Paragraph*. Holt, 1964.

Watt, William W. *An American Rhetoric*. Holt, 1964.

Hughes, Langston. *New American Poets USA*. Indiana University Press, 1964.

Mack, Maynard. *English Masterpieces*. Prentice-Hall, 1961.

Gregory, Isabella A. *Lady Gregory: selected plays*. Hill, 1963.

Magarshock, David. *The Storm and Other Plays*. Hill, 1960.

Velikovsky, Immanuel. *Ages and Chaos*. Doubleray, 1952.

Note: The November Issue of *Choice: Books for College Libraries* is at the charge desk.