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# OPINION

By Gary Thornbloom  
CUB Managing Editor

The lack of understanding between people is at the base of a great many of our problems. All anyone wants to take the time to listen to anymore is that which is directed towards support of their own personal views. They have no desire to devote any time to attempting to understand the other persons considerations of an issue.

This lack of understanding exists at all levels and sections of society and everyone is at fault. Older people seem to think they can lead us in circles when we confront them with an issue. They seem to make a game out of avoiding answers to our questions. When we stand and stare they think they've fooled us, but they confuse the look we give them. It's not a look of satisfaction for blank answers but rather it's a look of amazement to think they would approach our intelligence at such a low level. They insult us with their lack of rational answers and deceptive tactics.

Conversations I've had with some persons who supposedly were more intelligent than me have at times made me wonder. Maybe they're more educated and more experienced than me, and this is only because they've been around longer but as for intelligence, well that's debatable.

Some recent events and circumstances illustrate perfectly this lack of understanding. Here at Behrend we have a director who simply "can't understand" why anyone would want to know why they were fired and he just "can't understand" why any student would want to trouble himself with worrying about matters "of a personal nature" which involves faculty members.

Mr. Kochel has very nicely informed me that he will "be happy to talk with anybody, including students, in person," so why not arrange an interview with our roady to listen director and if this isn't convenient he will also "answer any letters directed to him," so keep those cards and letters comin' in.

If you do bother to communicate with Mr. Kochel don't be insulted if he chooses to avoid specific answers to your questions. I sincerely doubt if our openminded director would care to discuss cer-

tain topics which may be on your mind. He is of course acting only in your best interests.

At Gannon the ROTC supporters "can't understand" why anyone would object to the presence of a military program on campus as long as it isn't compulsory. There was a time when man couldn't understand why anyone would object to compulsory ROTC. Compulsory ROTC is a thing of the past, and so someday will be all military involvements with any campus. ROTC is not a part of a well-rounded education. The production of parts for the war machine has no place in an institution of learning. A college education should make you want to help people not kill them.

The draft is another segment of society's complex war machine. Here again is a lack of understanding and the distinction is largely between the old and the young. The old have fought in past wars and can't see why we wouldn't want to do our share by fighting in today's wars, after all it's our heritage.

The argument is often put forth that we live in this country so we should be proud to die for it. After looking at both sides I can in no way justify my taking of a single life to defend what this country has come to stand for.

Our wars and disputes with other countries often arise out of our greed and financial interests involved with these countries. The American flag should have a dollar sign instead of stars.

It seems that if a generalization can be made it is this, older people are more at fault than younger people. This is not always the case and it is probable that everyone has been exposed to exceptions. We've all met older persons who have been really together individuals and I'm equally certain that we've all met young people who were really messed up in the head.

Still the fact remains that our elders have put the world in the shape it's in and if they're proud of themselves than I pity them. With the mess they've made of things it isn't logical that they should command our respect. Really they should apologize to us and make amends for the mess

## Statement Adopted By Academic Deans

In view of the national problems that deeply concern students and faculty on this campus as well as others across the country, many questions and suggestions have arisen regarding continuation of classes at The Pennsylvania State University. Our academic community is profoundly affected by the impact of these issues upon the educational processes which are the University's responsibility.

To provide for the continuation of each student's education as well as to provide time for examination of broader issues of significance, the following arrangements have been made by the Council of Academic Deans:

1. Classes will continue to be available to students on the existing time schedules, and existing Senate regulations regarding

optional attendance will remain in effect.

2. The Senate will be petitioned to convene a special meeting to vote on an extension of the number of credit hours available to undergraduate students on the Satisfactory/Unsatisfactory basis for the Spring Term of 1970.

3. Deans will reopen the Satisfactory/Unsatisfactory filing period to accommodate students wishing to avail themselves of this option.

4. Deans will continue to exercise the flexibility available to them in Senate regulations in the interest of dealing with hardship cases among their students.

5. Deans will establish or cooperate in the establishment of forums and colloquies on pressing current issues of the day.

## Dave Carr Policies...

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time, students who have such problems do not know where to go, or who to see, in order to correct their situation. We support the establishing of communication channels, so that students who have these complaints can get immediate and appropriate action.

### Intensified Counseling

We strongly believe that the present system of academic advisors leaves much to be desired. We think that the Campus should adopt an academic-advisor system which would entitle the student to more individual counseling. This type of counseling is most important to the freshman student who is having trouble in adjusting to college studies. For instance, the student with a 1.5 g.p.a. should have special counseling sessions with his advisor. At this time the student and his advisor would try to find out why the student is having difficulty in coping with his studies. They would also work out a course of studies for the next term that would be geared to help the student raise his average. We believe that such a program is not only viable, but also a necessity as Behrend expands.

### Community Action Programs

Where is Behrend Campus? What is Behrend Campus? Have you ever had these questions asked of you? Have you ever wondered why people do not know of Behrend? Well, we firmly

believe that it is because Behrend Campus has failed to become involved in the surrounding community. This problem could be eliminated by instituting a plan of community action programs. For example, anti-pollution campaigns, civil rights seminars, and programs devoted to improving the area's governmental units.

### Student Affairs Committee

The Committee on Student Affairs is a faculty-student organization which among other things adjudicates cases of student misconduct. It is composed of three (3) students and three (3) faculty members. The students are: 1. the President of S.G.A., 2. a representative from S.G.A., and 3. a student elected by the student body. On the other hand, the three faculty members are chosen by the Campus Director, and he alone. Hence, we propose a complete evaluation of the Committee on Student Affairs, which would pay special attention to the placement of faculty members.

### Faculty Senate Committees

During the Winter Term the S.G.A. finally won the right to place Students on the Faculty Senate Committees. However, this is only a token concession. As it stands now, the students need more representation and more responsibility given to them. There are just too many students who are now on Faculty Senate Committees and yet are not informed of meetings or when invited, are treated as spectators and not members.

## Referendum...

(Continued From Page One)

ed an emergency meeting to be held tomorrow at 8 a. m. At this time, they will discuss a proposal for re-opening the satisfactory-unsatisfactory (pass-fail) system to apply to any or all courses during the current term (see the article on Statement of Council of Academic Deans).

This is the only topic scheduled to be discussed at the meeting, however, pressure is being exerted in an attempt to bring action on the "Solution Referendum".

they're leaving us with.

Rather than to stereo-type all the older people, which would be a mistake, we should respect those who earn our respect. We should try to understand their views and they should try to understand ours.

Our generation has grown up in an atmosphere of change. We've been exposed to many of the evils of society. We're not sheltered. We are showing great potential to be the one to close this generation gap. Our contact with our kids should be much closer than our parents, but we can do it by developing a greater sense of understanding than any generation that the world has seen.

## CRAZY CHERYL'S CAMPUS...



Cheryl

A lot of under-the-breath complaining is going on about all the work people have to do for a lousy one credit gym course.

It was nice of the administration to let a few of the concerned students lower the flag half mast in memory of the five students killed at Kent. During the moment of meditation, how many of us asked why is this happening?

How many people read the S.G.A. Constitution before voting on it? How many people voted?

Now that pre-registration has taken place, how many of us will get our courses?

Revolution, is that really where it's at? Burning, looting and killing, where is it getting us? How can we give peace a chance while students are attacking police and they're shooting back? Maybe we all should stop and think. Where are we going?

There are only sixteen more days until the formal. The tickets will be at the Union Board Desk. Since it's one of the biggest or is the biggest event of the year, I think there should be a good showing. What about it, guys?

Congratulations to Mr. Bickle on the addition to his family. Better late than never.

# BULLETIN BORED

### Aquarius Next Week

The Spring formal, Aquarius, will be held in Erie Hall on Saturday night, May 23. The dusk-to-dawn festivities will culminate at the Beachcomber where a buffet will be served from 2 to 6 a.m. Tickets are \$3.00 per couple; \$6.00 per couple for breakfast; save \$1.00 and purchase the \$8.00 ticket for both the dance and breakfast.

Tickets for the breakfast should be purchased no later than Monday.

### Athletic Banquet June 2

The Booster Club of Behrend Campus will honor our athletic teams, participants, and coaches at their third annual Athletic Banquet on Tuesday, June 2, at 7:30 p.m. in Behrend's dining hall. The name of the guest speaker will be announced at a later date.

### Claim Books at O.B.

A number of textbooks (paperbacks and hard covers), notebooks, and a slide rule have been found in the Science Building. They are being held at the Clerical Desk. Students are asked to claim them as soon as possible.

### Wanted: Softball Officials

Mr. Onorato would like to have four officials for intramural softball. Anyone interested should contact him in Erie Hall.

### Attention All Ag. Majors

Assistant Dean W. K. Murphey from the Main Campus will be at Behrend Tuesday from 1 to 4 p.m. Any student wishing to have an appointment is asked to see Mrs. Brown or Mrs. Wright at the Science Building Reception Desk to sign up for a time period.

### Spring Queen Nominations

Nominations for the Queen of "Aquarius" will be accepted on Tuesday in front of the cafeteria. The five top girls will be selected, and the final voting will take place at the formal.