

## "Coffee" enhances student/administration relations

by Barrett Parker  
Collegian Staff Writer

Coffee with the Provost provides a unique opportunity for Behrend students. It is a time where students meet with the Dean and other administrators to discuss informally issues on campus.

"(It) gives students a chance to meet Dr. Lilley on a group basis,"

said Jamie Grimm, Assistant Dean of Student Affairs. Doug Gerow, President of the Student Government Association said, "Coffee with the Provost provides an excellent opportunity for students to air compliments... (as well as) complaints. It is important that Dr. Lilley knows what concerns students."

The most recent Coffee with the

Provost was held on Oct. 16. Diverse topics were fielded by Lilley, Academic Dean and Chief Executive, including: Due process procedures, rumors of removing the water dispenser from the Gorge cafeteria, problems concerning installation of a house phone, the paving of the parking lot north of the Nick Building and landscaping in the Hammermill-

Zurn plaza.

"If people have a legitimate concern or suggestion, this is the chance to get some action," Grimm said. Any question on any topic dealing with student life, the campus, or any other subject which effects you as a student can be dealt with.

Coffee with the Provost occurs once a month in the Memorial

room in the Administration Building.

Future Coffee with the Provost Dates and Times:  
Nov. 19 Tuesday 10:00 a.m.  
Dec. 6 Friday 9:00 a.m.  
Jan. 21 Tuesday 9:00 a.m.  
Feb. 12 Wednesday 10:00 a.m.  
Mar. 14 Friday 9:00 a.m.  
Apr. 15 Tuesday 10:00 a.m.

## New grading system effective in '87

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because of the strict graduating requirements that say you must obtain at least a 2.0 GPA to graduate. Also sequential classes that require at least a C from level to level could be affected by the C- only having a total of 1.67 grade points.

The objectives of the revised grading system are as follows: (1) to provide a larger number of grade categories denoting acceptable scholarship resulting in the opportunity for fairer and more accurate assessment of student academic achievement. (2) to employ a grading system that increases the incentive for students to improve their academic performance.

Many students and faculty members have been interested in a new grading policy that will offer a more precise record of student accomplishment. "A University-wide student survey conducted last spring, showed that nearly 65 percent were in favor of a change in the grading policy. These results were a major consideration in the faculty senate's deliberation," Gerow said.

While the advantages in changing the grading system are not without counter arguments, it is the belief of the Senate that there are more compelling reasons to revise rather than retain the present system. Additional grades between the conventional A, B, and C will be new incentive for students to work harder, learn more and improve their academic performance. The Senate feels that because of large classes,

infrequently collected assignments, and other practices adopted by faculty due to inadequate resources, they may be placing restrictions on a student's incentive. This may be alleviated by a new grading system.

Many students feel that the new system will be an asset to them and other students. "I think its good because when you get your grades you don't always know exactly where you stand, what specific percentage of A or B etc. that you have gotten. This will provide a better understanding of how well you doing in the class," said Robert Hardy, fifth semester MIS. Eric Kozlowski, third semester Accountig also promotes the new change, "I think its better because it isn't fair for those who have an 80 percent to get the same grade that an 89 percent student obtains. In the old system, one point could change a letter grade yet a 9 percent difference might not have. In this system there is a better breakdown and this will not occur. It is a better reflection of the students achievement and it will definately make students work harder."

Some faculty, in favor of the new grading system, consist of English teachers. "I see it as a more exact evaluation of their (students) performance, but the student should be aware of the minus as well as the plus," said Michael Chiteman, professor of English. Some teachers feel that English writing papers are hard to classify without a plus and minus scale.

Overall, students are the most appreciative for the new change. A new aspect is added to the usual A through F scale and students will work harder for the C plus or B plus. They will earn an increase of .33 in grade points. And students will work harder to not get the A- and B-scores and their subsequent disadvantages to GPA's.

## Career Placement Center offers counseling and workshops

by Pat Schlipf  
Collegian Staff Writer

The Career Placement Center offers students career counseling and several workshops.

The main purpose of career workshops is to show the student how to choose a major and find jobs in relation to that major. No special requirements or qualifications are necessary to come to a workshop. The workshops are a benefit in that they show students how to prepare a resume and how to get ready for a job, for example. Workshops are not limited to any major, they are for all job seekers.

Private counseling is also available from Mary Beth Peterson in room 216 located in the Administration Building. Last year,

the workshops consisted of about 400 students. This year, the Career Placement Center hopes that number will increase.

**CAREER and PLACEMENT WORKSHOPS**  
WEDNESDAYS 12:00-12:50  
ROOM 116 REED STUDENT UNION

- Oct. 30 What do employers look for?
- Nov. 6 Making the most of your job interview
- Nov. 13 Mock Interview—A trial run
- Nov. 20 How to conduct a job search
- Dec. 4 How to create a resume

On Oct. 30 Harvey Wallace, Human Resources Manager of the American Sterilizing Company will speak to Behrend students and faculty. Wallace will cover the topics of: Resumes, How to go to a job interview, How to impress employers, and How to make the transition from the classroom to your job. All students, faculty, and staff are welcome to attend (especially Seniors and Graduate students). The workshop will commence at 12 noon in the Reed Union Building.

## "Consider the Humanities" slated

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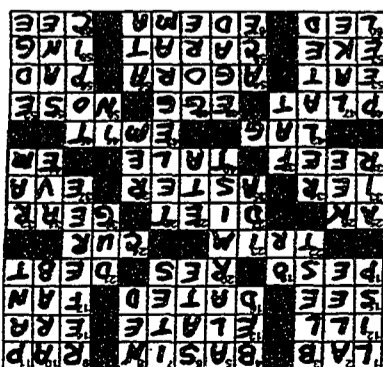
don't like, or aren't doing well in, their planned majors."

George has found that often such students will end up taking humanities courses that they find enjoyable, and do best in, and then wonder how to resolve the situation. She concluded that, "...one big session might enable us to say valuable things to many students at once."

Representatives of the Humanities, English, History and Communications Majors will attend. "This symposium will provide the student who is dissatisfied with his major with an opportunity to consider another alternative," said Chip Susol third semester English. Other representatives include: Rex Casillas and Daniel Frankforter, Terry War-

burton, John Coleman, Richard Mester, Dean Baldwin and Diana George.

All students who are interested in a Humanities major or minor are invited to attend the two-hour informational session which George hopes will help, "...find some of the people who are looking for us—because we're also looking for them."



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**Garfield's**  
*Halloween Adventure*

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"Garfield's Halloween Adventure" premieres Oct. 30 on CBS at 8 p.m.