

THE COLLEGE COMMUNITY CHORUS



Orchids For Miss Garbrick



MISS PEARL GARBRICK

The College Community Chorus, directed by Miss Pearl Garbrick, Assistant Professor of Music at the Pennsylvania State University, Highacres Campus, is to be admired for the praise-winning concerts held recently in three cities, Hazleton, Pottsville, and Freeland.

The concert, *The Messiah* by G. F. Handel was especially suitable to the festive season. Of the large group that participated in the concert, a number were represented by Highacres' students. They were:

John Avigliano, Carl Bugaiski, Calvin Deitch, George Fatula, Neville McAfee, Carol Mastroianni,

Miss Lyla Berish, music major at Highacres, deserves special commendation for her splendid accompaniment during the three concerts.

Two Highacres alumni, William Hebel and Robert Zimmerman were in the chorus. The students

EXAM-OLOGY

Reported by VIVIAN KARVOUNIS

When the final week of the semester rolls around, the final examinations will be with us again. We approached the English Workshop in South Hall where Professor Andrew Kafka was discussing EXAM-OLOGY with a few freshmen. Professor Kafka was saying that while an ancient philosopher may have had one idea when he declared that "the unexamined life is not worth living," to some student newcomers on our campus this is a time of anguish. He read the following doggerel rhymes which an undergraduate had once written, "inspired" by the examinations and dedicated to the BLUE BOOK:

Trace, develop, indicate,
Show, discuss, and illustrate;
Prove, defend, and justify.
Uphold, account for, verify;
Oppose, contrast, distinguish,
and evaluate.
Review, conclude, summarize,
Complete, explain, analyze;
Refute, disprove, select, and
choose;
Observe, examine, give, and use,
Propose, assume, portray,
prepare.
Describe, include, suggest,
compare.
Identify, specify, clarify, and
state;
Estimate, enumerate, and
demonstrate.

When one of the students expressed interest in taking a course in EXAM-OLOGY, Mr. Kafka volunteered some classifications of the basic jargon of such a course:

1. The teacher will advise the student earnestly: to be specific; be precise; be sure to include; be explicit; be brief; be relevant; explain fully; state clearly; bear to mind; remember at all times; place emphasis upon; pay parti-

cular attention to; touch upon; take into account that; show in each case that; confine your answer to.

To:

- ROTC Drill Team:.....Twenty pairs of blue suede shoes.
- Larry Sorokatch:.....Life-sized Marilyn Monroe doll.
- Ben Tuchi:.....Pair of skis for those sudden snow storms.
- Professor McKinstry:.....Book entitled *The Analysis of a Typical College Student's Mind*.
- Barbara Nardini:.....Growing pills.
- Female Fencers of the Center:.....A fencing match with Elvis.
- Members of Accounting Class:.....A pocket-sized adding machine.
- Glorio Patsy:.....Bottle of anti-dishpan hand solution.
- Earl Reese and Calvin Deitch:.....Season pass to all "Zoo" classes.
- Mrs. Smith and Mrs. Michael:.....Waitresses to clear the tables at noontime.
- Pat Greene:.....A new car to replace his jalopy!!
- ROTC Rifle Team:.....Glasses.
- Anne Tumas:.....Food and more FOOD.
- Members of foreign language classes:.....Interpreters.
- Patti Sacco:.....Anti-blush pills.
- Members of Chem. Class:.....A toy chem. set to practice experiments at home.
- Male Fencers of the Center:.....More female members.
- Professor Steel:.....Two Laboratory Assistants.
- Eng. Comp. Students:.....Automatic Theme writer.
- Fred Severud:.....Roll of film.
- The Library:.....Additional space.
- Mr. Longo:.....Petty cash fund to make up losses his students incur.
- Bernie Bast:.....Deck of cards.
- All Students:.....A ROOMY Student Union Building.

2. For the short answer: to indicate whether true or false; match the following; select the correct word; complete the statement correctly; underline the right word; identify in a phrase.

3. More power and precision are needed in order to: give evidence for; enlarge upon; describe in detail; evaluate critically; propose an alternate solution for; base your conclusion on; link the following; give examples of; write a brief resume; state briefly BUT fully.

4. Certain questions must be analyzed: with respect to; as opposed to; with particular refer-

ence to; with regard to; from the standpoint of; without losing sight of; in accordance with.

Some ask you TO DESCRIBE: the growth of; the rise of; the nature of; the impact of; the decline of; the causes and/or the effects of.

Others TO TRACE: the emergence of; the development of; the origins of; the changes of; the influence of.

Others TO SHOW: the significance of; the contribution of; the role of; the main characteristics of; the relation between; the fundamental difference between.

Still others TO DISCUSS: the implication of; the traditional concept of; the validity of.

P.S. Best wishes in your finals!