

# Course Ratings Discussed

cont. from pg. 1

ing the forms to students to return later, but this failed because of the poor return.

At least one program head, Dr. Miller, feels the form is not a true indicator of teaching effectiveness and said, "Very much weight is put on them."

Dr. McKenna, chairman of the faculty council, says there is a strongly mixed opinion among the faculty to the evaluation form although he says it is not an overwhelming negative response.

Dean Wolf said, "I don't want to see it (evaluation) used as a summary court martial." When questioned if it had been, he replied, "It never has been to my knowledge."

He added it should be part of a process involving students, peers and administrators as well as the individual instructor.

As for student reaction to course evaluations, S.G.A. President Scott Deardorff said, "Students get nothing from it."

He said he plans to reactivate the Faculty Evaluation Committee of the S.G.A., representing both faculty and students, to study the form.

He wants to see S.G.A. get the results and have them on file open to students. He mentioned that at his previous school the evaluations were on file in the library and open to students.

Although the evaluations are not used by professors in every course they teach, a check for the fall and winter terms of this school year revealed that during both terms 87% of the courses were evaluated.

# The Reader Asks Are Capitol's Course Evaluations Beneficial To The Students?

Feature by Mark Feldman



Bill Pugh  
9th, Bus

My feeling is that the evaluation is directed by the students toward the instructor rather than the course. As a result of this, it is a valuable tool for not only the instructor in adapting his or her presentations but also for the faculty and administration for determination of the instructor's worth. Of course, there will only be a benefit if the information is taken seriously.

Beverly Tuck  
12th, El Ed

No. This is my last term of study at Capitol and I've never seen the results or benefited from them nor do I know anyone who has.



Robert S. Boeshore  
12th, Bus

No. I believe that they are not weighed enough on the course and the teacher. The evaluating board just looks at them and just makes suggestions on some items that can be changed. Usually no action is taken on these items that need change, which is important to the course's performance for its specified purposes. With no immediate action taken on these evaluations, these evaluations are just worthless without a purpose.



Roz Tobias  
10th, Psy Soc

It is meant to be of benefit to both the instructor and to the student, but I am sure that is not the case. The questions asked on the evaluation are many times vague and irrelevant to the particular course. No, it is not a benefit to the student.

## cont. from p 5 AMBROSE KLAIN FIGHTS

Klain's determination to retain his position can be traced to earlier events in his life. He spent over two and a half years in Russian concentration camps during World War II. He fought on the Eastern front as a soldier and officer of the allied Red Army and its Czechoslovakian Army Corps. His parents and all his kin save one sister and two cousins never returned from the Nazi concentration camps.

Musing on his personal philosophy, Klain mentions that the "Quality of life should replace the standard of living as the most important aspect of life." Klain relates that a "New and simpler life style should be developed with less consumption and less production of goods, particularly those requiring use of scarce natural resources."

His vision for Capitol Campus would be that "In ten years, part of the parking lot would be a vegetable garden. Apple and pear trees would be planted on the campus and more bicycle racks would be installed." He envisages the future modes of transportation will be buses, trains, bikes and more walking.

An avid jogger, Klain runs three miles a day and is in excellent health.

In a final comment Klain states that "I want peace. The harassment should stop. It's no use to make my life bitter. I'll fight back. If I fought against the Gulag Archipelago, I'll fight for my rights in a democracy. We can work with mutual respect for each other."



Ambrose Klain, jogging

## Workshop Scheduled

A six day workshop on open classroom techniques and materials for elementary schools will be held at Capitol Campus from August 18 to 23.

According to Dr. David Ongiri, director and assistant professor of education at Capitol Campus, the workshop is designed for inservice teachers to initiate "open" education methods in their classrooms.

Interested persons should contact the Office of Continuing Education before July 14. Cost of the workshop is \$120 and includes academic credit, instructional supplies, coffee breaks, and luncheon.

# Your Chance For A Real Education! ON NEXT YEAR'S C.C. READER

**Business & Advertising  
MANAGER/WOMANAGER  
POSITIONS AVAILABLE**

**GRAPHIC ARTIST  
POSITION AVAILABLE**

**GRAPHIC ARTIST—see your creative talents published; your opportunity to gain experience and exposure**

**BUSINESS MANAGER—one-in-a-lifetime opportunity for a business-minded individual; will handle entire business side of newspaper operation**

**ADVERTISING MANAGER—aggressive person needed to sell advertising to community and assist clients in ad layout. See your efforts make \$\$\$**

**APPLY: C. C. Reader, Room W110**

**SEE PHYLLIS SCHAEFFER OR ANY READER STAFF MEMBER**