

Highacres Collegian

"HAZLETON CAMPUS' OWN NEWSPAPER"
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NEW PARKING LOT PROPOSED

For a long period of time, one of the important topics discussed among the students has been the need of having a parking lot situated nearer to the main building, rather than on that remote area which is presently called the "lower" parking lot. Because of this, our conscientious Student Council has discussed plans for making our present baseball field into a parking lot for the convenience of the students.

This parking lot will offer many advantages: For example, it will eliminate the long climb from the bottom of the hill. (Remember the hard, cold winter months?) Also, during the spring, when there is always abundant rain, the students will not have to walk through the usually muddy grounds of the old parking lot. Moreover, for those students that have early morning first-period classes, they will not have to spend the usual ten minutes of this class, recuperating from the long climb.

To cover the cost of the paving and general layout of this lot (for those students that plan to use it) a proposed fee of about \$7.50 per semester is being asked. This fee will assure the student a reserved paved parking space along with the other advantages mentioned previously.

Petitioners will be approaching anyone interested in this essential change.

Best Wishes And Thanks To R. E. Edmunds

Mr. R. E. Edmunds, former President of the Hazleton Educational Council, Hazleton Campus, is leaving Hazleton with a number of the staff of the Pennsylvania Power and Light Company (where he is one of the Technical Supervisors) to go to Allentown. It is regretted that this company transfer needs to take place, and that Mr. Edmunds will have to leave Hazleton.

Mr. Edmunds was president of the Educational Council for four terms, since the fall of 1956. During his tenure, there were a number of developments in which he was influential and which have helped our Highacres Campus. For example:

- (1) Our Student Union Building was constructed.
- (2) Money was contributed to complete the Student Union Building heating unit.
- (3) He was instrumental in getting us two scholarships, from Dorr-Oliver, Inc. and the Hazleton National Bank.

Our administrators, faculty, staff and student body join in extending best wishes and "many thanks." We regret, indeed, that he must leave Hazleton.

Applying Knowledge

(A philosophical note as final examinations approach)

Lord Bacon once said that unapplied knowledge was mere scholasticism. He maintained that knowledge that does not lead to achievement is a pale, useless thing unworthy of mankind. To be adept at reiterating what has already been proved or said is not retrogression, but neither is it progress. The true use and value of education with regard to progress is the "sparking" of new ideas in our minds. Wise educators do not bid us to enter the house of their knowledge, but lead us instead to the thresholds of our own minds. The person who learns little but applies what he learns to solving new problems is closer to the true spirit of learning than the walking encyclopedia type of personality whose thoughts are mere clichés of what has already been said or done — whose imagination never goes to work on anything new.

Despite all the theoretical schools of thought, we still learn mostly from trial and error. This seems indicative of a serious shortcoming in exercising our imaginative powers. Rockets explode on their launching pads not because theoretical reasoning and imagination are not to be trusted,

but because the imagination behind the construction of the rockets cannot seem to get out of the embryonic stage. These failings point to the many scientists and engineers who can solve text book problems but have not gone beyond and carefully trained their minds to envision solutions to new problems. Consequently, the expensive trial and error method is the only way out.

Our thoughts should not be limited to the classroom. What we learn in the classroom can through daily observation of the world around us lead not only to an unexpungeable impression of these ideas on our minds, but lead also to the pioneering of new, further-advanced concepts. We must avoid falling into the lethargy of resigning ourselves to accepting what we have learned as being the ultimate limit of improvement and changes. This is true of any field of intellectual endeavor.

Let us study, learn, and apply what we learn. Through applying what we learn, expounding our own ideas and making new discoveries, we will leave the world a better place for having lived in it. Our legacy to posterity will be a worthwhile proof of our passing.

By Bob Petras

Thomas Hinkle Memorial Gift Given To Library

A memorial gift of a book, entitled *The Atlantic Book of British and American Poetry*, edited by Dame Edith Sitwell, was accepted on the part of the student body by Mrs. Ferry.

This is in memory of his untiring efforts and foresight in helping to bring the Hazleton Center (as it was known formerly) to this city as an extension of the Pennsylvania State University. The late Thomas Hinkle, who had been superintendent of schools in Hazleton, was the first President of the Educational Council of the Hazleton Center.

The student-body, faculty, and staff, join in mourning his passing.

Butler To Head Education Council

Charles T. Butler, of the Highacres faculty, was elected as president of the Hazleton Educational Council, Hazleton Campus, Pennsylvania State University, at a meeting in the student union building on the campus. He succeeds R. E. Edmunds, technical supervisor of the P. P. and L. Co., who served four consecutive one year terms as president.

Other officers reelected for the ensuing year are: Vice President Robert Long, Bell Telephone (manager of the local office), Secretary William J. McLaughlin, Principal of the D. A. Harman Jr. High School, and Treasurer Luther Keuch, affiliated with the A. E. Dick Construction Company.

Also elected to the board for a three year term was Dr. Henry L. Paterson, Jr., superintendent of Hazleton School District.

Four Points Of An Open Mind

The "open mind" has four marks. An open-minded person generally is one who

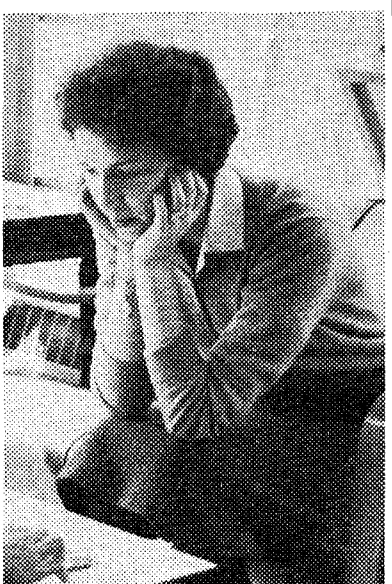
- is not upset by the idea of a major thing, and can adjust to changes in life situations as these arise;
- is relatively free of preconceived notions about other people, and can meet, accept or reject them without regard to their religion, race, social or national origin;
- evaluates and reacts to ideas not in terms of who else may be for or against them, but solely in terms of their apparent merit;
- approaches people in positions of authority without, on the one hand, hostility, belligerence or suspicion, and, on the other hand, without the need to conform to what he imagines the "official" position to be.

Blood Program A Success

Mrs. Leah Kostenbauder, R.N., our Campus nurse, reported that the Blood Program was a success, and, as a result, you and your family will have access to blood in Hazleton hospitals or any hospital covered by the Red Cross Blood Program.

Our Campus coverage is for all the staff, faculty and students and any member of their immediate family. Mrs. Kostenbauder suggested that, if needed, we secure blood receipts from the dispensary. During the summer months, when our dispensary is closed, secure the receipts from the main office.

For your cooperation, she extends sincere thanks. She added, "It is a pleasure to serve you on this program each year."



EDWINA ROLAND in a contemplative mood in the SUB Lounge.

Meet Professor Brennan

One of our teachers here at Highacres, whom we share with the Pottsville Campus, is Miss Meralda Isabel Brennan, Associate Professor of Romance Languages and Speech. If you are studying Spanish with her, you need no introduction.

Professor Brennan was listed in the first edition of *Who's Who in American Women*, a dictionary of notable living American Women, and in *The Directory of American Scholars*. A graduate of Columbia University with both bachelor's and master's degrees, she has pursued many courses of advanced standing in foreign languages and dramatic art at her alma mater and at several other institutions. Active in educational circles—especially in the field of Adult Education — Professor Brennan has conducted workshops, served as speaker and panelist, and as judge of various contests. She has been the official pronouncer for The Schuylkill County playoffs of the Scripps-Howard National Spelling Bee for the past five years, and the originator and director of the ten-year old Poetry Contest conducted in the junior and senior high schools of Schuylkill County.

Professor Brennan is a member of numerous state and national professional organizations and of several honorary groups. She served as president of The Schuylkill County Branch of The American Association of University Women for four years, and as president of the XI Chapter of The Delta Kappa Gamma Society for two terms. She has been a director of community plays, toastmistress of numerous affairs, captain of charitable drives, dramatic reader, and lecturer. A former member of the executive board of The American Red Cross and volunteer home service worker, she is a member of The Shenandoah Chamber of Progress, of the Pottsville Y.W.C.A., of the Academy of Political Science of New York,



Professor Meralda Brennan

and honorary member of The Girl Scouts of America, director of The Good Samaritan Hospital Auxiliary, a member of The American Association of University Professors, and an honorary member of The Meralda Brennan Adult Discussion Group.

In addition, she is Governor of District 16, of the Pilot Club International, a classified women's service organization. On the international level of this organization, she has been committee member and has taught parliamentary procedure at two conventions. District 16 embraces eight eastern states and the District of Columbia.

A native of Shenandoah, Pa., she is an extensive traveler (Europe, Central America, etc.), a student of international relations, and has a deep interest in art and the theater.

At Highacres this year, Prof. Brennan has been teaching Spanish. At Pottsville Center, she teaches Spanish, speech, and is Advisor of The Gamma Sigma Phi Sorority, Advisor of The Spanish Club, and is the Faculty Chairman of Faculty-Community Co-operation.

National Library Week Celebrated At Highacres

First Annual Regional High School Reading Festival Held in SUB as Part of Celebration

THE SLOGAN OF THE NATIONAL LIBRARY WEEK WAS THIS: "OPEN WONDERFUL NEW WORLDS . . . WAKE UP AND READ."

National Library Week is devoted to the importance of reading in American life and to the importance of libraries of all kinds. Its sponsorship by individual cities, towns, and villages is as wide and diverse as America itself. The objectives of the week are to remind the American people that reading can help them to explore and satisfy their need for a greater sense of purpose and meaning in their lives; to urge them to use more fully the libraries and to set apart a time when people can rededicate themselves to the ideas and ideals of a free society. Suddenly, "a better-read, better-informed America" has become a necessity. Only a lifetime of continuing self-education through reading, after a formal education is completed, can keep Americans in watchful readiness to exercise responsible citizenship. Only a wide variety of reading can keep us abreast of what has been, and what is, and train the imagination to look ahead into what might be in the future.

The Belles-Lettres Society presented the First Annual Regional High School Reading Festival last month to help in the celebration of National Library Week in the S. U. B. Seven regional high schools participated. Basil Augustine, Frederick Keller, and Paul Thompson were the masters of ceremonies for the drama, poetry, and prose sessions respectively. Isadore Brody, President of the Belles-Lettres Society, introduced Mr. Kostos, who greeted the guests and presented three awards to the best readers—one in each category.

Refreshments were served by the Theta Sigma Pi girls under the supervision of Mrs. Elizabeth Bodenstein, the sorority's faculty sponsor.

Students Hear Middle East Problems Discussed

On Tuesday, April 26, Miss Sumaya Bitar, representing the Research Section of the Arab States Delegation's Office, New York City, gave a talk to approximately sixty students and faculty in the lounge of the Student Union Building. In her discussion, she explained how the close ties between the Arab World and the West are helped by the large number of students from the Arab States attending American universities, and the large number of Arabs who speak English.

In closing, she discussed, via questions and answers some of the solutions which must be sought for problems facing the Middle East. In addition, she also pointed out to the students some of the things they must do in order to be successful if they should major in foreign service and be employed in the State Department.

GRADUATE HERE FOR INTERVIEWS

A 1958 associate degree graduate and alumni of the Hazleton Campus returned to his Highacres alma mater recently as a member of an interviewing group to query present students on their qualifications to work for his company.

He is John T. Maurer, formerly of 428 West Second Street, this city, who is now an engineering technician for the Potomac Edison Company, with offices located in Hagerstown, Maryland. Maurer was assisted by Gerald A. Yaukey, engineering technician, who is a graduate of the Pennsylvania State University Commonwealth Campus in York where he completed the two-year associate degree in engineering program.

The interviewing team spoke to both electrical technology and drafting and design technology students who will receive their associate degrees in June. Maurer said that the men selected for employment by his company will be under a plan where they will be rotated to different departments for a period of approximately six months. After this period they will be interviewed and located in a department suitable to both talents and interests.