

**PENN STATE UNIVERSITY PLANS A FOUR-TERM ACADEMIC TERM**



**FRANK KOSTOS**

Adoption of a unique four-term year at the Hazleton Campus of Pennsylvania State University will be part of a University-wide program to speed the educational process in Pennsylvania, was made known recently by Frank C. Kostos, director of the campus at Highacres.

The new academic year will differ from the old in two important respects: (1.) Instead of the two traditional semesters of fifteen weeks each, the University will switch to four terms of ten weeks each. (2.) Class periods will be lengthened from fifty minutes to seventy-five minutes, with a twenty minute interval between classes. Total time spent in classes, course organization, and credit structure will remain unchanged.

In 1961-1962, for example, the Summer Term will extend from June 15 to August 24, followed by a Fall Term from October 2 to December 12. The Winter and Spring terms will extend from January 3 to March 13, and March 21 to May 31, respectively. An accelerated program of short courses, conferences, and seminars is planned for the month of September.

The new plan will make it possible for a student to graduate in three calendar years. Make-up work also can be done in shorter, less costly sessions. Students who interrupt their studies for financial or health reasons will be able to re-enter at more frequent periods. Holiday interruptions will be shorter and fewer.

Finally, no change in the fee structure is contemplated at this time. The Pennsylvania student who now pays \$480.00 tuition for two semesters would pay \$160.00 a term or \$480.00 for three terms. In University Park, room and board charges for two semesters likewise would be spread over three terms.

Only a fourth term would entail additional expenditure.

**S. G. A. Budget**

TOTAL .....	\$4,100
SOCIAL COMMITTEE .....	\$1,640
Regular Dances (6) .....	\$450
Special Dances (2) .....	210
Jan. Convocation .....	200
June Convocation .....	650
Refreshment Fund .....	130
ARTS COMMITTEE .....	\$ 620
ATHLETIC COMMITTEE .....	280
COLLEGIAN .....	450
SPECIAL EVENTS .....	330
CLUB SUBSIDIES .....	370
OPERATIONS & PURCHASES .....	410

**Highacres' Student Snaps Moon Through Telescopic Eye**

The current surge in space science has been inspiring amateur astronomers and science and engineering students the world over. Pictured below is one of many pictures of the moon taken by Mike Palinchak, a student in electrical technology, through a 6-inch reflector telescope which he constructed during the summer in his spare time. He was assisted by Bob Petras in constructing the mount, grinding the lens, and aligning the mirrors within the tube of the telescope. The eye piece used in this telescope is of the fifty-power type. On clear nights, Venus, Saturn, Mars, Jupiter and its moons are discernible through this telescope.

The picture was taken when the moon was nearly full, using Tri-X, a fine grain film, the camera being at full lens opening of 2.8 at one tenth of a second. By experimentation, this was found to be the best film and camera speed for photographing the moon at this phase and using this type of telescope. No light filters were used in taking these pictures.

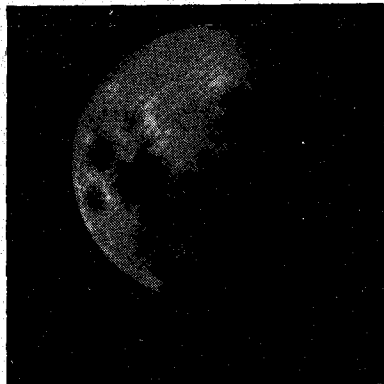
After the telescope is equipped with clock-drive, a device for following a star, attempts will be made to photograph the planets and certain stars.

Recently, science and engineering students at Highacres, using another telescope constructed by Professor Ward of the Hazleton Campus Physics Department had the rare opportunity of witnessing the planet Mercury crossing the face of the sun. This phenomenon was perceivable only at times using the brief periods during which the sun was discernible through the cloud cover.

Thus, science has penetrated deeply into all aspects of life including that of the busy college student who still finds time to pursue a practical interest into the mysteries of space, thereby enhancing his knowledge of the theoretical science of the classroom.



**MICHAEL PALINCHAK**



**MOON WHEN NEARLY FULL**

**Meet Professor Amidon**



If one should ask any history student at Highacres what he thinks of Mr. Amidon, a favorable reply is sure to be forthcoming, for this man has a genuine gift for transmitting his enthusiasm for his subject. His interesting lectures rarely bore anyone.

Although still a young man, Mr. Amidon has already compiled an impressive record both "domestically" and professionally. Recently, he became the proud father of son Daniel, who joined son David, and wife Ann, at the Amidon Conyngham residence. To prepare for a teaching career, Mr. Amidon obtained his B.S. degree at Juniata College in 1957 and his M.A. degree at Penn State in 1959. Currently, he is a candidate for a Ph.D. at the University of Pennsylvania. He started his teaching duties at the Highacres campus in 1959.

Mr. Amidon is a member of a lengthy list of organizations. Some of the more important of these include: The American Historical Association, The Mississippi Valley Historical Association, The Pennsylvania Historical Association, The American Civil Liberties Union, and The Congress of Racial Equality. As all of his students know, Mr. Amidon is a Democrat, although he does not necessarily follow the party line. He prefers to think of himself as a Liberal in the Jeffersonian-Roosevelt tradition.

Mr. Amidon likewise asserts that his only vice is the pleasure of overeating and that his only fear is that the forces of reaction may catch up with him and force him to take a janitor's job at a higher salary.

**English Composition Standards**

Although we all encounter varying degrees of literacy in students who have completed English I, we feel that it is reasonable to expect that such students shall have the following:

1. A working knowledge of the parts of speech.
2. An acquaintance with the meaning of provincialism, colloquialism, idiom, cliché.
3. A knowledge of the periodic and the loose sentence.
4. An awareness of the "Comma Fault" and the "run-on" sentence.
5. The ability to avoid dangling modifiers.
6. Ability to use the comma, semicolon, the colon, quotation marks, and italics.
7. Ability to develop a coherent, unified paragraph and some acquaintance with techniques of development.

**Highacres Collegian**



"HAZLETON CAMPUS' OWN NEWSPAPER"

Published by the Journalism Club of the Hazleton Campus of the Pennsylvania State University, Hazleton, Pennsylvania

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