

"The things taught in colleges and schools are not an education, but the means of education."

RALPH WALDO EMERSON

A Challenge

The ubiquitous challenge, which we as human beings face, is that of survival in a world threatened by total annihilation. The destructive force of atomic power was first unleashed upon the cities of Hiroshima and Nagasaki in 1945. Since that time, man has developed even more terrifying weapons with many times the effectiveness of the first atomic device. Nevertheless, he has not developed a plan to control these terrible weapons.

History teaches us that disarmament plans have never been fully realized; and under their guise, war plans have emanated with even greater vigor. Why has man not learned from past mistakes to better himself?

Herein lies a good question. One way of coping with the question is to trace our early experiences with education. Man has never really utilized the means of education at his disposal. Corruption has enacted a major role in his life, since the first day he cheated and escaped cleanly. Too many people have set this as their precedent in attaining an education. Furthermore, friendly encounters with those who instruct us have paved the way for another form of corruption--obsequiousness. The fawning student is a social hypocrite who earns his sheepskin through fraudulent media. This baboon assumes a position in society which is not comparable to his corrupt mind. It is this type of person who becomes the status quoer. It is he who maintains a complacent attitude. It is he, who along with many others in the debilitated state, lacks the reasoning to comprehend something similar to a disarmament fiasco.

Freshmen, this is your challenge, our challenge, every American's challenge. Don't accept a quiescent attitude. Make the most of your education. Sure, good marks look good; but they can't make decisions. They can be referred to as the

physical make-up of our education; Real understanding is the necessary prerequisite for making decisions. Decisions that make ours a better world to live in.

Degeneracy is felt throughout this nation of ours. The urge to strive for a better world in which to live weakens as time elapses. Science has helped to make life too easy. An elixir is in demand. It can start with true education. Utilize your learning.

THE EDITOR

Professor Ward Returns

Mr. Gilbert H. Ward has returned to the Hazleton Campus after spending a year in scientific study at Cornell University under a National Science Foundation Science Faculty Fellowship. Mr. Ward has been teaching at Penn State since 1948.

He is a graduate of the University of Wisconsin, where he received both the bachelor and the master degree. He previously taught at the city high schools in Shebogan and Wausau, both in Wisconsin. He also spent three and one half years in the Navy, stationed in Washington as a physicist in the Bureau of Ordnance.

Mr. Ward's return has been hailed by several of our physics students. It gives them an opportunity to spend another semester at the Hazleton Campus. However, that isn't the only reason they hail his return. He is regarded as an excellent instructor.