

The Reader Asks:

"Are you optimistic about the new Congress?"



Gary Sheffer
Md. Et., 13th term

"Really I'm kind of hesitant for democracy to work. Should be a balance of both parties with equal power."



Maureen Mahnken
El. Ed. 7th term

"Yes, I guess so. I hope this one does better than the last one."



Iris Prager
Prof: Health Education

"Yes, I feel very optimistic in terms of veto power." "A Democratic Congress is what we need now in terms of reform." "The only negative aspect I'm afraid of is the inability of a Democratic Congress to work constructively with a Republican executive branch."



Clem Gilpin
Prof. Afro-Amer. Studies

"Yes, I do, because based on their caliber they will offer some new alternatives for positive change."

WZAP

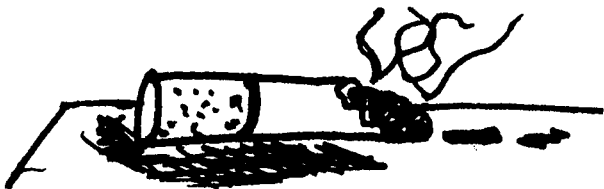
For those of you who enjoy the Doobie Brothers listen to WZAP on Friday, November 22, from 3 until 4:30 P.M. when D.J. Fred Wilson will feature a special of the best of their music. If there's a particular song you'd like to hear during the course of the show call 944-4251.

TOP 15 SINGLES

1. You Ain't Seen Nothing Yet - Bachman Turner Overdrive
2. Jazzman - Carole King
3. Whatever Get You Thru The Night - John Lennon
4. Tin Man - America
5. Rock Me Gently - Andy Kim
6. I Honestly Love You - Olivia Newton John
7. Longfellow Serenade - Neil Diamond
8. Can't Get Enough Of Your Love - Bad Company
9. Overnight Sensation - Raspberries
10. I've Seen The Saucers - Elton John
11. Sweet Home Alabama - Lynyrd Skynyrd
12. Carefree Highway - Gordon Lightfoot
13. Pretzel Logic - Steely Dan
14. Pure And Easy - The Who
15. It's Only Rock & Roll - The Rolling Stones

TOP 12 ALBUMS

1. Wrap Around Joy - Carole King
2. Walls & Bridges - John Lennon
3. Photographs & Memories - Jim Croce
4. Not Fragile - Bachman Turner Overdrive
5. So Far - Crosby, Stills, Nash & Young
6. Wedding Album - Cheech And Chong
7. When Eagles Fly - Traffic
8. ELP; Welcome Back My Friends To The Show That Never Ends - Emerson, Lake & Palmer
9. Caribou - Elton John
10. War Child - Jethro Tull
11. Second Helping - Lynyrd Skynyrd
12. It's Only Rock & Roll - The Rolling Stones



Faculty Faces



By JOSEPH MINNICI

Mr. William Gordon Hills is a new faculty member here at Capitol Campus. He teaches Administrative Theory and Behavioral Applications in Business. At the present time however he is instructing the Management Decision Making course as a substitute professor.

Mr. Hills has a broad range of educational experience. He attended Brigham Young University, where he received a B.S. in Political Science. In addition he completed his master's work at Eastern New Mexico University. At the University of Oklahoma, he completed work for a master's degree in Public Administration and a Ph.D. in the same field.

In his leisure time Mr. Hills enjoys cutting out cartoons, which he appropriately stores in a special box. "Cartoons are a means of communication and therefore may have some value for teaching purposes", states Mr. Hills.

Reading is also an activity in which Mr. Hills finds great pleasure.

I wish to personally welcome Mr. Hills here to Capitol Campus. Without a doubt, he'll have much to offer our campus.

L & M At U-Park

UNIVERSITY PARK (APS) - Haloed first in red, then blue lights, the bearded Kenny Loggins and open-shirted Jim Messina played to an empty hall. "Check one, two, two-testing, one, two, two, two". There were fifteen minutes left until showtime, as technicians co-ordinated lights and speakers with Loggins and Messina music.

It was the 1974 All-U Day concert at University Park, as thousands of commonwealth campus students flooded into Recreation Hall for the 7 o'clock show.

Starting it off was Danny O'Keefe, whose music contained elements of country, western, folk and blues. O'Keefe's performance had a nostalgic air as he recalled old times and borrowed some numbers from past artists. "Everybody Does It in Hawaii" by Jimmy Rogers and "Hard Times" were among his selections.

A slight murmur was heard toward the end of his per-

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Child Development Center Stresses Learning



Capitol Campus Child Development Center provides low-cost day care for pre-schoolers while providing a teaching laboratory for education majors.

A special community service provided by Penn State-Capitol Campus is a Child Development Center for pre-school children. The Center is operated by the Education Department of the University. It is open to children three to five years of age, Monday through Friday, 9 a.m. to 12 noon.

The program stresses self-initiated learning. The child is encouraged to respond to his interests and curiosity at his own level of maturity. Such curiosity may mean reading, painting, listening to music, or recreation. The teaching is done in an atmosphere which is supportive and free from anxiety. The center is equipped with a variety of materials for a child's learning experience: paints, puzzles, number

games, books, water play, balance beams, and music.

The Child Development Center also serves as a laboratory for Penn State-Capitol Campus students who are interested in early childhood education. Dr. Sureshrani Verma, director of the Center, supervises three student teachers: Rose Ann Lovelick of Middletown, Debbie Dubbs of Annville, and Kathy Karnes of Lebanon. Sandra Stacks of Lancaster is the head teacher and Charles McLamb of Harrisburg assists her.

The Child Development Center is a self-supporting, non-profit organization. Presently 30 children are enrolled in the Center, which has a capacity of 45 children.

Yale Pres. Calls For Financing Changes

New Haven, Conn. -(I.P.)- President Kingman Brewster, Jr., of Yale University has called for sweeping changes in the financing of higher education in this country to draw on federal funds without the danger of political interference and loss of liberty in the colleges and universities. His plan: "I would permit any student enrolled in an accredited institution to receive an advance of up to estimated room and board costs, say \$2500 each year, from an authorized private lending institution.

"The lender, upon documenting the transaction to the Treasury, would be entitled to reimbursement, dollar for dollar with a negotiable

government bond or note. The student would commit himself to pay a small percentage of his adjusted gross income as an addition to his income tax liability for however long it would take to make the Treasury whole.

"Whether the institution raised its tuition or other charges would be determined just as it is now: competitive judgment in the light of all available resources. Students in turn would be making the same judgments about costs and value received which they now make. Institutions would have exactly the same incentives they now have to maximize private and state support".