

# Perspectives Page

## EDITORIAL The Easy "B"

Academic success is probably one of your primary objectives for this 76-77 school year here at Capitol Campus. I wish you luck, but unfortunately I don't believe my half-hearted good wishes for those good grades will get you there.

Therefore I've devised a sort of practical formula that is certainly a more realistic attempt to help you get good grades than my lots of luck wishes. Those of you who are somewhat skeptical might question my authority on this subject, with due cause, but I've polished and refined it upon careful and drawn out consideration, and I believe this method to be foolproof.

One of your first considerations should be, as soon as possible, to get the professor to associate your name with your face. This is easily accomplished by having a short after class conversation with your prof. Be careful not to make this introductory meeting too long, so as not to be accused of brown nosing.

After your prof. recognizes you, when he doesn't have to look around for ten minutes before he finds you while taking attendance, you can now begin your Joe 4.0 act. This means you must play the super conscientious role. The role says trees would grow upside down before you got anything less than an A. If you can sell this act to the prof. he'll be hesitant about giving you a B or less, for they don't like to tamper with a symmetrical cumulative grade point average.

Next, while you're in class, remember it's always better to ask a question or even give an obvious answer than to be called on and not be able to come up with anything. Of course some consider this to be a moot point. There are those who believe that it is best to not say anything at all for the entire term; and some of those people accomplish outstanding G.P.A.'s, but your class participation may supply that addedumph to get you over those boarderline cases.

Always look incredibly interested, keep your eyes glued on the prof. as he gives his lecture, try not to be late, and cut as few classes as possible. If you come upon a case where you question a statement made by a prof., you disagree, be careful not to turn a healthy, interested question into blatant stubbornness. You might even try smiling a lot. Also, as a last resort, I've sometimes found studying to be helpful.

With a synthesis of good luck wishes and the Easy B formula, you can't go wrong. Have a good year!

In the spirit of the free press, the C.C. Reader will accept Letters to the Editor. All letters should be signed by the writer. Publication will depend on this and the availability of space. Please double space all letters and set your typewriter margins at 20 and 80. Submit all letters by Monday of each week.

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The Capitol Campus Reader is the school newspaper of Penn State's Capitol Campus. It is published by the students who attend this school. We of the Reader Staff try to accurately represent the voice of the students, and keep them informed as to current events and relevant issues. We are published on a weekly basis.

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## To Readers Of The Capitol Campus Reader

Welcome to Capitol Campus, the Fall Term 1976, and the beginning of our 11th academic year. The founding charge for Capitol Campus was for it to be an innovative arm of the University. To this day, Capitol strives to live up to this expectation.

The students that attend Capitol Campus help make it the unique place that it is. They have done so since the founding of the campus, and I anticipate that you will continue in this tradition.

The Capitol Campus student body has:

Older students. (The average age for a Capitol Campus undergraduate student is 27);

Wiser and more mature students (Well of course!);

A greater percentage of minority students than on any campus;

A higher percentage of veterans than on any campus;

A broad range of international students;

And last, but not least, a large percentage of part-time students, representing both the undergraduate and graduate level.

Increasing numbers of returning students are finding their way to Capitol Campus. These men and women, having already established themselves in one area of endeavor, are returning to the University to seek further education and/or

training in area of special interest. These students represent a double-edged challenge. First, they challenge themselves to expand their own personal areas of interest, and they challenge the University to meet and cope with a new range and depth of their interests.

The degree of success we have at the Capitol Campus is dependent on how well we can work together to meet all of the challenges described.

There is, this year, a general feeling of well-being as the new academic year begins.

I sense this feeling results in the fact that President Oswald and his staff have provided a number of pieces of hard evidence that they feel Capitol Campus is here to stay, and will continue to be a unique upper division and graduate school campus of Penn State University.

As evidence, we have the new Multi-Purpose Building under construction. In addition, we have the President's support to maintain a calendar which meets our needs, even though it is an exception to the rest of the University.

While these comments speak of increased awareness and support from the University Administration, there are other "good vibes" coming from the home front. The leadership potential from within the student body gives every

indication that it will be the best in recent years. There appears to be an increased awareness by leaders of the student body in the general concerns of the campus.

Perhaps, this will be a year that faculty, students and community will remember... like the year we painted the mural on the power plant (or repainted it)... Or the year we painted the wall of the Athletic and Recreation Building... Or Fertility Days (when the students and faculty work together to plant the trees that help beautify our campus... Or the year that we built one of the projects behind the main Administration Building to change its institutional look... or... we could go on and on.

The bottom line is simply that Capitol Campus provides for all of us a challenge to grow together and to shape our common world.

Whether it is to improve and expand the quality and range of the academic offerings, the support systems or the appearance of the campus, I personally look forward to working with you all to meet those situations which help us grow.

Duane R. Smith  
Associate Dean of  
Academic Affairs

## Letters To The Editor

### To All Students

The SGA hopes that all of you have gotten over the effects of orientation and registration and are ready to begin a super year.

There are lots of chances for the student body to be an effective voice. But we won't get the chance to vocalize unless we have representation on the SGA and Faculty Committees. This is essential to our existence, because if we don't get our representatives, decisions will be made without the benefit of student input.

If you missed us at the Organizational Fair, stop in

W-110 (the SGA office) and see what's open. My office hours are: Mon. 8:30-9:15 a.m., 12:20-1:30 p.m.; Tues. 8:30-9:15 a.m., 12:20-3:00 p.m.; Wed. 9:30 a.m.-1:00 p.m.; Thurs. 8:30-9:15 a.m., 12:20-3:00 p.m.; Fri. 8:30-9:15 a.m.

If I'm not there, stop anyone in SGA and ask. Effective communication is our key, and the SGA is here to provide it. Only with continuous interactions can the students at Capitol Campus achieve the degree of action and constructive change needed.

Also, if you're interested in being a Senator, the necessary information should be available soon. Once again, check the SGA office, W-110, for details.

Thirdly, applications and information on the New Capitol Campus Free U can be obtained in W-110.

I hope everyone has a good beginning to the fall term, and remember we can be a strong voice and initiator within the campus community with all of us pulling together.

Cliff Eshbach  
SGA President

### I can't tell you why Artie.

Dear Ed,

Why does this place look like a Nazi Concentration Camp? Why all the fences? And those trucks that lumber in and out of here all day? Are they used to haul away the

remains of those who park without a sticker or fail to get the required 4.0?

Where are all the trees and flowers and people and things that make a school seem alive?

Have I accidentally enrolled in a school for morticians?

I bet the abbots at St. Alphonso's have a better time than I've had here.

No one told me celibacy was a prerequisite for enrollment.

Can I have my money back?

Yours for never more,  
Arthur Butz

## Notable Quotes

How refreshing it is to pause in the whirl and tempest of life, and cast back our minds over the past years! I think there is even a kind of satisfaction in deliberately and calmly reviewing actions that we feel were foolish or evil. It pleases us to know that we have the learning of experience. The very contrast, perhaps, between what we are, and what we were, is gratifying. At all events, it is acknowledged that retrospection becomes one of the

delights of people immediately after arriving at mature years. When merely on the verge of manhood, we love to think of the scenes of our boyish life. When advanced in age we fondly turn our memory to the times of early years and dwell with a chastened pleasure upon what we recollect thereof, beheld through the medium of the intervening seasons.

Walt Whitman's  
"Franklin Evans"

## SGA

Petitions will be available at the SGA office Monday, Sept. 27th for students who are interested in being SGA Senators.

Also, prospective candidates for Student Committees can sign their names on the list outside of the SGA Office, W-110.