

## William Mosso Heads Continuing Education

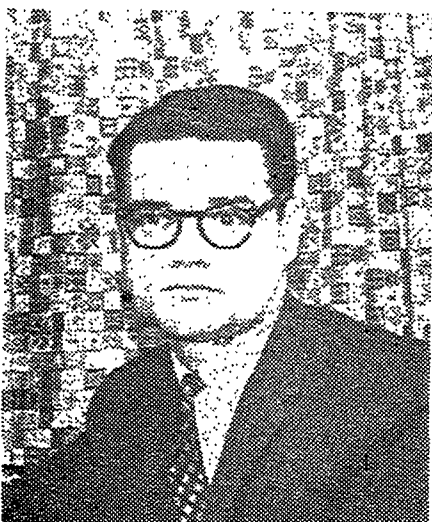
Behind Turnbull Hall sits a small white building with the words CONTINUING EDUCATION printed above its door. This modest structure serves as the headquarters of the Penn State adult education program in eight counties.

Within is the office of Mr. William E. Mosso, who has been a district administrator for the program since 1958. Mr. Mosso is administratively responsible for all adult education courses in the counties of Erie, Crawford, Venango, Forest, Warren, Elk, McKean, and Cameron. It is his job to determine the educational needs in these counties and to institute the courses to satisfy these needs. In addition, he must find a faculty to teach the courses, he must conduct registrations, and he must handle all administrative details involved.

Continuing Education serves persons of all age groups, beginning with high school graduate, and it provides many opportunities for formal and informal instruction not available through the usual educational channels. It is a valuable aid for adults after high school who wish to upgrade themselves for better positions, and, for college graduates seeking advanced degrees or further skills.

Continuing Education programs are of three types: (1) Class Instruction, (2) Informal Instruction, and (3) Correspondence Instruction.

Class Instruction, presented for the most part at evening classes,



The gentleman above is Mr. William Mosso, district administrator of the continuing education program.

offers many of the courses available to full time students, plus a number of other courses, both credit and non-credit, for those who desire such instruction and are capable of profiting from it.

Informal Instruction covers such activities as conferences, workshops, and seminars arranged for various professional groups. As district administrator, it is Mr. Mosso who must plan and organize these events. Also included in this category are a Management Training program, a Public Safety Institute, and a visual aids service to schools and organizations, and several other services.

Correspondence Instruction offers a diverse selection of home study courses in agriculture, business education, engineering, the liberal arts, the sciences, and physical education and recreation. Courses in elementary education, secondary education, educational service, and psychology are available to teachers who wish to advance in their profession.

For courses such as Management Training, it is Mr. Mosso's responsibility to contact leaders in business and industry and inform them of the Penn State program. Businesses and industries desiring this service are then visited by representatives of Penn State who may work either full or part time to strengthen the company's managerial program.

To borrow a quote from the Penn State catalogue, "Continuing Education operates under the philosophy best expressed in the slogan: 'If you cannot come to Penn State, let Penn State come to you.'"

Mr. Mosso's previous job record suggests a valuable background for his present work. A native of Jersey Shore, Pennsylvania, he graduated from Bucknell University in 1951.

For the next four years he worked in the Personnel Department of the Avco Manufacturing Company in Williamsport. During this time, he alternated also as an expeditor, inspector, and machine operator at Avco.

In 1956, he was hired as a psychological appraiser by the Indiana Testing and Counseling Services.

Two years later, in 1958, Mr. Mosso entered the Continuing Education Department at Penn State. Shortly after, he was appointed district administrator of the eight counties mentioned previously, with offices being located at the Behrend Campus.



Shown are some of the 400 parents that attended Behrend's first annual Parents' Day.

## Parents' Day

By MEL ROSS

An important tradition that has been carried on at Behrend Campus from its beginning is the close student-faculty relationship. These bonds were drawn closer when on November 12, 1961, Behrend initiated a "Parents' Day." The purpose of Parents' Day was to give the parents of the students a chance to meet the faculty and to tour our campus. The event, which started at two-thirty, was termed a huge success, with approximately 430 people in attendance. The program, held in Erie Hall, was as follows:

Welcome—Irvin H. Kochel, Director of Behrend Campus  
"Scholastic Predictions and Their

### COLLEGES READY

graduates weak in mathematics face an uphill struggle for a college degree.

Checking the records of 755 students who entered Kent five years ago, were required to take the make-up course and normally would have graduated last year, Professor Harshbarger found that:

Only one out of five went on to graduate.

One in three was dismissed for poor grades.

Two out of five dropped out of the University voluntarily. Of this group, however, 44 per cent were failing when they left.

"Many of the students should never have been admitted to the University because they lacked the ability to do college-level work," Prof. Harshbarger concluded.

That view is being expressed on many campuses, and colleges are beginning to act accordingly. The next move is up to the high schools—which are sure to point out im-

Tangible Results" — Professor Ernest E. Fryer, Director of Counseling

"The Role of Activities in the Student's Life"—Dean Benjamin Lane, Dean of Student Affairs  
Choral Recital—The Behrend Choir  
—Miss Eleanor Weber, Director Sanctus  
Sing to the Lord of Harvest  
Let Us Break Bread Together  
—Mary Jean Ferguson, soprano soloist  
Alma Mater

Included in the choir are: Cheryl Helms, accompanist; sopranos: Dorothy Buser, Mary Jean Ferguson, Juayne Kaupp, Frances Modzelewski, Kitty Quarles; altos: Ruth Ann Betz, Lyn Fink, Mary Kennedy, Barbara Luce, Judith Foltens, Sarah Woolworth; tenors: Robert Elmendorf, Thomas MacAllister, Martha Canfield, Helen Rovegno, Herschele Schwartz, Mary Sittig; basses: Steven Hagan, Robert Howell, Richard Keffer, Philip Marshall, William McKee, Robert Ropelewski, James Runzo, and A. Gordon Wilcox.

Following the program, a social hour was held. The refreshments were furnished by the faculty women and the wives of the men teachers. This event seems to be beneficial to both the parents and the faculty, and plans are being made to continue it in the future.

### LOST & FOUND

Would the person who lost a slide rule in Room 204 please see Mr. Balmer and pick up said instrument. Thank you!

mediately that they can only work with what the elementary schools turn out.

Kindergarten curricula may be in for revision.

—The Washington Post