

Letters Sophistication of Surveillance

Editor,
Strange as it may seem, the Watergate Affair has at least one positive aspect to it. This sordid political mess has brought to the public attention a growing tendency on the part of Federal and State agencies to reduce civil liberties through surveillance and data collection.

This state of affairs is strongly reminiscent of the prophetic novel 1984. Fortunately, however, while the spirit is willing, the technology is not quite up to it -- yet.

Many individuals would associate this trend to the growing sophistication of surveillance and related equipment. Certainly, present day computer systems are capable of recording dossiers on every man, woman and child in the United States, and interlocked so as to form large data pools. An example would be the F.B.I.'s data files which are interconnected with similar files on the State level. Sensitive listening devices can now pick up conversations without in many cases the use of a physical receiver. Scientists are now experimenting with bouncing a Lazer beam off a mirror to record the visual images of what is in the room with the mirror. Technology however, is only a tool which can be used or misused by those in control of it.

The Bill of Rights was originally introduced to protect the electorate from the powers of the government, to safeguard certain basic freedoms from government infringement. Yet, it is the electorate who is supporting the subversion of that same safeguard. Part of the reason for this turnabout can be traced to the basic indifference

that the majority of the electorate had towards the increased rise of dossier collection and surveillance by Federal, State and Local agencies. Many individuals have come to accept this trend as common and acceptable for this era. Another reason why the public has acquiesced to the collection of what Senator Mathias has called "the raw materials of tyranny" is fear. The experience of S.D.S., Black Panthers, riots and demonstrations, and rising crime rate in the latter part of the sixties, has created a desire in the minds of the majority for order. This order was given to them with the expense of civil liberties. With this kind of climate, safety is preferable to civil freedoms.

With Watergate, the electorate had been prodded to see just what order has brought them, espionage on the highest government levels. If this trend is to continue, then very soon the average citizen will certainly fear to voice any opinion, to perform any act contrary to the norm enforced by the government. When this time comes, the citizens of the United States will be living in a police state, in fact if not in name. The electorate has a choice as there is still time to reverse this threatening process. However, if it does not awake to this threat, then the dark oppression portrayed in 1984 will be its justified reward. Technology is just a tool which will be with us always. It is the electorate, the ultimate holder of political power, which will decide whether freedom or tyranny shall prevail.

Ronald L. Cool

The Games people play

The members of the Chi Gamma Iota Fraternity of Capitol Campus, who represent 25% of the student body, would like to take this opportunity to express our displeasure over the school's administration, seemingly lack of concern for the well being of the student body.

Our displeasure is founded in the fact that in the Business Curriculum alone, eight highly qualified professors are leaving this University.

One in particular, Dr. Floyd Moan, has been asked to leave for no apparent valid reason. Members of the Schools' administration say "this is out of their hands" and fail to become involved. We feel this case implies administrative failure for allowing this to happen administrative failure up to and including the top echelon. If administrators don't superintend these matters, who does? Do we have a Watergate at Capitol Campus?

It is our understanding that the administration requires two basic duties of it's professors. One is to teach and second is to consult with students. Although there is some need for consultation between professor and student, we feel much of this time is wasted and could be better utilized. Being Juniors and Seniors in college, the Fraternity feels that the students on campus shouldn't need "babying" as high school students. If students on campus DO not want a post-secondary high school, they should go elsewhere.

We, as veterans, realize that we are probably more mature than the average student at Capitol Campus. But, we cannot rationalize and allow this to lower our education. Our Vietnam Era GI Bill grants the lowest payment of any previous GI Bill. We are less accepted by society than veterans of any previous war. Still, we don't really complain. We don't riot as other groups do although we are trained to do so. But, we cannot be complacent as the tuition steadily rises and the quality of our education decreases.

We, as a Fraternity, feel that the professors at Capitol Campus should have practical experience to share with their students. Much of the time wasted consulting students could be used in obtaining practical experience. Dr. Moan, for example, is a retired Navy Captain, holds degrees from Harvard and Michigan and has extensive experience in the business field. Most business

students feel that Dr. Moan is the only professor on campus qualified to teach Business Policy. He was also one of the nominees for the Dr. Jordon Award. Is Dr. Moan being penalized for gaining practical knowledge in the field? Can Capitol Campus afford to dismiss a professor of this caliber for no apparent valid reason?

We cannot help thinking what Thoreau said about formal education. "To my astonishment I was informed on leaving college that I had studied navigation! - Why, if I had taken one turn down the harbor I should have known more about it." Dr. Moan and the other professors leaving have taken many turns down the harbor in gaining valuable experience in their respective fields to share with their students. Will they be replaced with fill-time students, just turned "professors" after completion of their Ph.D?

Former New Jersey Congressman Cornelius Gallagher said that we are approaching the era of "post-constitutional America" where the people accept the bad factions of government and politics or completely block the situation out of their minds. We, as a Fraternity representing 1/4 of the student body, refuse to accept "post-constitutional Capitol Campus." Is there something we don't know? Is there a power struggle or even some jealousy involved?

Keep in mind that teachers are public employees. Our professors don't have the right to collective bargaining. They must answer to the administrators. Who do the administrators answer to? Where does the student fit into this game? WHERE ARE OUR CHECKS AND BALANCES?

The Chi Gamma Iota Fraternity will continue this battle until we receive satisfaction from the administration. We are not speaking as radicals but as students sincerely interested in our education and in the political and personality games being played within the university. In our opinion, it is the responsibility of the administration, even high administrative officials within the Commonwealth of Pennsylvania, to see that this embarrassing situation is not allowed to continue nor happen again. Is this the first time this has occurred and will it be the last time?

The Brothers of
Chi Gamma Iota

Michael Jones

Capitol may get grad program

by
R.W. Bonaker

If all goes well through the bureaucracy at University Park, Capitol will soon have its long-awaited program for a Master of Arts in Psychosocial Sciences. The program must get final approval from the Graduate Council at main campus and the board of trustees, according to Dr. James Knestrick, Asst. Prof. of Social Science and Psychology.

Knestrick and Dr. Kathryn Starkey and Dr. Robert Colman drafted the proposal. The program has been in the works for over two years.

With the tight financial system facing Penn State next year, Dr. Robert J. Brown, Associate Dean of Faculty warns that if approved the program may not be funded immediately. He is optimistic however, that the graduate degree program will be approved by the system of academic governance at University Park. Knestrick said that if the program runs into funding difficulties, it could be started on a limited basis, perhaps as early as the fall term.

The Master of Arts Program in the Psychosocial Sciences is designed to provide several options for training within the broad area the field

encompasses. The first option to be instituted will be in the Community Psychology. An additional option in Experimental Psychology is under consideration and will be submitted for approval after the initiation of the Community Psychology Option. Other options, in Anthropology and Sociology are in preliminary stages of planning.

IEEE Holds meeting

By
John E. Sabo &
Harry Woodworth

The year's last meeting of the IEEE was held May 23rd. Featured as guest speaker was Mr. Jack Griffith a consulting engineer from Carlisle and a 1969 graduate of Capitol Campus. Mr. Griffith presented an interesting and informative lecture on what to expect after graduation. The talk was followed by a lively question and answer session indicating considerable interest on the part of the large audience present.

Other business included the presentation of membership pins to the new junior members and plans for an officer's meeting on June 4th to discuss future club activities.

EDUCATION SITUATION WARRANTS CONSIDERATION

Editor,

This letter is directed to those who are in the educational program.

As a future teacher and a student here at Capitol Campus, I feel that it is necessary for me to express certain shortcomings and / or situations which should be taken into consideration by those who are in a position to do so for the following semester and the coming years.

One, the need for more "In-service Training," at least on the secondary education level. In the past, secondary educational students have gone out once a week prior to their semester of student teaching and then placed right into an actual teaching situation. I feel that as a potential teacher, he or she should be exposed more to the actual classroom situation more than just once a week. This will enable the potential teachers to grasp better what the students are really like, "e how he might react to the student's views and what he is really getting into. This will enable the potential teacher to gear his planning more to the realistic needs and desires of the students, rather than rely, for the most part, on what he may read from textbooks.

Another reason why I stress this need for more "In-service Training" is the need for teachers to understand the nature of the student's language. Too often, too many teachers have been hung up with their own particular dialects, disregarding or putting down the dialects of students, which are different from what they have been used to. There is a need to "get into" what these students are saying. There is a need to study the nature of their dialect.

If the educational set up here and at other schools would take these situations into consideration, I feel that there would be a more positive reaction from the students they are trying to teach and the potential teacher would find his or her job much more rewarding.

Humanities endowment grants available

The National Endowment for the Humanities will again fund a number of YOUTHGRANTS during the coming year. Grants of \$10,000 or less are available to young (preferably not over 30 years of age) citizens who wish to conduct projects designed to increase their own understanding and use of humanistic knowledge.

The Endowment defines the concerns of the humanities as encompassing the "social, ethical, and cultural questions which all human beings confront throughout the course of their lives," and the means of the humanities as "the examination of human experience . . . principally preserved through books, art works, and other cultural objects."

For additional information, those interested should consult the NEH pamphlet "Program Information for Applicants, 1973," available in W-161.

Commencement Instructions

DEGREE CANDIDATES

Those who are wearing caps and gowns should get them prior to Saturday, June 16. They will be available as early as June 11, in the bookstore.

Formation for the procession will begin as follows: (be there by 1:10).

Candidates for Degree	Formation Location
Bachelor of Business	East Wing - 2nd Floor
Bachelor of Elem. Education	West Wing - 2nd Floor
Bachelor of Humanities	West End - 3rd Floor
Bachelor of Science in	
Mathematical Science	East End - 3rd Floor
Bachelor of Social Science	West Wing - 3rd Floor
Bachelor of Technology	East Wing - 3rd Floor
Graduates of Winter Term	West of Center - 3rd Floor

Candidates will line up in the order listed in the Commencement Program. (alphabetical).

Those in the procession will leave the building from the two ends, follow the road to the center of the building, then turn southward using the center aisle to reach their assigned seats. Section A will be to the left, Section B to the right. All should remain standing until the signal is given to be seated.

THE CAPITOLIST

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