

The Nittany Narrator

Cubs Meet Dubois In Must Game

Behrend's Nittany Cub basketballers play two games this week, and in order for them to secure any sort of foothold into the winning levels of basketballdom this year the game with Dubois Campus on Saturday afternoon is almost a must. With omnipotent Ashtabula charging onto the Erie Hall court Friday night and with two losses to basketball bulwarks already behind the Cubs, the first real chance at victory presents itself in the form of Dubois.

Thumbs Down Revisited

But this is not meaning we should slight over the game with Ash-tabula. The Ohioans may be big and strong, but then you know how the old cliché goes. If the Cubs are able to maintain their composure for a major part of the game against 'Bula, which they were not able to do in being pulverized by Johnstown, 91-52, the cityites may find themselves with an unexpected struggle on their hands.

Speaking of composure, the Cubs lost theirs Saturday, Nov. 25, after playing the Johnstown Panthers and their highly touted Pontius Pilate to a standstill after the first five minutes of the game. It was eventually, however, a reverse case of the lions being thrown to the Christians (assuming they are in Johnstown); and, as usual, it was all the fault of a Roman. A versatile, 5'9" Dave Roman, after a slow start, began to show his stuff late in the first quarter and when this happened, the Behrendites present could only gaze in wonder. The blond, crew-cut sophomore totaled 24 points in the first half and those in the know were beginning to wonder if perhaps a new Johnstown scoring record was impending. Called by Johnstown Coach Robert Bulas "the key to our scoring attack" (and he leaves little to be desired on defense), the Pitt Center star set the record last year when he flipped in 50 markers against Behrend in a game played at Johnstown. But although he played the entire second half also, Roman cooled off a bit and ended the game with just 36 points. Six-foot-two Al Janezic followed the sizzling Roman in the scoring column with 18 points. Todd Cook totaled an even dozen for Behrend with Sam Heller and Tom Woodring swishing 11 and 10, respectively. George Buszinski followed with eight.

And They're Off!

The Nittany Cubs roared out of the starting gate in the first quarter and the visiting Panthers took a while to become organized. Behrend scored the first goal and led 6-3 at one time and 12-11 before succumbing to the devastating jump shot of Roman and the over-all superior ball handling and playmaking of the Johnstown crew which led by a 49 to 26 count at the halfway mark. Coach Gallagher allowed all of his players to participate in the game and Johnstown likewise substituted freely. A total of 24 players saw action in a game that ended 91 to 52 for Johnstown's first win of the year and Behrend's third loss.

One of the best crowds to be seen at a Behrend Campus basketball game in two years turned out to support the Cubs Saturday.

Hanging Of The Greens

The annual "Hanging of the Greens" was held in the Winter-green Gorge Chapel on November 30, 1961, at 7:30 p.m. The service was held for a two-fold reason. It ushered in the joyous Christmas season at Behrend Campus. Even though it came a little earlier than usual this year because of the long between-term vacation, the Christmas spirit was felt by all who attended.

A very significant part of the service was the hanging of the traditional wreath by Dale Black on the tomb of Ernst and Warren Behrend. In this way, the students paid honor to Mr. Behrend and his

son.

The program included a very interesting and inspiring talk by Mr. Benjamin Lane entitled, "Christmas—A Three-fold Approach." Also included in the program were a few choral selections by the Behrend Choir, which gave its usual enjoyable performance. The choir, under the direction of Miss Eleanor Weber, worked very hard all year to prepare for this service. Besides the songs presented by the choir, many of the favorite Christmas carols were sung.

The candlelight service was followed by a social hour in the lounge. Coffee and doughnuts were provided by the women faculty members and the wives of the men teachers. All in all, it was a very inspiring and enjoyable evening.



The Behrend basketball team.

Colleges Ready Higher Hurdles

It is no longer news that getting into college will become more difficult. The impending "tidal wave" of college applicants—"avalanche" is an alternative descriptive term much in vogue—is surely one of the most thoroughly forecast meteorological phenomena of all time.

But while it has been generally assumed that the "prestige" colleges, which already have three, six or even nine times as many applicants as they can accommodate, will raise admission requirements, there is growing evidence that other, less sought-after institutions will also be imposing more rigorous entrance standards.

In fact, the student who just barely gets through high school will have to do a great deal of barrel-scraping before he finds a home away from home for four post-high school years.

The trend toward stiffer entrance requirements is already discernible among institutions in the Washington area, though the great surge of enrollment applications is still several years off.

More demanding standards went into effect last fall at American University. A drastic tightening of admission regulations for District Teachers College was approved this month by the Board of Education.

The University of Maryland, which has been accepting all comers from Maryland high schools, will subject dubious applicants to intensive summer screening starting this year. And the new president of George Washington University, who spoke last week of the student body's "increasing quality," has indicated that still

further increases may be in order.

All this is bad news for the students who will be rejected—American education still must solve the problem of the youngsters very willing but not very able to go to college—but it is good news for those who make the grade.

Colleges which have made a practice of accepting every applicant able to fill out the registration cards and foot the bills either because of the school's financial needs or because of statutory requirements, have generally used freshman and sophomore years for the inevitable weeding-out process. The result has been agony for the professors and substantial dilution of education content for more capable students.

These schools have found it necessary, too, to burden faculties and facilities with high-school-level remedial courses for students who are unable to tackle college work.

The value of such remedial courses has been a subject of debate. Some universities have dropped them, serving notice on high schools that they will have to do the job of high school teaching. Others maintain that so long as substantial numbers of college entrants arrive unprepared, the colleges will have to fill the gap.

Where such remedial courses continue to be offered, they are not marked by impressive records of success. To be sure, some "late bloomers" make the grade and go on to subsequent academic accomplishment. Most do not.

Kent State University, which is required by law to accept all graduates of accredited Ohio high schools, reported last week on its experience with a remedial sub-college algebra course. Prof. Frances Harshbarger, who made the study, concluded that high school

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