

Universities Seek To Solve Problems

Residence Halls Are Reviewed

Durham, N.H. - (I.P.) - The "Life in University Residences" committee at the University of New Hampshire believes that its scope extends beyond residence hall government.

The committee has prepared a statement to provide a basis for discussion of residence hall autonomy with members of the community. The statement is divided into three areas: the need for change in residence halls government; areas of concern that should be investigated; and implementation of the final proposal.

The residence hall is not fulfilling its potential, the committee suggests, and it is simply a place for the student to sleep and store his belongings. "In many instances it is not even a place to develop the practical skills of daily life."

The committee feels residence halls should help develop an attitude of self-sufficiency and responsibility among students and halls should be a learning experience. It maintains the process of bringing about self-government in the halls will be a valuable learning experience for students.

The halls should be a home and should help develop "interdependence, cooperation and sensitivity towards others." They should also encourage "self-expression in the living en-

vironment to counteract the depersonalized character of the physical structure of residence halls," the report said.

Some of the primary concerns of the committee are:

Government: what forms or modes of government within each of the residence halls are feasible?

Maintenance: what actions or responsibilities in the areas of repair, upkeep, or renovation should be open to residence halls government?

Liability: what are the legal or insurance liability implications of prospective changes of responsibility for maintenance in residence halls?

Security: how can the personal and property interests of individuals and of the University be protected?

Social Rules: what adjustments in social rules might be considered for immediate implementation by residence hall governments? Which rules changes could be considered for implementation in the future or on a limited, trial basis?

Staffing: how should the roles of residence hall staff be defined in view of the above areas?

Colleges Postpone Entrance

Geneva, N.Y. - (I.P.) - Breaking the traditional lockstep of going directly from high school to college, Hobart and William Smith Colleges revealed a

deferred college entrance plan. The innovation, announced by Dr. Allan Kuusisto, president of the colleges, will allow students to postpone entrance six to 24 months from the usual September date.

What would the deferred entrant do before going to college? He could travel extensively to follow up a special interest, college officials pointed out. Or he might want to discover the practical aspects of earning a living by working.

Other possibilities would be organized governmental service such as VISTA or six months Army or work in a vocational field similar to that he hopes to do eventually. A future student might want to pick up some specific skills that he otherwise might not be able to, they pointed out.

Effective immediately for both men and women students—the two colleges operate as coordinate institutions—the plan was devised by John S. Witte, director of admissions at Hobart, and Leonard Wood, admissions director of William Smith, the women's college. They emphasized that the plan is a guarantee of admission to college at a time when the student wishes to attend.

Both Mr. Witte and Mr. Wood asserted that the colleges are prepared to offer an orientation program if there are enough pupils interested in entering through this innovative program at periods, other than September. Students accepted would pay the matriculation fee but would not necessarily start college in September, and could delay it up to a limit of two years.

Spring Festival At Main Campus

University Park, Pa. Fun will be their basic theme, but a better mankind their ultimate goal as students, faculty and staff of the Pennsylvania State University join hands in a unique new venture called "The Renaissance Festival."

Scheduled for May 14 - 23, the program will bring together already established concepts — such as the Black Arts Festival, Colloquy and the annual Spring Week Carnival — and surround them with a whole galaxy of new and different cultural events with the idea of focusing national attention on the problems of the disadvantaged.

"The primary thrust of the Renaissance Festival will be to try to awaken society to its responsibility for bringing all members of the community into the mainstream of life," report Festival co-chairmen Walter Walters, dean of the College of Arts and Architecture at the University, and Jim Antoniono, president of the Undergraduate Student Government.

And to manifest that thrust in its truest sense, disadvantaged youngsters from throughout the State will be invited to come to Penn State and become involved in the Festival, participating in its workshops and experiencing personally its cultural achievements.

"We hope that what we launch here in 1971 will become an annual event, not just at Penn State, but at college and university campuses across the Nation," according to Dean Walters and Antoniono.

The Festival has also received the full support of Penn State President John W. Oswald who has urged all members of the University community to give appropriate priority to its aims and goals.

The real sponsor of the week of fun, culture and enjoyment is the Renaissance Fund, a special program established last year by the Penn State Board of Trustees to "signify the rebirth of efforts to help needy students from environments of the educationally and socially disadvantaged."

Basically, the Fund seeks to raise money for the granting of scholarships, loans and other forms of financial aid to needy students or prospective students, who come from socially or educationally disadvantaged backgrounds.

McHugh Tackles 2nd Year With Collegian

University Park, Pa., Mar. - Robert J. McHugh, of Levittown, has been re-appointed to serve a second year as editor of the Daily Collegian, Student newspaper at The Pennsylvania State University.

He is the first Penn State student in ten years to hold the post for two successive years, John W. Black, formerly of Lancaster and now assistant

executive secretary of the Penn State Alumni Association, having been editor in 1960-62.

McHugh was re-named to the post by the director of Collegian Inc., a student-faculty board that serves as publisher of the student paper. During the Fall Term, McHugh and one of his staff members were suspended for two weeks from the staff after McHugh authorized the printing of a news report on a "closed" meeting of the Black Student Union. The meeting was covered by the staff member, Rodney L. Nordland, of Jenkintown, a junior majoring in journalism.

McHugh is a junior majoring in sociology. The Daily Collegian recently received the top All-America rating from the Associated Collegiate Press, Minneapolis, Minn.

Based on the theme of "Experiencing Change — Yesterday, Today, Tomorrow," the program will feature nationally known speakers and a series of workshops centered on the four major topics of social, economic, educational and political change.

One speaker already committed for the program is Julian Bond, the first Black ever nominated for the vice presidency of the United States and now a member of the Georgia State Legislature.

The Black Arts Festival will take the spotlight during the middle portion of the 10-day program, with the annual Spring Week Carnival, complete with skits and game booths, bringing it all to a climax the weekend of May 21-22.

Meanwhile, artists, sculptors and film-makers from across the country are being invited to take part in the week-long exhibitions, sales and competitions that will dominate the educational venture.

"The Renaissance Festival is a means of showing our support for the Renaissance Fund and the Renaissance concept," maintain Dean Walters and Antoniono. "It will provide a creative purpose for students, faculty — the entire University family and beyond — to put their commitment into action through the use of their talents in an annual event supporting Renaissance goals."

Business Education Being Phased Out

The College of Education has recommended, and the recommendation has been approved by President Oswald, that the undergraduate major in Business Education in the College of Education, The Pennsylvania State University, be phased out. Present plans call for beginning this phase-out immediately.

The College of Education would like to request your assistance in implementing this change. The College of Education will, of course, make it possible for any student now admitted to the University who wishes to complete the undergraduate program in Business Education to do so. However, in order to implement this action in an orderly fashion, the following procedures are suggested.

A. All students, currently

enrolled, who have indicated a desire to complete the undergraduate program in Business Education, will be permitted to do so.

B. Any student at your Campus, who is presently in the common year (first three terms) in the College of Education, should be advised that the undergraduate program in Business Education is being phased out. However, if any students in the common year specifically have planned to complete the undergraduate program in Business Education, they will be permitted to enroll in that program as sophomores, and it will be possible for them to complete their program.

C. No student, as of this date, should be permitted to transfer

into the undergraduate program in Business Education from any other curriculum in the College of Education or from any curriculum in any other college in the University.

D. Students beginning as first-term freshmen in the Summer Term 1971 or in the Fall Term 1971 should be advised that it will not be possible for them to enroll in the undergraduate program in Business Education.

If you run into any problems or anticipate any difficulty in helping to implement the discontinuation of the undergraduate major in Business Education, as outlined above, Mr. Goetz shall be pleased to do anything to help assist with those problems. Your cooperation, and the cooperation of other administrators on your Campuses, will be sincerely appreciated.



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