

Editorial / Opinion

Inconsideration Considered

It is becoming increasingly evident that some students at Capitol Campus are here, not to learn, but to impede the learning of others. Granted, these students are a definite minority, but their insistence upon disturbing their fellow classmates is deplorable.

The worst -- and clearly the most annoying -- of these distractions is the incessant babbling of a few rambunctious students. These chatterers disturb not only their colleagues but their instructors as well. While an occasional remark or question to another student can be overlooked, this nonstop bantering can be likened to Mount St. Helens. Once the eruption starts, it cannot be stopped.

The commotion caused by a few loquacious individuals cannot be blamed on the instructors. These mentors are professionals, trained to educate and instill knowledge in their pupils. They are not trained -- or paid -- to baby-sit. While instructors can ask rowdy students to behave, their requests often fall on deaf ears. After several such admonitions, these warnings in themselves become as much of a nuisance as the persons to whom they are directed.

Another novel pastime of these so-called students is the constant shuffling of papers and other assorted paraphernalia back and forth. Though some of the roving materials may pertain to school, it is not uncommon to observe magazines, comic books, scribbled notes and other forms of amusement.

Often, though, this rustling is caused by students who are too irresponsible to attend class regularly. Therefore, when they do decide to appear, much of their time must be spent noisily seeking notes that they have missed. What do these lackadaisical students expect to gain by habitually "blowing off class" and relying on their more serious classmates?

Some students have perfect attendance records, based on the premise that classes are an hour long. Apparently, these students are content to waltz in ten or fifteen minutes after the class has begun. This practice is countered by others who prefer to arrive on time and dismiss themselves whenever they see fit. Under certain circumstances, the late arrivals and early departures can be understood. But is there a circumstance in existence that warrants this daily routine?

Students should remember that inconsideration towards their classmates and instructors does not belong in a college environment. If we are to be assured of the best possible education, this juvenile behavior must be eliminated.

After all, the pedantic scholars far outnumber the disruptive ones, and we should not permit our education to be destroyed by an immature minority.

-- William J. Neil

C.C. reader

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The C.C. Reader welcomes letters from readers. Letters intended for publication should indicate the writers college affiliation, if any. All letters must be signed by the writer. Unsigned letters cannot be printed. However, a writer's name may be withheld upon request. Letters should be legible (preferably typewritten, double spaced); and any material that is libelous or does not conform to the standards of good taste will be edited and/or rejected.

THE WORLD
AS SEEN BY
KHOMEINI:



Letters to the Editor

Up In Smoke

Editor:

In response to the article "Pot Smokers," it was entirely too one-sided. Ms. Moore could have done a lot more research for her piece. There are research papers and medical journals in the library.

Nothing was mentioned about the relief from pain and nausea from chemotherapy when THC is used in the treatment of cancer patients. Nothing was mentioned about THC's use in treating glaucoma.

Most chemicals and chemical compounds used in everyday life produce side effects. As college students, the so-called "intelligentsia" and future leaders of this country, let us objectively look at more than one side of an issue.

Any tool, when used intelligently and responsibly is beneficial. It is also common sense that anything done to excess is usually harmful.

Keith N. Gantz

Some Shah-dy Remarks

Editor:

At first glance, I found the article "Diary of a College Revolutionary" humorous. Upon reflection, I am saddened by what I consider Captain S.C. Anon's inappropriate use of satire.

Perhaps Mr. Anon would do well to remember the involvement of the United States in Iran; to remember that this country put the Shah in Power in 1952, after which we participated in nonwavering support of the Shah's regime.

Put yourself in the position of the Iranians. On November 16, 1977, a small group of Iranian students in Tehran was peacefully protesting the unwarranted arrests of critics of the Shah's regime when one hundred police and SAVAK agents surrounded the group. Suddenly, they raised clubs and chains and began screaming "Long live the Shah!" In minutes a dozen students were battered to death; the rest of the protestors were chased through the streets of Tehran where six more were beaten to death.

Those who neither escaped nor died were thrown in SAVAK's torture chambers.

During the last 20 years of the Shah's regime, it is estimated that SAVAK agents methodically tortured, shot or bludgeoned to death some 500,000 people. It is interesting to note that 400 of SAVAK's key men were trained in torture methods by the United States -- a fact acknowledged by Jesse Lee of the CIA.

Throughout the Shah's rule, oil flowed continuously from Iran's oil wells into tankers bound for U.S. ports. Iranians connect the above facts and conclude that the suffering of many of their countrymen was largely due to the United States' incessant need for oil.

Given this perspective, it is perfectly logical for Iranians to be angry with our country. Perhaps the taking of hostages is an inappropriate way of expressing that anger but it is far more acceptable than the methods of torture used by SAVAK to hold down the Iranian people and keep the Shah in power.

I believe an attitude of "Let's kill the Iranians because they took U.S. citizens hostage" ignores the intricate issues of the hostage question. Please don't misunderstand me, I want the hostages released also; but as a result of the failed rescue attempt, our only option for their safe return is via diplomatic bargaining.

Toward that end, I find Mr. Anon's article totally ineffectual.

Note: Facts listed in this letter were taken from a speech by Merlin Schwartz of Boston University and an article written by Dr. J. G. Pitt.

Name withheld upon request

Park It

Editor:

Student Court Justices and Campus Police/Security: How carefully have you read the Vehicle regulations that became effective September 1, 1980? How can it be possible to enforce regulations which contradict themselves, discriminate against the handicapped, or which are blatantly false?

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