

Students Must Act

By Michele E. Hart Editor-in-Chief

Students who use room 216 were not particularly pleased by the Task Force on the Improvement of Teaching Facilities' report. Memos and signs have been posted throughout the room calling for students to voice their opinion.

Memos and signs are a good start, but they certainly are not enough. If any member of the campus community has an opinion on the proposals made by the task force, now is the time for he or she to speak up, especially if that person is a student.

The students of this campus are notorious for their ability to moan and groan about things they do not care for. When it comes time for action, however, it is always the same small handful of students who actually act.

If these same students are the only ones who react to the task force's report their concerns will be listened to, but the concerns will not have as much weight unless all students concerned put forth an effort to be heard.

The Capital Times has already expressed our opposition to the plan. The issue is now in the hands of the students.

Was it just us or was it spring for a few days here last week? Looking out of the office window we could have sworn we saw blooming plants in the boxes in front of the Science and Technology building.

There was also an interesting aroma coming out of one of the classrooms on the first floor. Could it have been freshly-baked bread?

Strange how these phenomena coincided with the visit to the campus by the Board of Trustees.

The next meeting of the Capital Times staff is Thurs. Mar. 17, at 1:00 p.m. in W-129. Please plan to attend or stop by the office to pick up story assignments. The next deadline for publication in Mon. Mar. 28, 2:00 p.m. No exceptions!

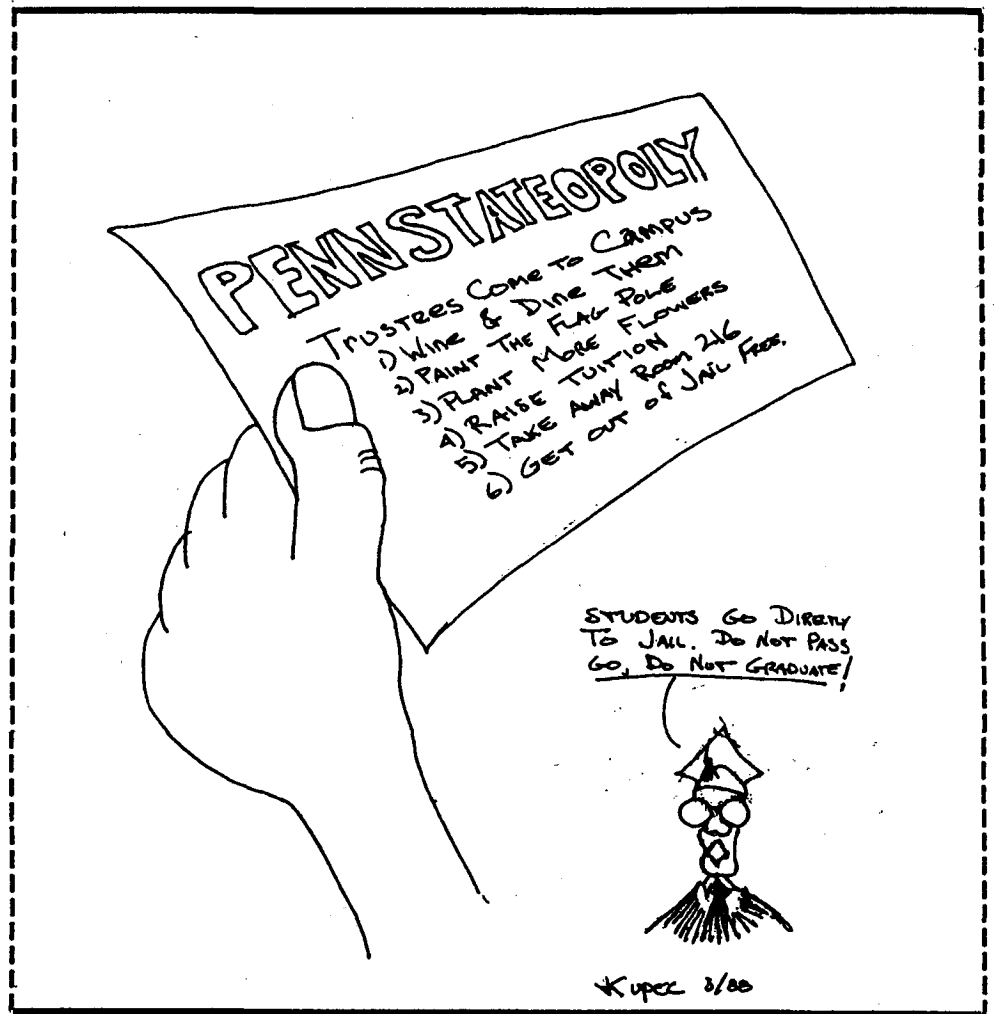
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CARE Does Care About Students

Dear Editor:

Your editorial in the February 24 issue of the *Capital Times* caused me great concern. There may have been a number of reasons why you portrayed some faculty and the administration as engaged in a battle without concern for the students, but the bottom line is you have made several faulty assumptions.

Your first assumption is faulty if you believe "students will not be affected." Any reorganization plan in an educational institution with limited resources will certainly affect the students. Let us take, for example, one proposal that was made to omit one division head but to add three department heads. Let's assume that the salary of the lost division head equals the salary needed to pay the three department heads. Because those department heads will have reduced teaching loads, each program could lose from two to six courses per year. That development alone means a total of six to eighteen courses will be lost to the students of the new Liberal Studies division.

Your second assumption is that there is no faculty concern for students. CARE's concern for academic responsibility is primarily student-oriented. My own feeling is that if the program in which I am teaching is not providing students the best education possible then I no longer want to be part of it. If you check the reputations of the faculty members involved with CARE you will find that students' welfare has always been a priority.

Your third assumption is that the faculty and administration are engaged in a political struggle. The faculty and administration each have a role in a democratic institution called the university. Just as members of families have disagreements so, too, do elements of organizations. The healthy sign is

that people are willing to ask questions such as: "Why?" "What will be the impact?" and "How will it affect the resources of programs?" These questions are all relative to the impact a reorganization will have on students.

There was a tone in your editorial which suggested that the faculty should fall into line and follow the administration much like lemmings do. I would prefer to think of CARE as the grain of sand which enters the oyster. The grain of sand causes some discomfort at first, but the outcome figures to be a pearl.

Incidentally, the faculty and Dr. [Robert] Graham will be meeting together on March 8 as reported by Ms Anastas in the same issue of your newspaper.

Robert Lesniak
 Faculty Member

Should be Mont,
 Not Mt.

Dear Editor,

I wish to point out a correction that should be made concerning the abbreviation of Mont Alto Campus in your Feb. 24 article. The article "Lady Lions Bury Mt. Alto," should read Mont Alto. As an alumni of the PSU branch campus located in Mont Alto, PA, I wanted to let you know it was incorrect to use the MT. as in mountain for Mont Alto. Thank You.

Sally Seyla