

Behrend hosts Weddington vs. Schlafly debate



Sarah Weddington

by Craig Altmire
Collegian Staff Writer

Phyllis Schlafly has been called "a pioneer of American conservatism." She led the battle that successfully defeated the Equal Rights Amendment.

Sarah Weddington was named "Woman of the Future" by *Ladies Home Journal*. From 1978 to 1981 she served as Chief Assistant to President Carter in the administration's efforts to aid women and minorities.

Schlafly and Weddington will square off on Feb. 17 at Behrend in a debate organized by Student Activities.

Good Housekeeping magazine has named Phyllis Schlafly one of the ten most admired women in the world for the past nine years.

Appointed by President Reagan as member of the Commission on the Bicentennial of the United States Constitution, Ms. Schlafly is currently in demand to speak throughout the country on constitutional issues.

Schlafly is an advocate of comparable worth, the notion that

everyone is better off when wages are set by the free market rather than by the government.

Sarah Weddington, after receiving her law degree from the University of Texas at age 21, won a major case before the U.S. Supreme Court at 26.

In 1977, she was asked to head the Agriculture Department's legal branch, which consisted of more than 300 attorneys. She then became an assistant to President Carter.

Currently Weddington has been a Professor of Law and Public Administration at the University of New Mexico and has written "Washington Report," a monthly column in *Glamour* magazine. She also serves as a director of two corporations and of two non-profit organizations.

The Schlafly-Weddington debate will provide an opportunity for Behrend students to view two nationally renowned speakers discussing an issue of national interest, women's rights.

Tuesday evening, Feb. 17 in the Reed Lecture Hall. Don't forget your sunglasses, the fireworks start at 8.



Phyllis Schlafly

Baldwin named first pre-med advisor

by Tracy Muffett
Collegian Staff Writer

This past year Behrend implemented a pre-medicine advising system, of which Dr. Dean Baldwin is the advisor. A relatively new addition to Behrend, the program stresses not only the very important science and math courses necessary for medical school and preparation for the MCAT entrance examination, but also extracurricular involvement (especially in health-related areas) and a well-rounded education.

When asked how long a pre-medicine program has been offered here at Behrend, Dr. Baldwin replied, "Well...for a long time. And yet this is new, in the sense that we had a very informal program before, where a person in chemistry was advising the students who were interested in pre-med. But Lilley wanted a more formal program, and so he asked me to do it, and so I've been doing it now for roughly a year." Dr. Baldwin con-

tinued on to give his background and qualifications, admitting that "it is somewhat unusual...to have someone in the Humanities be the pre-med advisor. One reason was the Provost's desire to impress upon students that one does not have to be a science major to get into medical school. Med schools insist on certain courses that you must have: chemistry, physics, math, English, sometimes organic and inorganic chemistry. There are about five or six courses that they actually insist on; beyond that they don't care what you major in, and that's something that most students are not aware of...they think, 'I want to go to med school, I have to major in Pre-med.' That's the main reason why Baldwin was chosen as advisor."

Baldwin commented on where 'pre-med' falls as far as majors are concerned. "We do not have a pre-med major. If you look in the blue book, you will see under 'pre-med' a list of prescribed and suggested

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Sister college hopeful

by Barb Byers
Collegian Staff Writer

The concept of a Sister City allows one city to "learn about another culture and share (its) culture by linking with a city in another country..." according to a publication from *Sister Cities International*.

Approximately 750-1000 U.S. cities have "sisters," according to Mr. Fred Rush of the Erie Municipal Building. The city of Erie has two such sister cities: Zibo, China and Merida, Mexico. With these sister cities, Erie hopes to "increase cultural awareness, develop different markets, as well as develop educational, cultural and health programs," Rush said.

In September, Deanna Ferraino, a senior majoring in Psychology, mentioned the idea of a sister college for Behrend to Andria Sullivan, Student Government Secretary. It was decided that the Student Government Association would be the best outlet for the idea. The goals of the sister college would model those of a sister city.

Vince Canella, sophomore president of the Barbell Club, was appointed chairperson of the Sister College Committee. "The Senate approved his position," Sullivan said, "and Vince and I sat down and devised a way to find an appropriate sister college."

Through research done by Canella and Diane Say, the original choice of six schools was narrowed down to one on the basis of similarity to Behrend. The choice was Erindale, a branch campus of the University of Toronto.

Erindale is located in Mississauga, Ontario. It has "similar clubs and activities," Canella said, "and the population is similar also."

Through the advice of Dean Baldwin, a proposal was written to Erindale, Sullivan said, telling them what Behrend could offer, such as activities and policies, and also included the idea of international relations, which would include an exchange of students from both schools. After the proposal was revised several times and approved by the Student Senate, it was sent to Erindale, and Student Government is waiting for a reply.

Possible future plans, Canella said, include "a meeting between members of both school's student governments to plan mutual activities and discuss ways to improve student life."

Ridge opens speaker series

by Craig Altmire
Collegian Staff Writer

U.S. Congressman Tom Ridge opens Behrend's speaker series, celebrating the U.S. Constitution's two hundredth anniversary, at noon, Jan. 30 in the Reed Lecture Hall.

Ridge's speech, "The Prerogatives of Power: Convention Delegates in 1787 and Possible Delegates in 1987," began by recounting some of Pennsylvania's role in the 1787 Constitutional Convention.

According to Ridge, Pennsylvania's Benjamin Franklin was one of the two most important leaders at the Convention, the other being George Washington. "No one since has had his (Franklin's) combination of the optimism of youth and the wisdom of age," said the Congressman.

Ridge also spoke of a time during the Convention when many of the delegates were frustrated and ready to return to their homes, leaving the document incomplete. At this time, another Pennsylvania delegate, Robert Morris, gave a moving speech which stressed the need for union and refreshed the delegates' memories of "British tyranny." His argument restored morale and may have prevented serious setbacks to the completion of the Constitution.

Ridge continued his speech, jumping 200 years into the future and discussing possible Pennsylvania

delegates to a 1987 Constitutional Convention. The possibilities included Bill Scranton Sr., Pennsylvania governor from 1963 through 1967 as well as Pennsylvania natives John Lehman, secretary of the Navy and UMW President Richard Trinkle. Pennsylvania's former first lady Ginny Thornburgh and Carnegie-Mellon University President Richard Cyert are highly qualified as well, said Ridge.

Ridge does not support a Constitutional Convention in 1987, a measure some are calling for to balance the federal budget.

After his speech, the Congressman answered questions from the audience of about 75 people.

Ridge's appearance was the first feature in a series of monthly presentations at Behrend to celebrate the Constitution's bicentennial.

Dr. Redenius, who organized the series, sees the program as "an opportunity to take a fresh look at the Constitution by seeing those who were involved in the Convention and who may have been involved if women and blacks were allowed to contribute."

The next feature in the series will be Feb. 20 at noon in the Reed Lecture Hall, when Walter Osborn, Deputy Director of Greater Erie Community Action Committee, will present "Struggle for Vindication: Blacks and Other Minorities in 1787 and 1987."

Free tutoring through Academic Services

by Mary Stewart
Collegian Staff Writer

Over the Christmas holiday many students travelled to Florida to enjoy the sun and relax with friends. One Behrend student decided to surprise her boyfriend by unexpectedly flying to Ft. Lauderdale to meet him. Her plane left the Erie airport on December 26 at 6:00 in the morning for the two hour flight. However, her boyfriend, thinking she was suffering alone through the winter cold, decided to surprise her by coming to Erie. His plane left Ft. Lauderdale at 6:35 the same morning. Their planes travelled at the same speed and were affected equally by weather conditions. When the couple passed each other, who was closer?

Are you confused? Do word problems baffle your sense of logic? There is hope. There is help.

The Academic Services Center provides free, one-on-one tutoring for students in a variety of subjects. Located in room 205 of Turnbull Hall, the center offers help in math, business, English, and Spanish. Tutors in accounting, physics, and computer science will soon be added.

About eight years ago, Dean Baldwin started the tutoring program, focusing on English and reading. Baldwin said at that time the center was located in Lawrence

Hall which was inaccessible for some students. It was moved to the Glennhill Farmhouse and then to Turnbull Hall.

The center has been under the direction of several faculty members over the years. Presently, John Coleman supervises the program and serves as its assistant director. Baldwin noted that Coleman was also one of the program's first student tutors.

Tutors for the Academic Services Center are hired by the college which provides the service free of charge. Coleman said many of the tutors come to the program with experience in tutoring. Each tutor has demonstrated a special ability and competence in his or her particular subject.

Tutoring can be a valuable apprenticeship to teaching. Coleman said that many of the tutors would be gifted as teachers. "Some of our tutors are looking toward graduate school, which in turn may lead to teaching," he continued.

The Academic Services Center is looking to expand its program in order to meet the growing diversity of the student body. Coleman outlined several possibilities. First, the center wants to start a program of English as a second language.

"We are admitting students now who don't speak English or whatever we consider traditional English as their first language, and we need to deal with that," Col-

eman said. "The Academic Services Center can help in that area."

The center is trying to accommodate evening and part-time students by extending the tutoring hours into the evening. Coleman hopes the services will be used as much in the evening as they are during the day.

Another program the center is working toward is a tutoring apprenticeship. This program would encourage tutors to work together so they may help each other fine-tune their skills.

In addition to the tutoring of specific subjects, the center provides help with the development of study skills. Coleman is available at the center on Tuesday from 9:00-12:00 and 1:00-2:30 to help students in this area.

"One problem encountered by the center is that students wait until they reach a point of desperation before coming for help," Coleman said. He encourages students to use the tutoring service as a preventative tool, to seek help before serious problems develop.

Coleman pointed out the Academic Services Center is not only for students with problems, but for good students who want to be excellent students.

"College is the time to evaluate your abilities, honestly," Coleman said. "When you evaluate your abilities you are going to discover that you have some areas of

weakness, or you have some areas that could use improvement. Ultimately, I think that's what the services center should be there for, for the student who says to her or himself 'I have an area or discipline in which I would like to improve.'"

Coleman hopes that people will look at the Academic Services

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