

Intramural Deadlines

SPORT	ENTRY DEADLINE	BEGIN DATE
Tennis	Oct. 9, Mon.	Oct. 11
Volley Ball	Oct. 11, Wed.	TBA
Shuffleboard	Oct. 18, Wed.	Oct. 19
Darts	Oct. 23, Mon.	Oct. 25

Come in to the Recreation/Athletics Building and sign up for the sport of your choice.

It is still not too late to sign for Self-Defense and Judo Classes. Any one interested, sign up at the Recreation/Athletics Building. Also, remember Karate Classes are just beginning. Self-defense and Judo classes are Monday and Thursday. Karate classes will be held Wednesday evenings.

The first flag football game will be held Monday, October 2, 1972, at 6:00 p.m., on the Recreation/Athletics newly lighted field. Come out and cheer for your favorite team!!!

PLEASE NOTE: Karate classes have been scheduled for Mondays, from 3:30 to 5:00 p.m. and Wednesdays, from 7:00 p.m. to 9:00 p.m.

Judo classes from 8:00 to 10:00 p.m. Mondays and Thursdays.

Self-defense classes from 7:00 to 8:00 p.m. Mondays and Thursdays in the Recreation/Athletics Building.

Intramural Bowling (as of September 27, 1972)

LEAGUE A:	WON	LOST	LEAGUE B:	WON	LOST
Foulballs	3	1	Last Laugh	3	1
Dunn Bells	2	2	X G.I.'s	3	1
F.O.B.O.	2	2	Baetzum	2	2
No Names	2	2	W.B.Y.A.?!	2	2
Spoilers	2	2	Pinheads	1	3
Schuylkill	1	3	Joy	1	3

MEN'S INDIVIDUAL LEADERS:

High Average - Cliff Claypool (X G.I.'s) - 183

High Series - Cliff Claypool (X G.I.'s) - 551

High Game - Frank Brown (F.O.B.O.) - 210

WOMEN'S INDIVIDUAL LEADERS:

High Average - Connie Slater (Pinheads) - 135

High Series - Connie Slater (Pinheads) - 406

High Game - Connie Slater (Pinheads) - 152

OTHER HIGH SERIES ROLLED:

Ken Debiak (X G.I.'s) - 533

Frank Brown (F.O.B.O.) - 512

John McCormick (X G.I.'s) - 501

Debbie Dunn (Dunn Bells) - 348

OTHER HIGH GAMES ROLLED:

Cliff Claypool (X G.I.'s) - 204

Dave Wiggins (Pinheads) - 200

Ken Debiak (X G.I.'s) - 196

Dave Kurowsky (Baetzum) - 192

Phyllis Mashman (Dunn Bells) - 138

Colleen Maley (Schuylkill) - 140



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Sports Lotteries And The Student

University Park, Pa. - What are the long range consequences for children who fail in today's sports lottery?

A terrific waste of talents that could be better used, says Dr. Carolyn W. Sherif, professor of psychology at The Pennsylvania State University, who spoke on the effects of prolonged, win-lose competition on the human personality at a recent national conference on Sports and Social Deviancy. The conference papers are being published by Public Affairs Press.

Sports in our society compose a major value complex that male children, in particular, encounter at an early age, Dr. Sherif points out. With her husband, Dr. Muzafer Sherif, professor of sociology at Penn State, Dr. Sherif made extensive studies on informal groups of adolescent boys in the southwestern and eastern United States. They found only one group of teenagers with no visible interest in sports. They were sons of recent immigrants from Mexico of peasant origin.

"Many of those absorbed in the sports complex," she notes, "devote major time and energy as second - and third - string players, water boys, cheerleaders, or passive onlookers. They might be first-rate politicians, scientists, mechanics, musicians, or electronic technicians if society offered as much support for those goals as it does for the compelling structure of organized sports."

As a social psychologist, Dr. Sherif points to the problems in personal development for large numbers of young people created by sports goals.

"The aim is to win, thereby utterly defeating the opponent," she comments. "This goal structure is clear enough in both organized team sports and in the path the individual child must take to succeed."

"The child who experiences success at a level approved and rewarded by significant adults and peers is able to tolerate an occasional failure, an 'off day', recognizing it as such. But the child whose persistent experiences are defined as failure suffers considerably from a temporary drop with the resulting disapproval from persons significant in his or her eyes. Over time, not only does the level of aspiration set for performance drop lower and lower, but pretensions vanish altogether. The child simply stops trying."

While current sports goals can be destructive to young white males, their effect is even more marked on two other categories of American youth: blacks and women.

TENNIS ANYONE?

Any student, male or female, interested in playing varsity tennis, sign up in W-154 or contact Jack Hilbert, 929A Flickenger, 944-1996.

Matches are scheduled in Fall and Spring. Competition includes colleges such as Millersville, Shippensburg, etc. Register now for practice sessions.

"The tragedy for black youth is that the goal structure of sports provides the major if not the only means for them to improve their lot," Dr. Sherif says. "Those who do not make the first-string or get courted for scholarships or pro teams but retain their devotion to the sports complex are assigned to perdition."

"For a successful black athlete, sports can bring high self esteem and a sense of accomplishment, but these feelings are often accompanied by the denial of rights and privileges that should be available to any athlete of attainment."

The girl who persists during her adolescent years in improving her skills in "unfeminine" sports faces a situation which is psychologically similar to that of the successful black athlete, according to Dr. Sherif.

"By striving toward and attaining a high level of performance, she experiences success in one respect but faces failure in those spheres traditionally defined as being feminine. The result is that many girls simply lose interest in sports or try not to succeed too well."

In Dr. Sherif's view, the current emphasis on interscholastic competition, varsity sports, and professionalism means that the vast majority of children are "doomed to be very small frogs in enormous pools."

"Surely for the developing human personality," she says, "it is important to create pools in which most children can have the experience of growing, of gaining because they are not pressured into the constantly rising aspiration level that organized sports demands."

Not all societies that prize physical activity and health place such enormous value on organized, competitive sports, Dr. Sherif points out.

"To contend that the prevailing structure of goals is necessary, normal, or natural can be countered even within the sphere of sports and recreational activities," she contends. "The win-lose, beat everyone out for the best slot complex may be characteristic of much of American life. But it is not true in such sports activities as mountain climbing, fishing, jogging, back-packing, nature hikes, many water sports, modern and folk dancing, hand ball and calisthenics, and a good many others."

"More children need to become involved actively in sports and recreational activities for both health and pleasure instead of winding up feeling left out and inadequate and therefore unworthy of trying."

Dr. Sherif recommends that personnel in charge of planning sports and recreation activities, especially for young children and girls, innovate instead of limiting the win-lose structure of current school and professional sports. Involvement and growth are possible, she concludes, if participation in activities is rewarded by goals in which all can share rather than goals set up to make losers of all but the favored few.