

H.B. 2594

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a friend in Harrisburg. I had an opportunity to discuss this matter with the Chief Legislative Liaison Officer from the Dept. of Education to the General Assembly. He was kind enough to supply me with the following information:

- 1) The bill will not be passed during this session of the General Assembly. It is presently in the House Committee on Education, and will not be able to get out of committee before the General Assembly adjourns at the end of November. This adjournment automatically 'kills' the bill.
- 2) The Dept. of Education is against this, or any such bill, which undermines the administration of any State college or University in the decision making process.

I was informed though that bills like this will appear more and more frequently in the General Assembly in the near future. If the situation arises, the Student Senate will need your support in attempting to help defeat these bills. There is no room in a college or university today for power politics, especially during times like now, where each college and university is a potential powder keg, ready to explode if given the right situation. Pieces of legislation like House Bill 2594, which attempts to undermine basic student freedoms, are enough to start a chain reaction of events capable of destroying any academic community. These bills must be stopped, and we will need your support to stop them. For your own benefit, and for the benefit of the academic community here at Capitol, throw away the cloak of apathy that most of you wear. If you don't, academic freedoms will be gone and so will Capitol.

**Publicity? Call
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POETRY CONTEST
by Chandler Wolf

Poetry was the topic of discussion in the Black History Program in Middletown as Dr. Oliver Lagrone and Chandler Wolf met at the Community Action Center Monday, November 3. Local students from the Middletown community read poetry they had composed for a contest sponsored by the Black History Program. The following is a copy of the poem which was deemed most outstanding and was awarded a ten dollar prize.

THE BLACK MAN
by Joyce Fultz

The Black man should be honored
For all the work he's done
He's built this country with his hands
He has slaved for everyone.
He worked his ASS into the ground
He slaved and slaved and slaved at
night
That someday he'd be saved
The Black man had no schooling
The only thing he lacked
Today he has the knowledge
He's proud to say he's BLACK
The black-man should be honored
By whites, as well as Blacks
To me the Blacks are superior
There's nothing that he lacks

MEADE HEIGHTS**Unity Amid Diversity**

by Stephen D. Millman

I am writing this as a personal response to certain expressed concerns about the role of the Meade Heights Board of Governors in relation to Meade Heights and the rest of the campus. I hope I can shed some light on my own orientation.

DIVERSITY IN FACILITIES

Residence facilities on this campus are as diverse a lot as can be found anywhere. We have an apartment structure, we have two residence halls as that term is traditionally defined, and we have a set of structurally independent houses. This diversity serves the students by allowing a wide choice of desired residence arrangement. No facility is judged by the University to be more desirable than any other. Rather they are merely different strokes for different folks.

The Student Affairs Office and Department of Housing and Food Service have been making a very conscious effort to upgrade all residence facilities in ways that will be most beneficial to residents of the particular units. It would not make a great deal of sense to make identical changes in such diverse facilities. Rather, the effort is made to create such improvements as will enhance the unique potential of each setting. The intention is to be fair and equitable in regard to all facilities; not to make them all look the same. In all cases, an individual decision is made as to whether any change is to the best advantage of that facility and the whole campus in general.

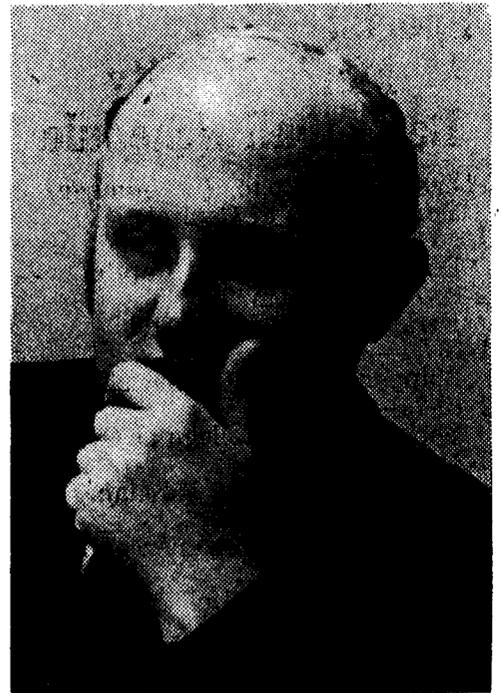
**THE IMPORTANCE OF
INDIVIDUAL DIFFERENCES**

Diversity can also be very easily seen among those who populate this campus. It is true that there is a need for a unified spirit on campus. But equally important, there is a need for smaller groups of people with strong common interests to interact with each other on some regular basis. This is the rationale behind the establishment and maintenance of student organizations. Whole societies, just as whole student bodies, can not in my opinion hold together without the "glue" of smaller organismic bodies within. People will not continue to interact over any period of time in bland, universal groups which are not personally meaningful to them. In many cases, wide global concerns often lack sufficient specificity and relevance for strong individual satisfaction.

In a pluralistic society (or a pluralistic study body), one can bring

DRAFT ME BABY
by Chandler Wolf

Cry my baby, Die my Child
Hoping that you never see the ignorance of man in war as I.
The sword is not spared because you're young, but
beared because you're strong.
So die my Black Brothers — make free Vietnam
For you yourselves the bells of freedom have not RUNG.
So cry my baby, Die my Child
7-15-67
Criticism of drafting of 480,000 additional men



Stephen D. Millman—There is a need for small special interests groups on campus to interact with each other.

people and groups of people together only by understanding individual and group difference. It would seem unethical and self-defeating to bring people and/or groups together by attempting to submerge differences and create assimilation. Rather we need to carefully weigh the balance of those traits and characteristics which we have in common and those which distinguish us.

In essence, what we should be striving for is a "stew-pot" rather than a "melting pot" . . . on campus—and in the larger community. In a stew, one can distinguish meat from potato, although some of the beauty of one rubs off on the other. In a melting pot, one can not easily distinguish the original differences after the blend is complete.

To bring about a spirit of unity, it is not necessary or wise to seek total consensus at the expense of diversity. As expressed by Clyde Kluckhohn, we must be willing to accept that in certain respects, every person is: (a) like all other persons, (b) like some other persons, (c) like no other persons.

It should be our goal therefore to determine and facilitate those fragile elements which unite us all, encourage the formation of groups of individuals who feel common bonds or share a common experience, and thoroughly respect those ways in which each of us "march to the beat of a different drummer." Only through such consideration can we all get together in ways that are positively rewarding to all. Otherwise, we will have merely created a unity of blandness and hollowness on campus.