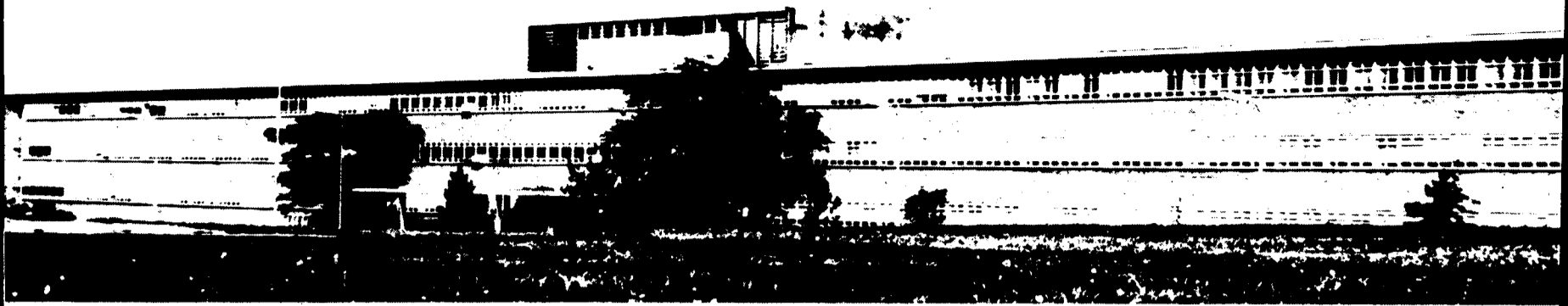


FILE

CAPITOL CAMPUS READER



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Photo by Doug Henry

Freshman Matt Suhey finds some running room; to no avail, though, as Lions drop 2nd in a row. See story Page 5

Where Is My Book?

By Robin Platts

Many of you, especially those who have placed a deposit, are asking where the 1975-76 Capitolites are? This is an excellent question, as they have not yet been published. The tentative date scheduled for their distribution is late February or early March.

Due to turmoil, strife and lack of staff, last year's Capitolite came to a screeching halt during spring term. The leavings of the task were given to Ms. Roberta McLeod to handle as a one woman show. Putting together a yearbook by any standards is time consuming, and by having one person do the job, it becomes a long drawn out ordeal. Apart from identifying pictures, writing captions, and laying out pages, Ms. McLeod also has her job as Director of Student Affairs.

Ms. McLeod had this to say about the yearbook and her newly acquired "job," "The yearbook is as traditional to a university as Commencement. It serves many purposes, one as a souvenir to remind one of the good old days. A yearbook is like a diary, memories and pictures that can't be recaptured. However, even though it is important, it must have the right amount of student input, it should be a student organization, not a faculty project. Unless there is student involvement in this year's Capitolite, it will be dissolved."

Capitol Campus has grown and many events should be kept alive. A yearbook gives incoming students an idea of what happened, or didn't, the years before. By being able to look at past events, people are able to see what they missed and what they want to see added to their campus activities.

Academically speaking, working on a yearbook staff can provide experience for the future. Photography, writing, layout, advertising, bookkeeping and accounting are a few of the skills that can be developed. It is also an opportunity to come in contact with area businesses and their owners.

Mark Dorfman, coordinator of multi-media journalism option, is currently assigned to be the Capitolite's advisor for 1976-77, providing there is student interest. "Because of the late deadline for a yearbook and not seeing immediate results of work completed, students lose interest in the activity. Work should be done at a regular rate so the pace is kept", explains Dorfman. Currently a few people have expressed interest in working on this year's Capitolite, but not

Opinions Are Counted On New Class Scheme

By Virginia Lehman

Among the registration materials, each student received a Class Schedule Survey. The questionnaire was designed to provide student input on a proposed class schedule change. The survey outlined four proposals and polled student attitudes toward each class change.

Proposal A, asks students' reactions to meeting the normal four day week, but to arrange first period one half hour later to encourage more students to schedule a first period class. This would mean a fifth period lasting to 3:25 which might conflict with a student's job.

Proposal B suggests one hour and forty minute class meetings on Monday, Wednesday and Friday, or two and a half hour class meetings on Tuesday and Thursday.

Proposal C suggests a three day week with classes lasting for one hour and forty minutes.

The last proposal would include weekend classes along with the regular class schedule during the week.

M. E. Gundel, Director of Admissions and Registrar, first

initiated the proposed change in a memo last spring. She stated the change was a plan to help cut down the overcrowding of students registering for second and third period classes.

The main building cannot accommodate all these classes at one time, according to Ms. Gundel, the students' class times need to be spread out evenly through the day.

The survey circulated to the students was written by Mrs. Lonnie J. Schafer of the Records Office. It included a chance for students to voice an opinion about each proposal based on their individual needs and preferences. Working students were given the opportunity to disagree with each proposal because of conflicting time elements.

The results of the survey will tally students opinions and be taken to other Student and Faculty Committees before an administration decision will be made.

Ms. Gundel says experiments with weekend classes will occur in the Winter Term but any other changes won't be initiated until next year.

Student opinions generally range from disinterest to total support for a rearrangement of class schedules. Most students supported the four day week with a half-hour change rather than lengthening classes and shortening the week.

General comments by students affirmed that they would schedule a first period class if it were later in the morning. Students felt that a lunch break was unnecessary since they already snacked between classes or scheduled a free period near lunch time.

Working students expressed apprehension about attending school later in the day because of rushing from school directly to their employment. Generally, working students felt that scheduling earlier classes or rearranging a work schedule would amend any problems.

Just as the present time system can be a problem for some, the proposed class change can present problems to others. Not only the survey but discussion by students, faculty and administration, will have to weigh the pros and cons of initiating a class schedule change.

Free - U Not Quite

By Tim Adams

This week marks the beginning of the Free University at Capitol Campus. The group was organized by Carol Uhlig and Kitty Nestor. Mel Blumberg serves as faculty advisor. The organization was proposed last year.

In a discussion with Blumberg, he said that the Free U. is not an alternative to standard education, which is what is advertised in one of their flyers. The name Free University is a misnomer. The organization is actually going to be underwritten by SGA, although they have not yet received an allocation.

Free University connotes a more radical approach to education than is this group's intention. The group is really a hobby club listing bicycle repair, body massage, growing plants, amateur radio, wine-making, etc....as part of its curriculum. In other words, if you didn't know how to do something that you would like to know how to do, this group is for you.

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