

SLIGHT RELATIONSHIP BETWEEN GRADES AND STUDY TIME

Chicago, Ill.--(I.P.)- There is, apparently, only a slight relationship between the amount of time that students spend in study and the grades they receive, according to an analysis by the first Survey of the Use of Student Time by the Illinois Institute of Technology. This initial survey used: students divided according to their ability (high, average, and low) measured by the entrance A.C.E. test, a median of 17 credits a semester, and quantitative ability as well as linguistic ability.

The survey indicated that though a student has high ability, and spends a great deal of time on his studies, this is no guarantee of high grades. Some of the other factors involved were shown to be 1) varying ability to make effective use of time, 2) grades might not bear a close relation to the amount learned, 3) courses vary greatly in difficulty, even though they carry the same credits, 4) test used at I. I. T. might not be effective, 5) personality characteristics may be important in determining a student's grades, rather than ability or time spent in study.

CORRESPONDENCE-TV TIE-IN

Madison, Wis.--(I.P.)- A proposal for combining correspondence study with television instruction in college-level courses is cont.

being discussed by national extension educators. The study will check the effectiveness of T.V. instructional methods in keeping open two-way communication between teacher and student.

Called "worthy, creative, and imaginative" by various educators, the plan asks for simultaneous studies at the University of Wisconsin, Western Reserve University, U. of Washington, and Kansas State College. Amounts of correspondence work and television instruction would be varied among control and experimental groups of students.

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"TEACHERS FOR TOMORROW"  
Williamstown, Mass.--(I.P.) In a "teachers for tomorrow" move, Williams College this year is offering a new course, "Studies in the History of American Education." This course is designed both for prospective teachers and students who have a general interest in the history of education, and also for prospective parents and taxpayers who should be well-versed in the history and problems of education. A prerequisite for the course is History 3-4 which covers American History.

The new course will consider such topics as: the Puritans and the foundations of Am. education; Jefferson's ideas on education; the public school movement; development of the liberal art college and university.

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FRINGE BENEFIT FOR V.P.'S

Corvallis, Ore.--(I.P.)- The first and second V. Presidents of the Associated Students of Oregon State College, beginning this year, will receive, as a "fringe benefit" of their office, a lifetime membership to the college alumni association valued at \$76 each. In rendering a positive vote on the presentation of the alumni memberships the ASOC Senate disagreed with the Senate student leader subsidy committee that the two vice-presidents be paid \$30 per month during the academic year.

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TRAFFIC NEWS

The traffic committee would like to take this opportunity to inform the student body of the improvements which have been undertaken to ease the parking problem which we all know exists. The fines which unfortunate offenders have paid were put to good use. The fund is now practically exhausted--so beware.

The upper lot has been quadrupled in size and the South Hall lane has been almost doubled. The only existing block to their being used is the fact that the campus now needs fill to cover up and level off these lots. If anyone knows where some free fill is available please contact Mr. Kostos as we would like to have the full use of this extra space before winter is upon us. Determination as to who is to occupy this space will be announced at a later date.

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