

REGISTRATION REFORM STUDENTS PRESENT READING - LEARNING DISPLAY

(From page 6)

would then return to his advisor immediately and select a new course and return to the Records Office to complete processing.

5. A student would finalize his registration by paying his bill to CL, at which time ID validation, a printed schedule with room assignments, and any other registration process could be sent by mail in late August.

6. Revision to pre-registration could have two alternatives- A. The day before classes begin. B. By drop / add procedure.

ALTERNATIVES TO PROPOSAL

1. Advising could be of a longer or shorter duration, depending upon the advising load they wanted to handle.

2. Advising period could be done early in the semester to give the program heads time to change schedules by adding or deleting sections due to over and under enroll courses.

Thorne thinks his proposal a "more equitable system" than the one currently in operation. In the same light, drop/adds could be free as the "bullpen" advising in the registration line can be more effectively utilized.

He points out that reforms must be enacted as soon as possible "so that we don't become locked into the same inequitable system under far worse circumstances;" those circumstances denoting "being out of phase with main campus."

"An Enlightening Experience" was the topic for a display of learning centers for reading instruction held on Tuesday, March 13 at Capitol Campus.

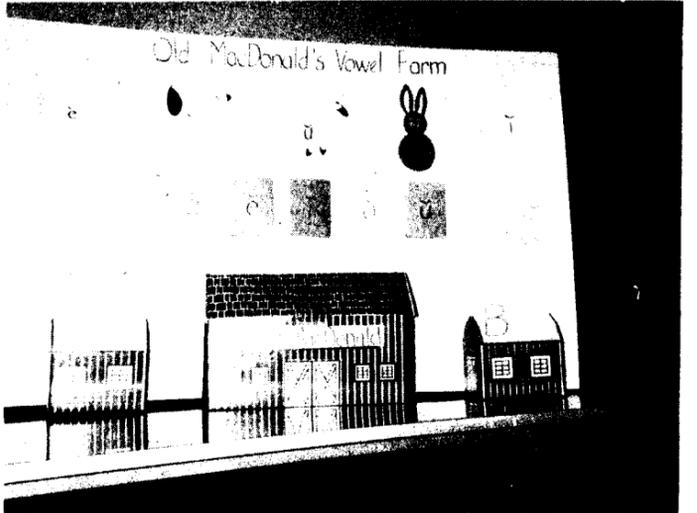
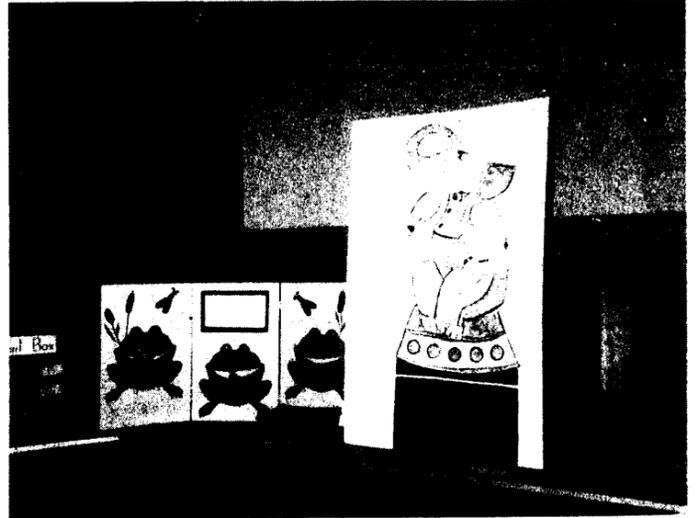
The display, which exhibited eighty-five different learning centers, was prepared by the students of Dr. Dolores A. Zoldos, Assistant Professor of Education. All learning centers were designed and constructed by the students of the university as part of their preservice training in teacher education. Educators from the surrounding school districts were invited to attend the display. Over 150 teachers and administrators viewed the exhibit.

The use of learning centers is a concept in aiding children to reinforce skills in all areas of reading. This method is an attempt to intertwine the conventional teaching approach with a newer concept of greater student involvement in a learning task. In doing so, the students make their task more enjoyable by the increased freedom in working in areas of need.

Children in this type of environment are highly motivated, caused by more individualizing of instruction and meeting specific needs. Students also assume a greater responsibility for self-direction

in this alternative to the traditional concept. The learning center will be used by the students during their junior year class observation, student teaching, and hopefully, when they are employed full time.

Dr. Zoldos stated that the goals of today's elementary school are greater self-motivation, self-direction, and personalization of instruction. Using the learning center concept will aid today's teacher in achieving these goals. Dr. Zoldos added that although this display was in the area of reading instruction, learning centers can be implemented in all areas of education curriculum. "Capitol Campus is very proud to be able to present the work of the education students with a display such as this," Dr. Zoldos commented.



Pictured are examples of the reading-learning display as constructed by Capitol Students in the Education Program. The display was presented last term.

JERE BERGER--'TEACHING IS COMMUNITY WORK'

An interesting new member of the faculty at Capitol Campus this year is Mr. Jere Schindel Berger, Assistant Professor of Humanities and the Theatre.

Mr. Berger feels a sense of commitment for community relations with the Greater Harrisburg area. "We should, at this point, be asking ourselves questions like 'What are we doing here? How do we relate to the community?' We should relate to the community and develop unique contributions to it."

He suggested that we begin planning for interdisciplinary programs like those at Evergreen State College, Washington; Old Westbury, Long Island; and

Grand Valley State College, Michigan. "These are thorough, on-going programs that relate to the community. We've reverted almost to isolationism. There is no reason why the business program shouldn't develop programs on tax structures, or why a sociology teacher couldn't organize a community power structure study and publish it. This could even be done with the help of students. We must contribute to the community and make people realize some of the injustices that are being done to them."

Mr. Berger has an interesting, diversified background to draw upon for his experiences here at Capitol. In the past, he has been

a professional actor, clergyman, playwright, poet, teacher, and director of drama. Most recently he was an Associate Professor of English at West Chester State College. He holds an A.B. in History from Oberlin College (1953), a S.T.B. - M.th. from Episcopal Theological School (1956), a S.T.M. in Theology and Drama from the Union Theological Seminary (1965), a M.F.A. in Drama from Carnegie-Mellon (1969), and has almost completed his work for his Ph.D. and expects to receive it very shortly.

Before going to West Chester, Mr. Berger held the position of Associate Rector and Priest-in-Charge at the Trinity Church in Swarthmore, Pa. When asked why he left the church, he replied, "Churches have lost their sense of vital contributions to community changes, growth, etc. They no longer seem themselves as leaders, but as protectors. I find it difficult to relate to this."

Mr. Berger has been married to the former Josephine Norton for eighteen years. They live with their five children, Marguerite (16), Mary (15), Susan (13), Jere, Jr. (11), and Randall (9) in the Hershey area. "It's a place of great diversity with a large rural element. However, only a minority of people are interested in cultural development and enrichment. There is a lack of sense of purpose in what little interest that does exist because of the diversity."

Baseball-Pennant fever at Capitol ?

by Dennis Hlavaty

Hey it's time for your darlings, the 1973 baseball club, Penn State Capitol Campus Lions to take the diamond. Opening day, April 11 at 3:00 p.m., the Lions played Lebanon Valley at the Lower Swatara Recreation Center in Highspire. Steve Konsowitz and Barry Deacon will coach the team. Returning from last year's squad will be Andy Oronzi, Tom Poydence, Stan Laskowski and Andy Berger.

After a disappointing 1-9 record in 1972 both Barry and Steve feel that a winning

attitude must be instilled in the players.

This year's tough schedule demands a winning attitude in the players. Such teams as Shippensburg, Spring Garden, Messiah and Millersville will demand 100% effort on the part of the players.

Preseason play showed the hitting strength of the team. If pitching and fielding are strong, a winning season is assured.

Barry and Steve's twofold goal is to give baseball a varsity status and bring out total team participation. Come Wednesday our darlings will start to answer the questions.

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