



Photo by Elin Marcel

Dutch treat?
Entertainer Keith Brintzenhoff treats the audience to a song during his "Pennsylvania Dutch Music and Stories" show Jan. 27 in the Gallery Lounge. Brintzenhoff introduced Pennsylvania Dutch folklore with songs, humor, dance and costume.

University renames social science degree

Sharon Barris
Capital Times Staff

The Behavioral Science and Education Division has given its degree a new name.

Beginning in December 1992, on graduation day, students may receive a B.S. in behavioral sciences.

The degree was previously called a Bachelor of Social Science. The B.S. degree is stronger because it is the standard social science degree awarded at most colleges, according to Betty Fortner, acting division head of Behavioral Sciences and Education.

Some colleges did not recognize the former B.B.S., which sometimes made application for graduate school difficult.

Employers, as well as graduate schools, are more accepting of the new degree designation, Fortner said.

Fortner said the program revision also brought a change from options to majors. Previously, all B.S.S. students majored in

the behavioral sciences and specialized in one of five options.

Options, like the B.S.S. were not recognized by other colleges, and the behavioral science major was too broad and general, Fortner said.

The new program was broken down into four specific majors: psychology, applied behavioral science, sociology and general social science.

Dawn Wagner, a junior behavioral science major, chose to change her course study to gain the greater recognition of the B.S. degree.

"It was an adjustment," Wagner said. "There are new required courses to fit into my schedule, and some of the old requirements are no longer needed, but the new degree will help me in the long run," she said.

The new program was approved in fall 1991, but will not officially go into effect until summer 1992.

Session provides study suggestions for students

Trinh Ngo
Capital Times Staff

Once every semester, Penn State Harrisburg offers a three-session program to students--"How to Study Smarter Not Harder."

The first session, held from 12:15 to 1:30 p.m. Jan. 28 in W-207, was a time management workshop which discussed students' inability to construct and follow a time schedule. The goal of this session is to prioritize responsibilities and to allow adequate time for each.

Linda Meashey, coordinator of academic development programs, supervised the first session. Meashey said a schedule is a guideline that should be flexible, alleviate stress and give a student effective time management skills.

Meashey described some frequent time wasters to the three students attending the

session, and explained how to be more productive.

Alice Ogwal, a mother, housewife and accounting major, came to the meeting to find tips for better time organization, productive studying, and improving grades.

Leakemaria Nazareth, also an accounting major, works and is a full-time student. Nazareth said she wanted to improve time management skills.

Meashey commented that many engineering students come to this type of program since they are often stressed and overloaded. Paul Cell, an electrical engineering student, said he was looking for ways to improve his grades.

The second session, Feb. 4, emphasized study habits and note-taking skills. Suggestions were given on how to

See Study Tips, page 6

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