

## FROM THE EDITOR'S DESK

The most disturbing result of the sit-ins, lock-ins, sing-ins, sleep-ins and everything-else-ins on the college campuses this spring was the Congressional action to discontinue the scholarships of any student partaking in any student movement detrimental to the operation of the University.

The action is disturbing because, for the most part, it is ineffective and does absolutely nothing to ease the problem between administrators and students.

By scissoring the purse strings for student funds, Congress exerted the only genuine power it holds over the college student. It was an act done to aid campus administrations in combating student take-overs.

The New York Times termed Congress' action a misuse of their power and cited that the college student of today is the leader of this nation tomorrow. Columnists such as Bob Conscience chimed in to the chorus and now the press along with the college kids are crying wolf from the wilderness.

But there are two reasons why their action is futile. One, scholarships are awarded to relatively few. By taking them away from the demonstration you only skim the problem. And two, the long arm of the law finds it extremely difficult to make the charge of unlawful demonstration stick.

Take, for instance, the Columbia grad students who are probably at this moment still demonstrating vehemently at that New York college campus.

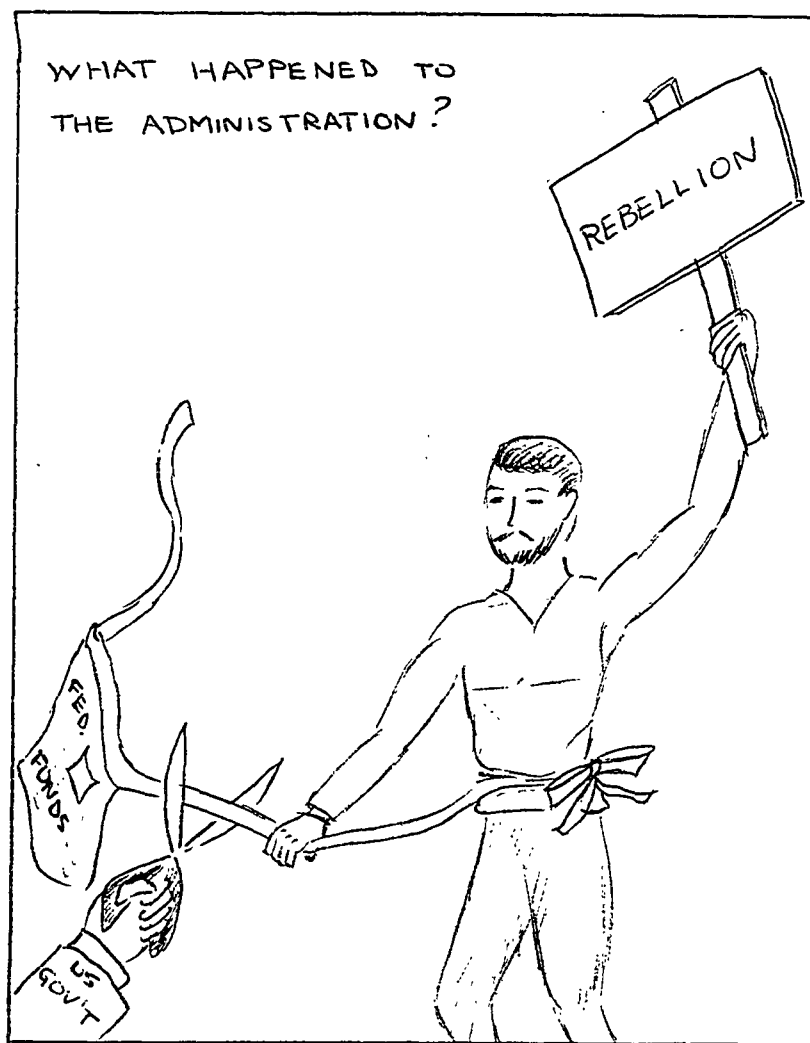
The Columbian student usually comes from a high middle class, or upper class income bracket. In most cases he doesn't even have a scholarship and if he did he could care less if it was taken away from him. Daddy will always come through so why worry.

Congress acted in haste, attempting to give activist something to think about before he went tramping into an administration building and took the place over. They hoped to exert a force bringing discipline to the campus and, at the same time, implying that administrators couldn't handle their problems.

It was a weak attempt and a slap in the face to administrators throughout the country. The apparent result is that despite Congressional action the demonstrations will continue.

Now, the problem returns from whence it began--in the hands of the administrators.

First of all, communication between the administration and the student body is nigh impossible on large University campuses. Because of this there is no rapport between administration and students. The day is coming when large unruly college populations will be totally impossible to control.



The demonstration at Columbia, and similar student activity at other large campuses, proves that administrators, at this time find it difficult to cope with the problem. Deans, who are constantly in fear of having their houses stoned, or getting their cars overturned, or complete campus anarchy, must almost always give in to student demands. Add to that the threat of further demonstration if any type of disciplinary action is taken completely ties the hands of the administration.

There must be a solution somewhere. Some demonstrations, like the one at Columbia are inevitable. Activists had planned a sit-in long before an issue had arisen. They sat and waited for something to pick a bone about.

These must be met with strong counter-action in the field of politics---a movement against Che Guevarra type tactics.

Other demonstrations start to be peaceful but end in turmoil at the hands of activists. By a strengthening of the student governments at each large campus problems of the nature causing peaceful protest can be handled at the government level. It is only when the problem bypasses the auspices of student government that it reaches the hands of the activist.

Congressmen, because they too are representatives, should realize the importance of government meeting the demand of the populace. They should encourage and finance administrative efforts to build strong moderate leaders.

With the aid of Congress student governments with administrative supervision could educate potential student leaders as to the right method of getting something done.