

Capitol is "Bulgaria" at model U.N.

By Mark Edquid

How do today's college students go about solving world conflicts and crisis? Six Capitol Campus students were given the opportunity to discuss and try

to resolve international problems of war, hunger, nuclear armaments and human rights when they joined representatives from 50 other schools earlier this month.

"We experienced first hand

what members of the real United Nations go through. They really have an interesting and a tough job," Ghan Desai, president of the International Affairs Association (IAA), said. Desai was the head

delegate of the Capitol Campus delegation to the eighteenth annual University of Pennsylvania Model United Nations Conference (UPMUNC) held Nov. 7-11.

Each school that attends the conference represents a country, and its delegates attend the various U.N. committees to provide resolutions to differing world problems for the General Assembly to approve.

Capitol Campus students participated through funds provided by IAA and were the only students from the Pennsylvania State University involved in the conference. They represented the People's Republic of Bulgaria, and eastern bloc nation and a member of the Warsaw Pact Treaty.

"Bulgaria was assigned to us by the chairman of the UPMUNC," said Desai, a senior math major. "We submitted five nations which we would like to represent and they chose this one for us."

The students from Capitol Campus who represented Bulgaria were: Desai; Mark Edquid, a senior public policy major; Kathy Foltz, a senior education major; Yuka Kominami, a graduate student in American Studies; Pete Mekosh, a senior public policy major; and Panos Xynarios, a senior economics major and last year's head delegate.

The United Nations functions through committees, with resolutions being brought back to the General Assembly for approval, Desai explained. Some of the committees attended by the Penn State Capitol Campus/Bulgarian delegation included: the Social, Cultural and Humanitarian Committee that discussed the refugee situation, torture, and other human rights issues; the Special Political Committee, whose agenda included debate on the

Iran-Iraq War, the war in Lebanon, and the rights of international passage of the seas. The students also attended the Warsaw Pact, Disarmament and Plenary Committees.

The students who attended enjoyed their experiences and were pleased with their performance.

"Most schools played their roles very well," Pete Mekosh said. "You could really tell which schools came prepared -- they were the aggressive and the progressive delegates."

An award is given at the end of each conference to the most outstanding delegation who play their roles well, are well researched and prepared, and contribute to the overall conference.

"The award recipients are chosen by the conference staff," Bradley Arnold, the Secretary-General of UPMUNC and University of Penn student, explained.

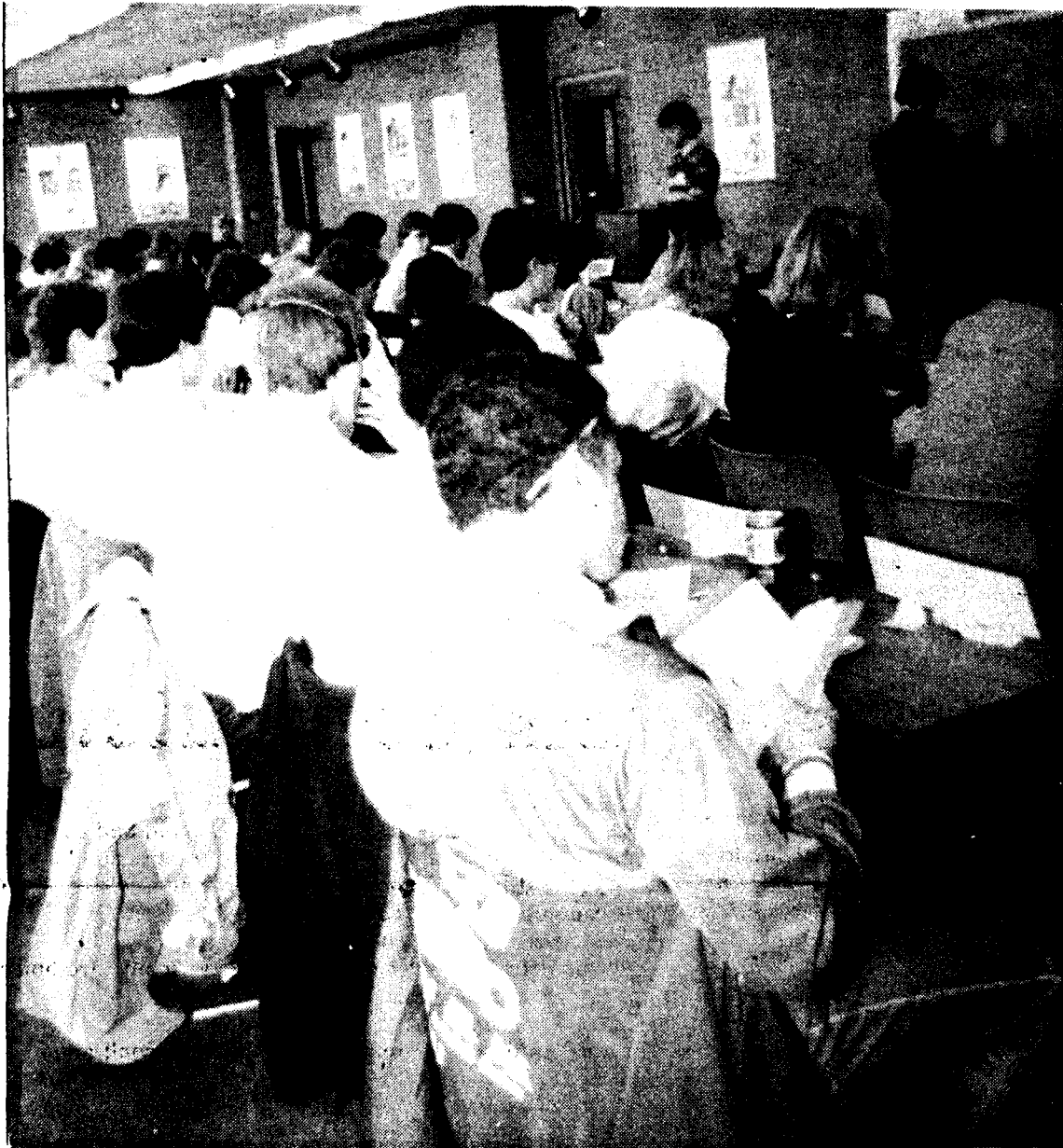
This year's outstanding delegation award went to the students from Georgetown University who represented the nation of Iran.

Besides learning the workings of the United Nations, the Capitol Campus students benefited in other ways.

"This conference was also a unique intercollegiate experience allowing you to meet students from schools all around the nation," according to Xynarios.

"It's a learning experience which the IAA uses as a tool to help operate their Model U.N. for area high school students in the Spring," Mekosh added.

Capitol Campus students have represented Penn State at college model United Nations for 15 years. They have attended conferences at Cleveland State University, the Yale Model Security Council, and the National Model United Nations in New York.



File photo by Jeffrey G. Shatzer

Eighteen high schools sent delegates to Capitol Campus' Model U.N. in February. The IAA uses the University of Pennsylvania model U.N. as a model for Capitol's annual event.

CC registration goes on line

By Ken Stiggers

Practical, precise and efficient describe the pre-process in the Records Office here at Capitol Campus.

This new system, called "on-line" registration, eliminates all of the card shuffling and long lines which students have experienced during previous preregistration periods.

According to Dorothy Guy, the records and institutional research officer, the "on-line" system became a reality when the staff at the records office identified the areas in which the staff has fallen short in terms of meeting the needs of the registration routine. These needs are met through the use of systems reporting, Guy said, which is a report about enrollment information such as a specific number of students, majors, and courses that

students of specific majors are taking. Included with all this are enrollment statistics by major, class, sex, status, and needs.

Because the records office here at Capitol cannot obtain most of this information on its own, a request has to be made to University Park, through one of the four computer terminals on campus. For example, if a student needs some information on the availability of a course, the records office can send that request to University Park. Then, a staff member at main campus can search for the information, and send it back to Capitol within seconds of locating it.

"It's a quick and precise process," Guy said.

The new system, which was started in the summer of 1984, enables the student to either

add, drop or change a course along with choosing to take one pass/fail. And all of this can be taken care of by the staff at the records office with increased efficiency.

Also, with the four computer terminals and one printer currently on line, the student can receive a copy of his or her schedule instantaneously. There will be no more filling out cards and waiting for two weeks to receive your schedule.

"On line registration reduces any stress or anxiety involved when registering for a class," Guy said. "It makes for a more wholesome interaction between the students and records office."

The registration period slated for Jan. 10 from 1 p.m. to 4 p.m. will be only for degree students or those who missed the preregistration period.

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