

C.C. Reader Opinion

It's time to stand back and take a look at the problems that are plaguing the C.C. Reader.

What are the problems?

First, there is a definite lack of participation in the operation of the newspaper on the part of the students of Capitol Campus.

Why?

The answer lies in the fact that many of the students who attend Capitol Campus are commuter students. Also, many of the students who

attend C.C. are working their way through school, or at least, working to merely survive.

So, how can these people be enticed to offer their valuable time and their effort to the C.C. Reader?

Easy. Give them credit for submitting material. If the work that they do for the paper can be used to fulfill the requirements for a four-credit independent study course, we're sure that many people would suddenly find the time

to contribute. And we literally mean "find" the time. Because people have the time if their work was part of the term's classwork.

The second problem is really a part of the first. That is, while lately there has been a lack of submissions of writing and photography, there has always been a lack of help in the actual construction of the newspaper (layout).

In the past, this task has fallen mainly on the editor, and the whole operation has, at times, been a one-person

job.

There's the problem. One person can't attend school full-time and single-handedly put out the school newspaper. Something has to give way. Usually it's the person's grades that suffer, and sometimes it's the person's health.

What's the solution? Maybe it's time to consider offering the editorship of the C.C. Reader as a 12-credit internship. At Capitol Campus, it may be just what we need.

If material is submitted

(the credit for submissions should help), it would be no problem for one person to gather and place the material in the paper—if it were that person's only task.

The intern/editor could direct the independent study students to stories and photographs. It all works out perfectly, and would benefit not only the C.C. Reader, but the students and the student-body as well.

After all, at this point nothing could hurt—and there's nothing else left to try.

HAPPY EASTER



The following positions are available to those interested:

News editor, typesetter, advertising salesperson, production staff, club reporter, cultural events reporter;

Campus Police reporter, Faculty Council reporter, commuter reporter, graduate student reporter, commonwealth campuses reporter and several general reporters.

Evaluation Comment

The C.C. Reader has been getting vibes that some teachers did not hand out course evaluations for Winter Term. There are a few somewhat legitimate reasons that teachers would fail to hand evaluations out. One is the weather: some faculty could not get to campus because of snow during the end of the term. Another reason is that some faculty believe that the course evaluations are worthless... a popularity contest at most.

According to Dr. Joseph, assistant to the provost, the evaluations are not mandatory, however, faculty are encouraged to make use of them. He went on to say evaluations are used to help determine annual salary increases and in promotion and tenure. Also, the evaluations are supposed to be used by the teacher to help improve the content of courses, instruction, textbooks, and so on.

"Because of this dual purpose, the true function of the evaluations is a complicated one," Joseph said.

Instructional Services, which handles the evaluation process, normally receives completed forms from 90 percent of the faculty, although the exact figures for Winter Term were not available at press time.



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The C.C. Reader has the following four-fold purpose: [1] to keep students informed about their campus community; [2] to provide editorial comment on issues facing the campus community; [3] to serve as a forum for student poetry, photographs, short stories, graphics, and other creative endeavors; [4] to serve as a learning mechanism for all students interested in the journalistic process. This includes reporting, editing, layout, typesetting, and paste-up.

All students are urged to express their views by contributing to the C.C. Reader.

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The opinions expressed in this paper are not necessarily those of the students, faculty, staff, or administration of the Pennsylvania State University.

LETTERS POLICY

Author must be identifiable as a student, staff member, or faculty member; however, names will be withheld upon request. Letters should be legible [preferably typewritten, double spaced]; and any material that is libelous or does not conform to the standards of good taste will be edited and/or rejected.



Photo by John Alleman of the Elizabethtown Chronicle