

# Letters

## Wumke's Three Wise Men

Editor:

We would like to thank Leonard Wumke for choosing our interpretation of the Teddy Bear and the Ducky anecdote for first prize in his contest. The three of us are extremely grateful for the case of Iron City. Our thanks also go out to Leonard's messenger, Julio, for delivering the prize. In all fairness to the second-place entry, sent in by Chip and J.R., it had to be a tough choice between the two. Sorry fellas; we thought your entry was excellent. Also, thanks again, Leonard.

We remain

Joe, Ed, Chris

## A Basket Case

Editor:

There is a problem which should concern Penn State students involving the basketball court in the Multi Purpose Building.

The problem is that the basketball courts are being monopolized by stu-

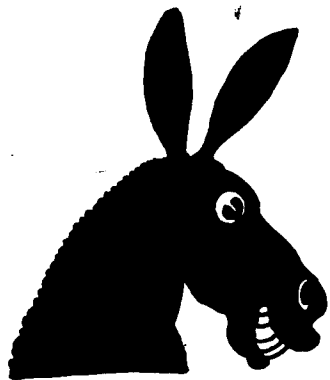
dents from Harrisburg Area Community College (HACC) on weekends; consequently, Penn State students are deprived of the use of the gym. Campus administration should be made aware of this dilemma; it reduces students' activities and is a deterrent for students remaining on campus during weekends.

Don't get us wrong, we don't want to cause any hard feelings between HAAC students and Penn State students, but something should be done so that both can have access to the basketball court.

We propose the possibility of establishing separate times so that both educational institutions can mutually enjoy the use of the facilities. If worse comes to worse, maybe the racquetball reservation system can be employed to reserve a basket.

Any consideration given to this matter would be appreciated.

Mike Kashishian  
Paul Buber



## Ask A Stupid Question...

By Bill Neil And Dave Caruso

Gentlemen:

What is Spooky disease?

Mike K.

Dear Mr. K,

In its early days, the spoon was native to Florida. From there, it was exported to the rest of the world.

Unfortunately, there was one major flaw in the manufacturing process: hazardous amounts of lead were indiscriminately used. Due to the presence of the lead, people who used the spoons became gravely ill.

This gave rise to the dreaded Spooky disease, which was later to be immortalized in the ballad "Spoon Over Miami."

Gentlemen:

Who is credited with the saying, "Never put off until tomorrow what you can do today"?

Gina McGovernor

Dear Miss McGovernor,

We'll get around to answering your question next issue. Maybe.

Dear Sirs:

Why do professors who teach Math 220 and 221 turn into stand-up comedians and why doesn't the Book Store give a free Mr. Bill shirt with each copy of the course text?

Student with no name

Dear student with no name,

Down through the centuries, math has always been one of the funniest subjects around. Consider Euclid and his famous discoveries, Pythagorus and his much-respected theorems, or Isosceles and his three-sided triangles. These immortal funny men laid the groundwork of modern humor, and it is only natural that our contemporary math instructors should follow in their footsteps. We are surprised you didn't realize this for yourself; it's as easy as pi.

Concerning the Mr. Bill shirts: they were ordered but somehow got misplaced. You see, it's easy to lose a mere 100 shirts among the vast inventory that is currently on display. When found, they will retail for the nominal fee of \$12.50 plus tax. Though the manager of the Book Store is a very generous man, you can't expect him to give you the shirt off his rack, can you?

Dear Sirs:

As a business major here on campus, I am frequently reminded of the lack or total absence of a collegiate vocabulary by a portion of the engineering majors. I refer to your editorial interview with one Mark Phillips. What a moron! I mean, does he really expect to get a job by using his highly technical Neanderthal jargon? There are others, but I would like to bring out an example to which everyone can relate.

So to get to my question, why or what has caused so much of the student population to turn "thumbs down" to a modern pedantic vocabulary which should be typical of a college atmosphere?

Fed Up II

P.S. Keep up the great work gentlemen. You actually put on the facade of doing the work of two people. GOD BLESS LAUREL & HARDY! No offense intended I'm sure.

Dear Fed,

The causation of this "Neanderthal jargon" is twofold: 1) a lackadaisical approach to grammar and, 2) the realization that good grammar is not necessary to operate a locomotive.

If this poor treatment of the King's English is so irritating to you, why not do what we do—take to the friendly skies and refrain from trains.

P.S. Keep up the great work of submitting such interesting questions; we wish there were more students like you. You actually put on the facade of being an astute observer as well as a competent writer. GOD BLESS BILLY SHAKESPEARE! No offense intended we're sure.

Dear Bill and Dave,

I was recently in Vonderville and I noticed assorted lights and wires dangling from the ceiling.

What is the meaning of this?

N. Quisitive

Dear N. Quisitive,

Here is the definitive answer, according to Websters:

**THIS** adj. 1. being the person, thing, or idea that is present or near in place, time, or thought or that has just been mentioned.

What's the matter, didn't you ever hear of a dictionary?

Dear Sirs:

Why do students, particularly engineers, insist on talking so much in the main study room of Heindel Library when others are striving, nobly, to concentrate?

B. Quiet

Dear Mr. Quiet,

While you may think that these engineers are socializing in the study room, in reality it is their group therapy session. As Fed Up II points out in a previous letter, engineers' tongues are about as fluent as those found in a cheap sneaker. In an effort to rectify their language liabilities, they congregate daily in the study room to practice their verbal skills. It is this powwow that disturbs you.

Due to the excessive talking in the study room, we recommend that you study in the only quiet place in the library—the area containing the volumes upon volumes commemorating Poland's greatest military conquests.

If you have (or think you have) a question of reasonable stupidity, send it to us. We welcome any and all requests for information, and will make every effort to respond to each one we receive.

Please bring letters to the C.C. READER Office or give them to one of the authors. Include your name and place of residence, although names will be withheld upon request, and be sure to mark each one "Questions."

Your cooperation will be appreciated.

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