

Letters to the Editor



Unicef Works for Peace

In 1965, when UNICEF was awarded the Nobel Prize for Peace, a member of the Nobel Committee remarked, "To create a peaceful world, we must begin with the children."

If children are to take an active part in building international cooperation, they must be better fed, healthy, and educated. The United Nations Children's Fund is dedicated to removing the obstacles to growth faced by the one billion children now living in the developing countries of Africa, Asia, and Latin America.

In every project UNICEF and its partner - the developing country - share responsibility. Most of UNICEF's assistance takes the form of needed equipment, while over one third of its aid supports the training of local teachers, health workers and other personnel. The assisted country makes substantial commitments of its manpower and natural resources which more than match the value of UNICEF's investment. On the average, the assisted nation spends \$2.50 for every dollar UNICEF spends on its child care programs.

Because of this sharing of responsibility and because UNICEF selects pilot or demonstration projects which can serve as models for more extensive national efforts, UNICEF aid acts as a catalyst. It stimulates programs that countries can carry on for their own children. UNICEF's international staff, located throughout the developing world, assists local administrators in making the most effective use of UNICEF aid within the context of the country's development plans, and coordinates this aid with other agencies in international development.

For over 25 years, the funding for these programs has been entirely voluntary -- by governments and private

organizations and individuals who support UNICEF. During most of those years, an important and growing source of UNICEF's income has been the Trick or Treat collection on Halloween. The coins which are dropped into the familiar black and orange cartons by U.S. citizens add up to millions of dollars (almost \$3,500,000 last year) for UNICEF's world-wide child care efforts.

Collecting for UNICEF rewards America's own children with a sense of sharing, and helps to bring food and water, the relief of pain, the tools of learning, and the knowledge that others care to millions of youngsters in all countries of the developing world.

U.S. Committee for UNICEF
331 E. 38th
New York, N.Y.

Capitolist appreciated

I have been reading recent issues of the Capitolist with great delight. What an enormous improvement is here! The paper is now full of news and interest to students and faculty; the meetings are well reported; the choice of press releases is fine; and even the cartoons and announcements are better. It is a great pleasure to see students concerned with professional standards of excellence. My thanks and congratulations.

You do have a few debatable adjectives - 'fuzzy', 'uproarious' - that are slanted, but I don't object to a little editorializing.

Dr. Nancy Tischler
Program Head
Humanities

No Dirty Words

To the Editors,

Jefferson, along with the rest of our country's founding fathers, advocated public education on the grounds that it was necessary to have an educated population if the individuals in that population were going to be able to make intelligent decisions when they entered a polling booth.

Now, inherent in the concept of making decisions is the process of making a choice, inherent in which there are two or more things from which to choose. Stated another way, there are two or more methods of doing something, and if one method doesn't "do" it satisfactorily, there is a possibility of making a CHANGE in the method.

From this, one may say that education is a method for enhancing the changemaking process.

Realistically, education in our country today seems to function to reflect and maintain the status-quo of the society. A whole array of methods are utilized by society to effect the maintenance of that status-quo, -one of the most obvious being money. A perfect example exists right here in this campus newspaper which you are now reading.

I inquired in THE CAPITOLIST office why certain types of articles were conspicuous by their absence. The answer, given me appropriately by a young man who identified himself as the business manager, was that certain ADVERTISERS objected to the use of certain language in THE CAPITOLIST. The advertisers didn't want their product identified with "dirty" words. My reply was that THE CAPITOLIST was produced by students, for students. (People who are not students do, of course, read the paper, but it is primarily a student-orientated publication.) I said that I felt quite certain that the average student was aware that words have no value in themselves, -their value is in how they are perceived.

Moreover, I here make an assumption that a person who utilizes WORDS outside of the status-quo norm is possibly entertaining IDEAS which are outside of the status-quo norm. In other words, that person is a deviate. (Deviate: negative social label utilized by status-quo members of the society designed to control that "different" member of the society, -and maintain the status-quo.)

DRUG ANALYSIS SERVICE

The Head Shop has started a FREE, anonymous drug analysis service. If you come across any unidentified pills or powders, put them in an envelope with a distinguishing mark (Any symbols, numbers or letters.)

Then drop it off through the dryer exhaust chute at 835 Nelson Dr., Meade Heights, any time of the day or night.

Five days later, call the Hot Line at 944-1033, describe your envelope and you will be advised of its contents. Those of the Head Shop wish that you take advantage of the offered service if and when you need it.

If you need the comfort and security of being one of the crowd,-the whole big crowd, - you probably will support this policy of our "student voice", -THE CAPITOLIST. On the other hand, if you would like your education to serve to enhance your ability to make intelligent decisions, it seems that you should make known your support of the deviates among us, even if they say "F--" once in a while, (do you?).

Back to Jefferson!

This country has historically valued the rugged pioneer spirit of individualism. Individualism is still given lip service, even (or especially) in the educational institution. If we intend to operate out of this value, it is obvious that we have a responsibility to cherish and encourage our deviates, or non-conformers, or free-thinkers, or whatever label we choose to identify an individual who has the awareness, mental ability and inclination to question and/or criticize the established norms. If we won't we can depend on the fact that we, along with the rest of society, will continue in the same old rut. We will have the security and comfort of that rut. We won't go backwards because there will be too big a crowd shoving us along, but the rut will get deeper and deeper and there may come a day when we can't even see the sun. Then we WILL be part of that big crowd lending our efforts and strengths to silencing the minority who have the temerity to suggest that there is a different way, -which might just be a better way than what we're locked into.

Please understand that I am not advocating complete elimination of all standards. What I am saying is that those standards should be very carefully considered, and not arbitrarily defined. Also, the criteria for deciding the standards is every bit as important as the standards.

I have two questions:

1. Can we allow someone who advertises in our paper (who is therefore after the money in our pocket) to define the limitations of our thinking and the expression of our thinking?

2. If THE CAPITOLIST staff is going to abide by this moral judgement laid on us by outside forces, how can they conceivably, in good conscience accept advertising from the Star Art Theater?

Sara R. Shenefelt

Racist Quote of the Week

(CPS) -- Private Wesley Williams was acquitted of marijuana possession charges at Fort Hood, Texas, recently by a jury who deliberated only five minutes.

It was obvious to witnesses of the trial that the jury was more concerned with the failure of the judge to disqualify himself for being a racist than the innocence or guilt of Private Williams.

Colonel Adair, the military judge, had a quick reply to that charge: "Why, just last week I tried a colored boy and found him innocent."

Dr. Poore to Speak

by Sy Sebastianelli

Dr. Daniel M. Poore, Head of the Division of Administration and Business, will be the featured guest speaker tonight at a Beta Chi meeting scheduled for 7:00 P.M. in room E-310.

Dr. Poore has been invited by the officials of the organization to informally speak on the future of the Capitol Campus business curriculum and to answer any questions from concerned students.

Some of the topics to be discussed cover program development, expansion, accreditation, improving relations with commonwealth campuses, and the transition from undergraduate to graduate school. In addition, some light will be cast into the future of an internship program in business.

This is an excellent opportunity for all business students to become aware of the efforts of their faculty and also get answers to questions concerning course advisement directly from the head of the business department.

STUDENT GROUP ENDORSES McGOVERN

The Pennsylvania State Association of Student Governments (PSASG), an organization of student government presidents from 13 Pennsylvania state colleges and Indiana University of Pennsylvania, has endorsed Senator George McGovern for President.

PSASG, which was organized 35 years ago and which is active in supporting legislation of concern to students, has never before made a presidential endorsement.

Jim Stuart, of Shippensburg State College, President of PSASG, said:

"When you look at the choice and look at what is at stake, you see that President Nixon has not met standards he has set for himself, or those standards for students. He has not supported education for youths, he has not ended the war, and he has not supported social reform.

McGovern is working to improve veterans' educational benefits. Pennsylvania ranks 43rd in terms of per cent for higher education benefits for the veteran and ranks 50th in support for higher education."

Student enrollment of the state colleges is approximately 70,000. The colleges include Bloomsburg State College, California State College, Cheyney State College, Mansfield State College, Millersville State College, Edinboro State College, Kutztown State College, Shippensburg State College, Slippery Rock State College, West Chester State College and Indiana University of Pennsylvania.

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