

Election results in

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engineering and technology division. If the student vote does not fill them next fall, senators can be appointed by a two-thirds vote of the SGA.

SGA appointment can also fill the last three positions on the executive board. The chair, the public relations officer, and the committee chairperson will be vacant until elections or appointment next fall. Until then, it's summer vacation.



Nina Winokur

Winoker elected secretary; Williams, Bonasera senators

Not pictured: Michelle Myers

Summer writing institute set

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Writing institute." Mikoni adds that while CAWP's summer programs entail a considerable amount of work, everyone involved in the process gets excited when the institute gets underway.

"It is very rewarding to watch the participants as they identify their own processes of writing," she said. "Even more exciting is the enthusiasm they develop for returning to the classroom to teach their students how to develop their writing skills."

Mikoni stresses that months of planning and work go into the summer institute. The SWI which consists of a four week, six credit course (participants earn credits for English 402/Education 452) operates on a workshop format and includes reading, writing, peer editing and publishing. The day-long classes involve writing activities, readings and discussions centered on composition theory, personal writing—including writing in journals—and demonstrations of writing lessons.

As part of the requirements for the course, participants present lesson

plans they have developed around the principles taught in the institute. After completing the institute, fellows become teacher-consultants for the Capital Area Writing Project.

CAWP is one of 150 National Writing Project sites in the country

Its aim is to improve the teaching of writing composition in the nation's classrooms

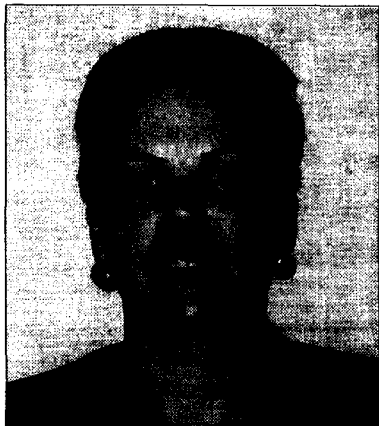
modeled after the successful Bay Area Writing Project. The National Writing Project is a collaborative university-school staff development program established in 1973 at the University of California at Berkley. Its aim is to improve the teaching of writing composition in the nation's classrooms, based on the concept of teachers instructing teachers. While the majority of those who enroll in the SWI are teachers, Mikoni says participation

is not restricted to those with teaching experience, and she encourages others who have an interest in developing their writing skills to apply for admission.

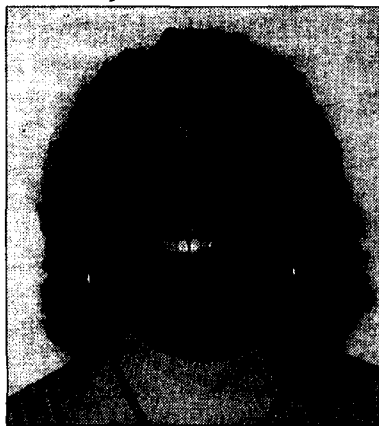
"The program is also open to students who are nearing completion of their degrees, and who want to improve their own writing skills, as well as to other writers," she explained.

With a background in journalism and media relations, Mikoni was drawn to the institute's philosophy of writing instruction. As new director of the project, Mikoni plans to expand the writing project's programs beyond the academic community.

She is currently developing a technology component for this summer's institute, which will provide teachers with the skills to use computers and other technological elements in teaching writing composition. In addition, she plans to expand CAWP's programs beyond the academic community by establishing partnerships with area businesses and social service agencies for writing instruction.



Wanda Bonasera



Daneen Williams

Meet Provost and Dean Dr. John Bruhn and SGA Representatives



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Monday, April 13, 1998

7 to 8:15 PM

In the Main Lobby