

Editorial

HELP US HELP YOURSELF

As the spring term is now well under way, we must examine the future of The Capitolist as a vital publication serving all the members of the campus community. Yet, any "future" beyond this June is highly in doubt.

At this time, no editor for next year has been designated. At this time, no one is in line for the position of business manager. At this time, the position of sports editor is open. At this time, an advertising director for next year is needed. At this time, a host of other positions of leadership are open as well as those for the crucial areas of news reporting and feature writing.

Granted, the position of editor requires much time and effort. But that time and effort is well worth it in the enjoyment, the experience, the responsibility and the power that individual gains and holds. Imagine. You can "talk" to 2,000 people at one time. For next year, The Capitolist needs a student with integrity, fortitude and intelligence for this position.

I know that many of our juniors possess these qualities and will come out to meet the challenge.

The other positions require less time and effort, but the result is much the same. By "working" just a few hours a week, one can gain so much in return.

It is imperative, however, that interested people act now. We will hold an organizational meeting on Wednesday, April 11 at 7:00 p.m. in the newspaper office, W-104.

Together, we can make a difference.

Robert W. Bonaker

Note

The Editor of The Capitolist, Bob Bonaker has changed his place of residence in Meade Heights. He now lives at 824 B Nelson Dr. with Mickey Wolfson and Fred Shattls.

PSU PROF TO INTEGRATE
BLACK STUDIES

University Park, Pa., -- Integration is a must for university Black Studies programs.

They should have a status in the curriculum after the manner of Far Eastern of Hispanic studies, according to Dr. George Kelsey, visiting professor of religious studies at The Pennsylvania State University.

Dr. Kelsey is spending Winter and Spring Terms assisting in a new program which seeks to integrate the Black religious experience into Penn State's on-going study of religion in American culture. The project is supported by a Rockefeller grant.

"It's only sound academically to incorporate the Black experience into a subject matter discipline like church history, theology, or the sociology of religion," Dr. Kelsey explains.

A professor of Christian ethics at Drew Theological Seminary, Dr. Kelsey has a doctor of philosophy degree from Yale University. For many years, he taught at Morehouse College, where the late Dr. Martin Luther King, Jr., was one of his students.

"Black people in America

have always had two statuses, not one," he says. "They have existed as a subordinated people, and they have 'existed' as non-entities. Their status as non-entities -- as a people who do not exist -- has for a long time been reflected in the world of scholarship by silence concerning them. The Black Studies movement aims to correct this glaring omission."

Dr. Kelsey notes that in recent years scholars have unearthed vast quantities of previously unsuspected information in the areas of Black Studies. There are thousands of original documents that simply haven't been pulled together, he says.

In addition to these, thousands of volumes on Black in various parts of the world have been under-utilized. The largest single collection is the Schomberg Collection in New York, which contains more than 50,000 volumes.

Dr. Kelsey is himself the author of two books, "Racism and the Christian Understanding of Man" and "Social Ethics among Southern Baptists, 1917-1969."

STUDENT UPHELD
ON PARKING APPEAL

Below is a review of an appeal brought to the Student Court (Student Standards Board) by Barry Bender.

He was ticketed for parking with a restricted sticker in a two hour parking zone during school hours. These are two separate offenses and were treated as such on the ticket. The time marked on the ticket was 2:20 p.m., 2-19-73.

Mr. Bender claimed that the time marked on his ticket was incorrect because his car was parked at his house in Meade Heights. He supported this claim with the testimony of two witnesses present at the hearing. Mr. Paul, the officer who issued the ticket, admitted at the hearing that a possible error could have occurred when writing down the time.

After weighing the

information presented the Court has carefully considered the following points: (1) Mr. Bender brought two witnesses that attested to his claim. (2) Mr. Paul did admit to the possibility that he could have erred on writing the time.

The Court accepts both of these points as reasoning for its belief that Mr. Bender's car was at Meade Heights at the time marked on his ticket and that Mr. Paul had erred when marking down the time.

Therefore, the Court has decided that this error in time is sufficient grounds for excusing Mr. Bender of the two violations. The Court upholds Mr. Bender's appeal.

Harry Franzreb
Sam Randazzo

AREA TEACHERS
GO BACK TO
CLASSROOM

More than 300 teachers from the tri-state area attended a one-day in-service conference on "Current Topics in Reading" held March 23 at Capitol Campus. Dr. Joanna Sullivan, Assistant Professor of Education, served as chairman of the sessions which were designed to help teachers improve their teaching skills.

Dr. Eddie Kennedy, Director, Reading, West Virginia University, keynoted the conference by discussing, "Books, Kids, and Teachers." In his opening remarks, Dr. Kennedy emphasized that books are the most complete teaching medium available.

He explained, "Books contain a scientific vocabulary; they are practical in that they are compact and relatively inexpensive and provide proper structure for teaching study skills. They offer a source of enjoyment and motivation and can be used to set up essential thinking - learning - reading

patterns.

"From them," he continued, "students can learn literal, inferential, and critical meanings."

"It is the teacher's responsibility to tie together books and kids to assure today's student a favorable life experience," Dr. Kennedy concluded.

Other highlights of the conference included sessions on "Individualizing Skill Competencies in Language and Reading" conducted by Dr. Rose Indrisano, Associate Professor of Education at Boston University, and "Sociological Factor Affecting Learning to Read, Led by Dr. Doris Entwistle, Professor of Social Relations and Engineering at Johns Hopkins University.

Workshops and demonstrations by classroom teachers and the faculty of Capitol Campus concluded the day's conference.

I.E.E.E. MEMBERS
ATTEND EXPOSITION

by Wendell R. Leppo

Thirteen members of the campus Electrical Engineering Society (I.E.E.E.) recently attended the annual International Convention and Exposition of the Institute of Electrical and Electronics Engineers.

The group traveled by limousine to the New York City Coliseum where the Exposition was held. Paying the three dollars registration fee, members entered the Exposition eyeing all its hugeness, excitement, and confusion.

There were more than four hundred displays, devices, and systems put on exhibition by leading United States and overseas manufacturers. The Exposition filled two whole floors of the Coliseum and among the exhibits were several special attractions.

A Semiconductor Innovations and Applications Center on the first floor was one of the special exhibits at the Exposition.

Emphasizing the impact of solid-state technology over the past twenty-five years, this center commemorates the three men who were credited with the invention of the transistor. William Shockley, Walter H. Brattain, and John Bardeen received the Nobel Prize in 1956 for this invention and they were honored at the Annual Banquet Progra,

As the afternoon passed several members in the group went over to the Americana Hotel where the technical program of lectures and papers were presented during the day.

Across the exhibit hall a demonstration line producing printed circuit boards was featured by the I.E.E.E. Manufacturing Technology Group. Here actual circuit boards were made as one watched or he could do it himself. But the variety of things to look at or do did not stop here. There were continuous film theaters and lots of food and refreshments available.

Letters
to
the
EditorDoes Faculty
Want
Collective
Bargaining?

To the Editors;

The article on collective bargaining which appeared in the March 15th issue of The Capitolist is highly one-sided. Your major, if not only, source of information (Dr. Whittaker) is not speaking for the faculty.

One needs only to listen in on faculty groups to quickly understand that many are opposed to collective bargaining. More important is that the poll conducted by the AAUP Chapter is not official and was ignored by many faculty members.

If the faculty organization had conducted the poll, I am sure much higher participation would have prevailed. Furthermore, the questions were so structured as to skirt the real issue which is "does or doesn't the faculty want collective bargaining?"

John D. Antrim, Head
Division of Engineering
and Technology

Antrim has
Faculty Support

Ed. Note: Apparently, at least 44 faculty members agree with Dr. Antrim. They recently signed a petition circulated by Prof. Wesley G. Houser stating that the AAUP poll was not "official" and called upon the Faculty Council to conduct its own poll with a simple "yes" or "no" vote regarding collective bargaining.

Prof. Houser reported additional objections to the AAUP poll. Those objections included: "Six ways to vote 'yes' and only one way to vote 'no' no collective bargaining"; "Any 'no' vote eliminated from consideration the selection of a bargaining unit if the 'yes' votes were in the majority. In other words, anyone voting 'no' had no choice of a bargaining unit" if the faculty as a group chose to have collective bargaining; "Some people abstained from voting because they felt that the AAUP should not be taking the initiative in this matter."

Summer Grads
Must Wait
Til December

Students who plan to graduate with the summer term 1973 may not formally participate in the June commencement ceremonies. However, those students can attend graduation ceremonies held in December, 1973 at the conclusion of the fall term.

That decision was reached by Provost Robert E. McDermott following a resolution by the Student Government Association calling for summer graduates to be able to participate in the June ceremonies.

McDermott explained, after consultation with division heads, that the December ceremonies, held recently for the first time here, were designed for summer and fall term graduates.

THE CAPITOLIST

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