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Utilize Your Time Wisely

Two distinct forces are always evident on any college campus. These two forces represent two different groups of students. Each group, appropriately, has its focal point of congregation. Certain students have an intrinsic desire to learn. They utilize their time wisely. These are the students you will find in the library pouring over their textbooks, utilizing the facilities available for them there. Their yen for knowledge goes beyond being complacently satisfied with parroting what they learn. They try to reason out solutions to academic problems for themselves. They find it difficult to walk away from a problem unresolved in their minds. These students have already begun to realize that the aim of education should be to convert the mind into a living fountain and not merely a reservoir of ephemeral learning.

On the other hand, there are the students, in the majority sad to say, whose quest for knowledge tapers out at the ending of each class period and culminates in the student union building. What little knowledge they do glean from their presence in class is soon lost amid the din of raucous laughter and idle chatter. A worthwhile, thought-provoking idea given by the professor before they leave the class has fallen on barren ground. They usually do retain enough of the objective material needed to pass a test. They may know the date of a certain war, the number of casualties on either side and how many cigars each overweight general smoked in a twenty-four hour period; but have they ever tried to reason out for themselves why wars start at all? Do they search for a means whereby their education can contribute to the eradication of war for all time? No--it is the sad reiterated story time and again. They venture nothing and gain the same. The small number of students who do arrive at some worthwhile conclusions and who have something worthwhile to say are too few to be significant. This attitude of

complacency can only lead to retrogression. If there is a bright side to this dilemma, we have failed to see it.

Admittedly, recreation is to be desired. An hour or two a day in the SUB can refresh and stimulate as long as our sense of time proportion does not fall noticeably out of balance. As it is however, the two groups stand represented: one group in the library; the other in the SUB.

The new student stands in between. Evaluate future consideration carefully, and then ask yourself--What group will I join?

P.S. If questions are asked as to the origin of this bit of invective, strict military secrecy will be observed. If said interrogator persists in nosing into this article, he will be untruthfully informed that it is of "obscure" origin, having been found on the editor's desk with a phantom's signature.

This will cause an aura of mysterious spine-tingling suspense on said campus. Perhaps the "blame" will be relegated to one "Tiny Yokum" who lives in a barn behind Highacres and is given over to pursuing pretty coeds with malicious intent so enthusiastically that they lose all sense of direction and never more find their way back, (alas!!) to Highacres!

The Phantom Philosopher