Happy Holidays!

The Collegian December 12, 1985 Page Three

TLC finds housing for UP student

by Greg Rathbun **Collegian Staff Writer**

Are you transferring to University Park for the fall semester and don't have a place to stay?

If so, you should know about the Housing Fair. The fair begins on the 7th and the 8th of February from 10 a.m. to 3 p.m. in the Heintzel Union Building of University Park. Several organizations sponsor this event including: Campus Life, the Organization of Town Independent Students (OTIS), and the Association of Residence Hall Students (ARHS).

There will be several realators present representing many off- campus apartments and additionally a group representing the residence halls. A bus service will provide students with one and one half hour tours of on and off-campus apartments.

After the tour a question and answer session will be held. At the session the Housing Fair coordinators will inform students on what to expect upon arrival in the Happy Valley

housing in the Reed Seminar Room at a soon-to-beannounced time.

Transferring students can benefit from contacts with Transfer Liason Corps (TLC). TLC facilitates in making transition from a Commonwealth campus or Behrend to U.P.. TLC covers the academic, social and psychological aspects of transferring along with housing. Help for transfer students is around the corner when TLC reaches out to Behrend. They will arrive in the spring semester to hold seminars an answer student's questions.

Students who intend on transferring should put their change of assignment form in at the Records Office during the first ten days of the spring semester.

Timely and useful information on the transferring process can be obtained in the Student Affairs Office. There you will find the INTRO publication, a five part pamphlet specifically designed to answer student's questions on the transferring process. IN-Prior to the fair, Behrend will show two tapes on TRO is the next best thing to tender loving care.

by Barrett Parker **Collegian Staff Writer**

ROTC Scholarships

"It's great being able to go to college and pay almost nothing,' says Cdt. Sgt. Don Buckshaw, Training Corps Scholarships your life." available every year.

ship is in effect.

"It's a good deal," says Cdt. him. "The only thing it does not physical science and nursing. cover is my room abd board."

military science. Furthermore, market." student must complete the six week Advanced Camp, which is board for six weeks."

"It's tough being under contract, they expect more from you '' states Buckshaw.

lews

"I think the scholorship is good money," said Cdt. Lt. Geri Falletwho received one of more than ta, "but it's a big step and a deci-2,000 Army Reserve Officers sion that will effect the rest of

There is no requirement that the Army ROTC scholarships are applicant be enrolled in ROTC. In generous. They pay for tuition, fact, 40 percent of the scholarcertain academic expenses, in- ships are reserved for students not clude an allowance for books, presently taking part in ROTC, supplies, and equipment, as will although those students do have as a subsistence allowance of to make up the classroom work \$1000 for each year the scholor- missed during their freshman year.

Since the Army is placing new Lt. Tom Milley, whose 3 1/2 year emphasis on officers with a highly scholarship totals around technical background, special \$20,000, including \$3500 in sub- consideration is given to those sistance checks payed directly to students majoring in engineering,

"I think I am a better person As the saying goes, you can't because of the discipline, leaderget something for nothing ship skills and comradeship,' Students must complete the concluded Buckshaw, "I think it prescribed courses including will also give me an edge in the job

Further details on how to apply for 1986 scholarships may be obattended between their Junior and tained from Major McDavid, Senior years. "An additional \$750 Professor of Military Science at to go to summer camp," says Behrend. His office is located in Milley, "with free room and the administration building, or call 898-6218 for an appointment.

How to improve test-taking SKILLS

continued from page 1 many of the elements Batoff men-

tion. Plus, anxiety starts to take over near exam time, so you're tense while you're cramming."

He suggests taking off the day before a test and giving yourself a relaxing reward, maybe a movie or dinner with friends. Batoff, in fact, built in rewards for himself throughout study time for exams when he was in school.

"Every couple of hours, I'd stop for a glass of milk and some Oreo cookies," he says. "I always gained weight during exams, but the reward helped me study."

A good night's sleep and some exercise also are helpful.

"It's been shown that people intergrate more information after a run around the block," he says.

And where exams are concerned. misery not only loves company, it makes good use of it.

"Support from others going through the same thing is important," Batoff says. "You get a chance to talk about what you're doing. The more you use it in conversation, the more you own it. The less novel the situation feels, the more comfortable you'll be in it.'

Batoff suggests taking that premise right into the test with you

"A person is often more anxious at the beginning of a test than at the end, so run through it first, doing all the questions you can answer off the top of your head. Then, go back to the ones you have to think about when you're able to focus." The School District of Philadelphia has been offering students, parents and teachers a Saturday seminar called "Test Taking Tactics" for about eight years. Last fall, more than 400 people showed up for the program.

tions. It suggests that students talk about their feelings with other students, that they interview adults on their feelings about tests, that they notice what they are saying to themselves about tests and change negative statements into positive ones. "Just 'cause I'm scared doesn't mean I'm stupid," one character says.

The program gives practical experience with test forms and instructions. There are opportunities to get used to computerized answer sheets by playing connect-the-dots games on them. There are instructions to follow that produce simple crafts projects. And there are exercises for improving concentration ("Count backwards while your parnter sings 'Happy Birthday to You''').

People react to tests differently, the booklet says, so it prescribes fast wake-up exercises for the sluggish (Simon Says, running in place, deep knee bends) and some relaxing deep breathing for the wired-up test taker. Energetic relaxation is the goal, it says.

Ronald S. Kaiser, a Philadelphia and Elkins Park psychologist, offers relaxation training in his practice. There are, he says, some techniques that a test-taker can use to achieve that desired state of alert relaxation.

"First, they have to do a certain ount of talking to themselve Kaiser says. "They have to realize that a test is an inanimated object. It has no power over them until they give it that power." Sit in a relaxed position, then concentrate on your breathing, controlling the inhalations and exhalations, think about the parts of the body one at a time, relaxing them as you go. "One problem with tension may be hyperventilation," Kaiser says. "When your breathing runs away, that in itself creates anxiety. It sets up changes in the body

mechanism that are tensionproducing, like heart palpitaitons, sweating, cold hands, flushed face. It makes the body work awfully hard. Some people experiene hyperventilation as a condition imposed on them, but, in fact, it's a condition they can incontinued on page 4

Blood drive continued from page 1

Residential Life Staff of the Behrend College sponsored a mass blood drive competition between the area colleges consisting of Behrend, Gannon University, Mercyhurst College and Villa Maria College.

This competition is set up so that between the months of December thru April inclusive of 1986, each college will choose a month to sponsor a blood drive that will meet the following criteria established by the competition guidelines.

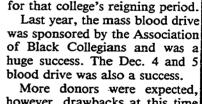
GUIDELINES FOR COMPETITION

1) Be one of the area colleges asked to participate.

2) Sponsor a mass blood drive within the set time constraints.(no previous blood drives qualify) 3) Notify Gregory D. Goldsmith by writing: Behrend College, Station Road, Box 501, Erie, PA or by calling

of Behrend thought of the idea of the mass blood drive competition, it was thought that this would be a great opportunity for the area colleges to work collectively on a group project that will help the community and for each college to show school spirit with a healthy, competitive motive.

The prize to be awarded is a trophy that displays the nome of the winning college. The trophy will be sponsored by the Community Blood Band and will be a floating-resident trophy. Since Behrend plans on making this an annual or semi-annual event between the participating colleges, at



the end of each competition, the

trophy will be housed in a

showcase at the respective college

however, drawbacks at this time were due to the season, colds, sore throats and anemia. Another drawback is because Plasmatec pays people who donate plasma. However, as stated by a Community Blood Bank represencontinued on page 8



"Test Taking Tactics," the booklet used in seminar, echoes 898-6669 or (814) 898-6155. 4) Give name of sponsoring organization and blood drive chairperson.

After this has been done, Barbara Parker, Donor Recruiter for the Community Blood Bank will set up an appointment with someone from the respective college staff allowing her to visit the college and explain the details of the blood drive and competition. When the Residential Life Staff

Dean Lilley at Blood Drive.