

Humanities Courses Are Good for Business

By Kimberly Anastas

Lynne Retford, who was in the business field for many years before she began teaching said that when hiring a prospective employee, she "looked for people with qualifications other than those of their technical expertise."

Retford, a professor of humanities said, in a recent interview that she looked for a "broad-based education, good writing and verbal skills, and the ability to see the larger picture."

Many students who are unfamiliar with humanities courses believe that they are unnecessary and a waste of time. According to Retford, "humanities classes allow you to take creative leaps, to problem-solve in a more imaginative, non-traditional way."

Retford also said that



Lynne Retford

humanities classes "give you the opportunity to learn a different set of skills, to think in a different way than more technically-based courses do." She said that at Capital College, where courses are set up on an interdisciplinary basis, there is much opportunity "to integrate a variety of disciplines, to analyze and then synthesize, to make connections which to [her] is the essence of thinking."

In reference to literature, Retford said it's one of her ways of "experiencing life." She also said she has read certain books "which have shown [her] parts of [herself] which she never knew existed."

Retford's advice to students who intentionally avoid humanities course is, in a word, don't! She said "even scientists and engineers have to present proposals, to compete for funding,

persuade the chief operating officer to put more money into their department's budget."

Retford, who is multi-lingual, said "everywhere I got in business was because I had a strong language background."

While obtaining her bachelor's degree in Spanish and French from Rutgers University, Retford spent her junior year abroad in France, studying at the Sorbonne and the University of Tours. Then after working in business for two years after graduation, she attended the University of Oregon and earned her doctorate in Spanish and French literature.

Retford is presently teaching European Novels, Spanish, and Western Traditions I. Next semester she will be teaching French Conversation, Western Traditions I and Magical Realism.



1987-88 Cheerleaders - From left Stephanie Little, Sheila Caskins, Ronda Graby, Erin Jablonski, and Deann Hess.

Photo by Cindi Greenawalt

Cheerleaders Debut During Buzz

By Cindi Greenawalt

Girls just want to have fun. That's the general consensus of opinion from the cheerleaders when asked why they joined the squad.

Captain Sheila Caskins said cheerleading's good exercise and a good way to relieve tension.

Stephanie Little likes the involvement in school activities and the opportunity provided to meet people, and it helps her to stay in shape.

Caskins and Little, former cheerleaders, are responsible for teaching the squad new cheers. Other members are Deann Hess, Erin Jablonski, Denise Lasco, and Angie Dill. They made their debut during Autumn Buzz weekend at the soccer game.

The cheerleaders, in cooperation with the nurse and the American Cancer Society, are responsible for the publicity

for the Great American Smoke-Out, scheduled for Thursday, Nov. 19. They will attend a booth by the Lion's Den to attempt to monitor participation in the Smoke-Out.

Presently, the squad has no faculty advisor. Scott Henry, basketball coach, arranges transportation for them to two away games. The squad is seeking a permanent faculty advisor. Any faculty interested may contact Duane Crider, coordinator of Athletics and Recreation Operations in the Capital Union Building (CUB), or Caskins at 948-6333.

The squad is also seeking male cheerleaders. Any men interested in joining the squad should contact either Caskins or Little at 948-6333.

The squad anticipates creating school spirit and seeing everyone at all the games.

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Dear Fellow Students,

Soon many of you, those who are not pursuing graduate studies, will be leaving the classroom and the environment of academia. You will be expected to take on new responsibilities, and in some cases you will be expected to support families while in other cases just yourselves. But in all cases, you will become responsible to your fellow man and woman.

It will be necessary to fit in with a community, whether it be a local neighborhood or a company staff. You will face the same peer pressures as you have in school, but on a different level. It will be important to know how to be a team player. But it will also be necessary to know when the team is not advancing its judgments in the best direction for mankind (using the word generically).

John Kennedy will continue to be a controversial figure for a long time; however, he gave a bit of advice to his fellow citizens that may seem to be a simple statement and yet, if it is taken seriously, it is a tall order. It went something like this, "...think now what your country can do for you, but think of what you can do for your country." Recently, I had an opportunity to reflect on that statement as I listened to fellow students make decisions that affected a large number of their fellow students. The attitude was one that told me that if there wasn't something in it for them as individuals, then why bother to exert the energy for others?

When you are making decisions in your community or at work, try to remove yourself from the benefits every once in a while and see if you can still act on behalf of your fellow workers. The words are empathy and selflessness. The Golden Rule is so simple, but it can even be more challenging if you only apply the first part of it, Do For Others... Don't worry about finishing the sentence all the time. Do For Others... Think For Others...
Gene Albano,
Class of '87