

CONGRESSMAN WEAVER VISITS BEHREND

NEW TEACHERS JOIN FACULTY

In addition to incoming freshmen, the Behrend Campus also welcomes the following new faculty members:

Albert J. Cozzoli, Instructor in Engineering, comes to the Behrend Campus from Ohio University, where he was in charge of Energy Conversion Laboratories and Basic Circuit Laboratories. He received his B.S. and M.S. degrees in Engineering from Ohio University. Mr. Cozzoli is a member of the Tau Zeta Pi Honorary Association, the American Radio League, and the American Institute of Electrical Engineers.

Manuel F. DeMedeiros, Instructor in Engineering, was born and in part, educated in Portugal. He received his B.S. degree in mathematics and science from the Ponta Delgada Lyceum in Azores, Portugal and completed four years of graduate study in mechanical engineering at the Technical University (Polytechnic) Higher Institute of Science and Technology, Lisbon. He did post-graduate work in art, culture, and the Spanish language at Santander University Spain and received his B.S. degree in mechanical engineering at Tri-State College, Angola, Indiana. He also attended the Wayne State University. Mr. DeMedeiros was formerly associated with the Chrysler Corporation as senior layout and design engineer. He is an associate member of the American Society of Mechanical Engineers and the Society of Architectural Engineers. Besides English, Mr. DeMedeiros speaks fluent French, Portuguese, Spanish and German.

Nathan M. Foote, Assistant Professor in Physics, has held industrial positions with U.S. Steel Corporation and the Radio Corporation of America. He received his B.A. degree from DePauw University, and formerly held a position with the State University of New York. He is a member of the following scientific societies: American Association for the Advancement of Science, American Association of Physics Teachers, the Society of Rheology, and Sigma Xi.

Murray Ellis Grove, Instructor in English, has played in support of Ethel Waters, Tallulah Bankhead, Betsy Palmer, Hugh O'Brian, and others. He received his M.A. degree from the Pennsylvania State University, majoring in Theatre Arts, and was Instructor in Theatre Arts at University Park before coming to Behrend. He has served as publicity director at various summer and winter theatres, and also was general manager, technical director, and business manager. In 1954 he appeared in a pre-Broadway production of "Put Them All Together," with Fay Bainter.

Robert F. Hostetler, Instructor in Mathematics, was graduated from Eastern Mennonite College in Harrisonburg, Virginia with a B.S. degree in mathematics. He taught for three years at the Belleville Mennonite High School in Belleville, Pa. In the fall of 1962 he began work on his M.A. degree under an academic stipend from the National Science Foundation. This past year he was a graduate assistant and completed his course work for a M.A. degree.

Lester D. Jacobs, Assistant Professor in English, received his A.B. and M.A. in English at New York University, where he also taught. He is a member of the Modern Language Association, a professional English society. Mr. Jacobs is presently engaged in a research project dealing with Richard LeGallienne, a prominent literary figure of the 1890's.

Eva Tucker, Jr., Instructor in Geology, spent most of his boyhood in Mississippi, and his primary education was acquired in a one-room school. He received his B.S. degree and M.S. degree at the University of Cincinnati and was graduated with distinction. During the past year he taught mathematics in the Cincinnati public schools, and also did advanced x-ray mineralogical research. Mr. Tucker is a member of Sigma Xi and Sigma Gamma Epsilon, an honorary earth science fraternity.

Legislation, committees, and district matters are the three basic duties of a congressman, according to Republican James D. Weaver in his address to the student body in Otto Behrend Science Building October 8.

Congressman Weaver, recently appointed member to the appropriation committee, stated that over 400 major new programs were introduced into Congress during the Kennedy administration, an increase of over 100 programs than were proposed by the Eisenhower or Truman administrations. This, he related, accounted for the so-called "slow start" of the 88th Congress.

Among the most outstanding bills passed were the Education Bill, giving private and public schools opportunities to expand, the Wilderness Bill, the Accelerated Public Works Bill, and the Anti-Poverty Bill.

A brief question and answer session followed Congressman Weaver's address.

When asked about his stand on the Anti-Poverty Bill, Congressman Weaver expressed his chagrin with President Johnson for failing to conclude the Kennedy program before starting his own.

In discussing the Medicare Bill, Congressman Weaver felt that the bill would have been passed by Congress if it had not been incorporated with the Social Security Bill.

Questionnaires, explained the Congressman, provided him with a cross-section of feelings from his district and helped him to decide his stand on various issues.

Prior to the assembly, a reception was held for Congressman Weaver in which he expressed the conviction that voters should vote on each issue accordingly and that each candidate should be judged on his own merit and not on his party affiliation.

In relation to Viet Nam, the Congressman explained that due to the 1954 Geneva Court decision, no weapons developed beyond that year were to be used in warfare. Due to the direct violation of this decision, however, the United States is now preparing a new policy.

Letter to Editor

Dear Editor:

"Freshmen Customs are over now. Hallelujah!"

I gladly stood up on the stage of Erie Hall and sang those words. I was really serious at the time, only now I realize that it was fun and worthwhile.

Of course, I didn't have to go through some of the punishments that my freshmen colleagues suffered, which explains why I enjoyed the week. I have to hand it to the Sophs, though—their sleepless nights of thinking up sentences paid off for the hip boot wearers, water glass carriers, and bowling ball balancers.

However, it wasn't the sentences or the things we could and couldn't do that made Customs successful. It was the Orientation Week fear, making us learn all the facts of Behrend and the Penn State songs, that truly makes us a part of this campus as well as the Penn State family.

Customs Week wasn't nearly as terrible as we feared, but we were prepared just in case. We know all about Thomas H. Turnbull, Bruno, and The Niagara. I keep wishing someone had asked me.

So now, with two weeks of classes behind us and the knowledge we gained during Orientation and Customs Weeks, we can proudly say that we are Penn State Freshmen, the Class of '68.

Sincerely yours,
Ima Frosh

EDITORIAL:

Who was responsible for the lack of attendance at Congressman Weaver's address October 8?

This was one of the questions that loomed foremost in my mind as I scanned the audience only to find it mostly made up of faculty and Mrs. Falkenhagen's speech class.

To point the finger of guilt at one person or organization would be using it as a scapegoat, for the blame belongs to all.

The SGA, the faculty and the students all contributed to the general lack of support that was most evident.

To those of you who attended, my sincere regret that you had to suffer the embarrassment of being the small minority who took an active part.