

PRESIDENT WALKER

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from which Pennsylvania colleges and universities will draw their students in 1963.

"But if we assume that it is the reservoir and that the present percentage of college-going in Pennsylvania is not increased, our colleges and universities will enroll, for the fall term of 1963, about 300,000 full-time and part-time students. This means that, for every 100 students now going to college in Pennsylvania, 170 will be enrolled in 1963, just five years from now.

"Can the established four-year institutions in the Commonwealth expand fast enough to admit this increase? I doubt it.

"But my belief in the future expansion of the Centers is based not so much on the inability of the four-year institutions to expand fast enough to do the job but rather on the inherent need and demand for the type of programs with which the Centers can do the best possible job. For instance, I firmly believe that associate-degree programs, closely co-ordinate with the needs of the local economy for skilled technicians, will expand tremendously in the next five to ten years. In fact, five new associate-degree curricula are even now being considered in response to insistent demands in various communities.

"I further think that enrollments in the baccalaureate programs will increase greatly. It now looks as though more and more students will look to the Centers for the first two years of their collegiate training, transferring to the campus at University Park for their upperdivision and graduate work. This trend, I feel, will be accelerated as the cost of going to college continues to increase in the years ahead. If this trend is accelerated, it will mean, of course, a change in the complexion of the work at University Park, a change for which I feel we must make definite plans.

"Finally, to provide adequately for the general educational upgrading demanded by the increasing complexity of our social, economic, industrial, and political structures, we shall have to expand our informal adult-education programs. Such noncredit classes are definitely needed to provide the citizens of our communities with the proper tools for successful living in mid-twentieth century America. To be effective, most such programs will have to be offered within the community itself.

"If these needs are to be met, the Penn State Centers will have to be expanded dramatically. In fact, it seems likely that new Centers will have to be established, a prospect not considered by the long-range report.

"Further, if this expansion is to be realized, there must be the closest possible co-ordination between the University and the communities themselves.

"As the Centers grow, they will have to have more classrooms, more laboratories, gymnasiums, student-union buildings, libraries. They will have to have enlarged faculties. Penn State will need the help of informed, public-spirited local citizens to provide all these things. Further, and perhaps more important, Penn State will need the help of such citizens in designing programs that will make the Centers truly significant community educational institutions.

"Penn State pledges its support in accomplishing these things. The history of whole-hearted community co-operation we have had during these past few years assures us that we can expect such co-operation in the future. This is why

I believe firmly in the healthy growth of the Centers in the years ahead."

SCHOLARSHIP

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available. The Dorr-Oliver Inc. Scholarship is for an Associate Degree applicant in engineering and amounts to \$480.00 per year, and by action of the local scholarship committee can be extended for the period of two years. The Hazleton National Bank Scholarship is for an applicant in any curriculum in the Associate Degree program and amounts to \$450.00 each year, and can also be given for the period of two years. One of these scholarships will be awarded on alternate years. The Dorr-Oliver Incorporated Scholarship was awarded for the first time last fall for the school year 1957-1958. The Hazleton National Bank Scholarship will be awarded for the school year 1958-1959.

3. Various scholarships are given to worthy students already in college who show their willingness to study, but are having a difficult time financially. These scholarships are given via: a. The University Scholarship Committee; b. Individual Colleges.

Any student who has attained good grades, preferably well above a 3.0, should contact Mr. Schneider and investigate the opportunities for obtaining aid from one of the scholarship funds.

A freshman may have a difficult time proving his scholastic ability and also his willingness to help himself, but a sophomore, or upper classman, can use his past grades to assert himself and so find it easier to get financial help.

4. A fund has been set up at the Center (not too solvent as yet, but nevertheless, it exists) to help students at the Center. A similar loan fund is available at the Campus to help needy students. A student who is financially embarrassed can get aid by applying for such aid.

The interest on this type loan usually doesn't begin until a student leaves the University; thus, the student need not worry about repayment of the loan until that time.

5. Recently, a \$17,240 scholarship fund was established at Penn State to honor the late J. Paul Smith, president of the Vicking Co. of Chicago, Illinois. The fund was originally established to benefit the children of employees of the Vicking Co., but since the company became a part of Union Carbide Corp., a year ago, it has no such employees. It was determined that the money remaining in the fund should be transferred to Penn State where Smith received his Bachelor of Science Degree in 1912, and that it should be used to benefit students working toward a science degree. The name of this fund, quite naturally, is the J. Paul Smith Scholarship.

Thus, anyone wishing to further his education, and having trouble doing so financially, should inquire for more information, which can be had by asking the front office here, or by contacting the Coordinator of Scholarships, 203 Old Main Bldg., Penn State University, University Park.

FAREWELL SALUTE From Captain Harhi

"I wish to thank all the students, faculty, and staff for their cooperation and friendliness in making the AFROTC program, and my complex duties easier. For the forthcoming academic year, I will be assigned to the Strategic Air Command in Mississippi. All best wishes to y'all."



FENCING CLUB—CO-ED STUDENT ACTIVITY — Dorothy Melley observes two fencers in action.



GREETING FROM THETA SIGMA PI, HIGHACRES SORORITY — Theta Sigma Pi Sorority is one of the most stimulating activities which our campus offers to the co-eds. The purpose of the Sorority is to encourage better understanding and practice of the social customs among our young women, and to offer mutual suggestions for self-improvement in wholesome and gracious living. Under the leadership of their advisor, Mrs. Elizabeth Bodenstern, the Sorority held a number of successful social events, for example the May Day Celebration at Highacres, during which the May Queen, Betty Ficek, was crowned.



HIGHACRES STUDENTS ENJOYING A RECENT DANCE

AFROTC NEWS

The Highacres AFROTC unit, under the direction of Captain Paul Harhi, is about to conclude another very successful semester of Air Science work.

The program gives the young college student an opportunity to develop his leadership potential. At Highacres, the Freshman Cadet is first taught that a leader must learn to take orders before he is able to give them. This he learns on the drill field during leadership training periods. Cadet officers are

selected on their demonstrated ability to organize, lead and command men.

As a climax to the AFROTC activities, the cadet squadron held its annual Military Ball at the Altamont Hotel on the 10th of May. A buffet dinner was served and dancing followed. At this function, the Convair Cadet Award for 1958 was presented to Cadet Captain John Potochney; and Cadet Captain John Bodnar received the outstanding sophomore cadet award.