

## Meade Heights Next Year

Steve Millman  
Assistant to the Dean  
Student Affairs  
and Doug Megla

Doug: I have heard that there will be changes in Meade Heights this year. Is that true?

Steve: Well, in a very broad sense Doug, organisms which do not change tend to wither away. The problem that we face in all sectors is that our institutions cannot keep up with the accelerating rate of change.

More specifically, yes I believe there will be some changes for those who return to Meade Heights this coming Fall. Students will graduate, new students will arrive, some of the faculty residents may find other homes in the community, and new faculty may enter. I hope that in the process, we will retain what is good in the program and further add to it.

Doug: Could you elaborate on that? I'm sure that the students would be interested in the nature of the changes.

Steve: As I am sure you know, Doug, Meade Heights is a new place and a new idea for higher education. Not only are our own experiences with Meade Heights less than two years old, but there is little precedent anywhere for what we have or what we are trying to do. This being the case, it is frequently necessary for everyone to take a few steps back, and determine where we are, how we got there, and where we want to go. And of course, students need to be involved in this evaluation.

The first year Meade Heights was open (last year), there were not enough students to reach capacity. Therefore, certain newer faculty members could be accommodated until they made other housing arrangements. This year the Student Affairs Office began to implement a formal program of faculty involvement in the residence living program. Next year, we hope to further refine the faculty program.

Doug: What is the faculty program, exactly?

Steve: To answer your question, let me first say that because of the nature of the University's acquisition of Meade Heights and other factors, the area must be used for student housing. By this definition, we are allowed only to provide student accommodations and those essential services which benefit student residents. We may use up to ten houses for other purposes than student accommodations if those ten have direct relationship to residence living objectives. Included in this category is space for the community building, housing office, maintenance shop, Student Affairs Staff and the like.

Because of the desire of many students for faculty to live near and interact with students, I recommended last year that a comprehensive faculty program be established this year and be continued this coming year.

Doug: How were the faculty participants in the program chosen?

Steve: To determine the participants last year, I sent out a letter to all faculty announcing the program and inviting applications. From the responses, a list of applicants was established. The Meade Heights Board of Governors, the elected representatives of Meade Heights, were asked to recommend their choices of candidates. Their recommendations were accepted as the official recommendations of the Student Affairs Office. The Dean of Student Affairs, in concurrence with the Dean of Faculty, then requested that the Director invite those persons to participate.

Since the original invitations were for one year and renewable for a second year by mutual agreement, those present faculty residents who have expressed interest in returning next year

have been invited to participate for a second year.

Doug: How many participants are there?

Steve: We have space available for up to five faculty members and their families.

Doug: What goal is set for the faculty residents?

Steve: We have asked only for a commitment to want to work closely with students—both in groups and in a one-to-one setting. We do not find it possible or desirable to dictate specific activities. Rather, we say: whatever you enjoy doing in your out-of-class hours, and to whatever degree possible, do it with students. We try to provide funds and supplies for these activities where possible, but we believe each faculty member knows best what particular skills and interests he possesses.

Doug: What is the assessment of the Administration of the effectiveness of the program?

Steve: I am not sure who could or should speak for what is called "the Administration", but I can offer my personal opinion as one individual who has worked closely with Meade Heights.

I believe that we have a long way to go in evolving and evaluating a systematic and well-understood program of faculty input in the residence areas. The whole field of "living-learning" enterprises is a relatively new and complicated business which involves many different branches of the University.

As far as the individuals who are now and have in the past participated; we have asked for individualized and personalized activities, and we have thus received rather diverse results. I believe all, however, have a commitment to make this campus the best place possible for students. Many of their activities have been excellent.

Doug: What has the student reaction to the program been?

Steve: The reaction has been quite mixed. It ranges from extreme satisfaction to a complete ignorance of the program or its participants. Part of this is no doubt due to the utter lack of effective means of communication within an area such as Meade Heights. We hope to survey student attitudes of the faculty residence program this Spring in order to incorporate suggestions into next year's program.

Doug: Faculty residents obviously occupy houses that could accommodate students. How do you view this?

Steve: This is so similar to many of the problems we face in this world. We are viewing a trade-off rather than an either-or, good-bad situation. My personal opinion is that the good that five active faculty members can do outweighs the possible disappointment of up to twenty students. On the principle of the greatest good for the most people, the faculty can potentially affect 500 students for the good. I do not take this position lightly, and as I said earlier we are only talking about a maximum of five houses.

I hope this interview will serve to stimulate serious thought about some of the "heavy" questions in regard to Meade Heights programs. While it is nice to hear about the things we are doing right, I am honestly more interested in hearing what we are doing wrong. Similarly, I am happy to hear students say Meade Heights is a "nice" place to live, but I would rather have students feel Meade Heights has been a "stimulating" place to live and learn.

## Wednesday Night Revels

by Tom Hagan

Date: April 6, 1971.

Time: 9:05 p.m.

Location: Church and Wrisberg Halls.

Event: The high point of the evening, a fire drill.

As the alarms go off, all activities become directed toward evacuating the dorms. Those who are doing some studying (Yes, Spiro, some college students occasionally engage in this endeavor.) react with different results. There are sighs of relief for the legitimate excuse for a break. There are also frustrated groans from those who were on the verge of understanding a complex theory, but have lost the train of thought, due to the distracting chiming of the melodious bell.

More than one resident has been relaxing quietly in less than brief attire. They rush into the halls, making such comments as "Gee whiz," "O' darn," and "Shucks." Some people become a little more upset. One individual tries to take the ringing bell apart, but, fortunately, he is stopped before he can do any damage.

Outside, the crowd enlarges as the buildings are emptied. There are screams of embarrassment from two Wrisberg residents as they try to hide behind some nearby bushes. It seems they had to leave their rooms clothed only in pajamas, with their hair in curlers. They are female students.

An unsubstantiated rumor develops about a clever student who hid in one of the dorms. They hear that he decided to act on the golden opportunity by taking a shower, since he wouldn't have to worry about being scalded from someone's failure to yell "Shower" before flushing the john. Several students mumble about not having thought of it as well.

The Malt Shop is invaded by many of the temporarily evicted, much to the thrill of the people working there.

But alas, in a few more minutes, the fun is over. All that is left is to talk about the enjoying change of pace that has, for once, joined at least part of the campus through a common experience.

## AROUND THE CAMPUS

### MORE ON THE NITTANY SCREW

The Committee for the Consideration of Alternatives to Student Power formed at an SGA meeting as a result of the Nittany Screw announced this recommendation: that an all-college council exist, composed of 4 faculty members, and four students, to review administrative and faculty decisions. Further, that all faculty and administrative decisions be reported to SGA who will have the option of bringing them up at the Council for final action with veto power.

The committee was chaired by SGA senator Frank Dulisse and had members from SGA as well as both ad hoc groups of students concerned in the matter of Pat Murphy's status, and student power. Passed by SGA.

A negotiating committee, chaired by SGA senator Tom Black, and manned by SGA's corresponding secretary Mary Lovelick and other interested students was formed to explore the feasibility of the proposal.

## POTPOURRI

by Missy Rotondaro

A big welcome to all the new students at Capitol.

Remember: Today is YOUR last day to add a course.

NOTICE: Anyone who knows how to get in or out of the library please contact the Middletown branch of the Cossa Nostra.

Did you know Sessy Tingleputz is expecting her 8th child?

Fertility Day, April 20. TEST YOUR TALENTS.

Is there a Gwangi loose on campus?

The clocks in the ad building are finally being fixed. Thanks to whom ever it may concern.

A.J. loves you for your fears. What is a ding back?

Bethoven never had to run laps around the orchestra to become a good composer. Does Mr. Bierly know?

Three cheers and a bromo for the survivors of venderville.

There was a man named McGruder who saw a nude and wooed her

But she thought it rude To be wooed in the nude

But McGruder was shrewder, and well that's all folks.

Why don't they have bathrooms at McDonalds? Because Gino's is the place to go.

WARNING: Your home may soon be invaded by one of the occupants of 827A Nelson Drive. This person can be identified as he approaches your home by his unusual singing and his remarkable rendition of "Proud Mary." So Beware.

What caused Bob to put his arm through the window?

George Washington was the father of our country in more ways than one.

History Scrapbook:

On this day 18 years ago Clossmuth Cozzleweed repaved the road that leads to Olmstead Plaza.

And 30 years ago today, little Mr. Paul busted his baby brother, Herkel, for having an unregistered tricycle.

Who's mainlining with Sani-Flush under their tongue?

There is the good and there is the bad in life. All good things must come to an end.

The End

### ZAP TO BROADCAST

At a recent SGA meeting, Lee Levan questioned John Musto, WZAP manager, as to why the station was not broadcasting. John replied stating that the construction work being done at the station was constantly being put off, even though it was promised that it would soon be completed. John stated further that WZAP would definitely begin broadcasting this term. The campus is waiting...

### FILM SERIES

Next Monday, see "Days of Thrills and Laughter" in the auditorium. Part of the Cultural Film Series, this film is free, and starts at 7:30.

### CCSC

The New New Social Committee is getting spring term together! Chairing the new CCSC are Kathi LaMonaca and Bill Duccassoux. Meetings are scheduled for Wednesdays at 8:00 at 812B Weaver. Everyone is welcome.



DANCE—Last Tuesday's entertainment was provided by the Everyday People.



STUDENTS GROOVIN'—At the dance sponsored by the CCSC, to welcome new juniors.