

NEWS

Annual Convocation Honors Outstanding Students and Faculty

by Jill Bedford
Collegian Staff Writer

Behrend held its 24th annual Honors and Awards Convocation on Sunday, April 21 in the Reed Lecture Hall. Individual members of campus clubs and organizations, in addition to winners of scholarships and academic awards, were honored. Awardees received various certificates of honor and plaques.

"We honored an outstanding group of faculty and students," commented Provost John Lilley, "I'm glad we take the time to honor colleagues that make a difference in our lives." He continued, "We're honoring personal achievements as well as collegiate. In a sense, we're saying 'thank you'."

Doug Saltzman, Student Programming Council president, welcomed the standing room only

crowd consisting of award recipients, parents and friends of recipients, and Behrend faculty and staff. Lilley made opening remarks before the presentation of awards. He apologized for the heat and thanked the parents, faculty and staff for making the ceremony possible by lending their support.

The Student Government Association (SGA) presented two special awards. The President's Award was given to SGA Vice President Christopher Anderson for his outstanding service to SGA. The Guy W. Wilson Award, awarded annually to a student who has contributed outstanding service to student activities (outside of SGA), was presented to co-editors of the *Behrend Collegian*, Rodney Luery and Risa Glick.

The Student Activities Award, given by the Student Programming Council, was presented to Commuter Council President

Arden Jizmajian for her overwhelming contributions and participation in activities and organizations during her four years at Behrend.

Scholarships were presented by three organizations. Recipient of the Ad Club Scholarship was Sandra Guiliano. The Division of Science, Engineering and Technology awarded scholarships to Debra Bull, Geri-Lyn Falletta and Timothy Reese. Winners of the Top of the Hill scholarships were John Biggie, Karen Koper, Barbara Pastwa, Karen Ryan, Thomas Spears and Margaret Tomczak.

Several academic awards were presented by the Division of Business and Social Sciences, the Division of Humanities and Communications, and the Division of Science, Engineering and Technology. Recipients of the President's Freshman Award for students who have achieved a 4.0 grade point average during their

first or second semester of their freshmen year, were announced. Recipients were Linda Anderson, Diane Bean, Patricia Causgrove, Sharon Doerfler, Melissa Dupin, Stacey Kerwin, Juliann Makufka, Thomas Martin, Victor Skukalek, and Eric Wolff.

Marcia Crotty received the Evan Pugh Scholar awarded to a junior or senior in the upper .5 percent of his or her class.

Special Service Awards were presented by Lilley and Dohn Harshbarger, dean of Student Affairs. The Irvin H. Kochel Award, given to a freshman or sophomore who has displayed outstanding citizenship, leadership, scholarship and potential, was awarded to Margaret Tomczak.

Thomas Hicks received the Thomas H. Turnbull award, awarded to a student whose outstanding qualities of character, scholarship, leadership, and citizenship have been directed into programs and services that have positively influenced fellow students and have contributed to the prestige and well-being of the Behrend College, and, therefore, to the reputation of the University as a whole.

The Eric A. and Josephine Walker Award, an award given to recognize a student who is completing two full years of freshman-sophomore study and has, over this period, demonstrated outstanding qualities of character, scholarship, leadership and citizenship, was awarded to Kathleen Senita.

Several faculty members received awards. The newly created Benjamin A. Lane Outstanding Service Award was given to Mr. Benjamin A. Lane. The award is designed "to honor that faculty or staff member who has gone beyond the call of duty in service, as exemplified by the unparalleled devotion of Mr. Benjamin A. Lane."

Lane was given a standing ovation as he accepted the award. Calling his speech a "farewell speech," he regarded the award as "the most outstanding award ever bestowed upon me."

The Guy W. Wilson Award for Excellence in Advising was awarded to Dr. Richard A. Mester. "Recognition from those with whom you share your profession is always an honor and a pleasure," said Mester after the ceremony. "Advising, along with teaching and research have always formed the triumvirate of the academic profession and to be singled out for recognition in one of those areas is a rewarding experience," he added.

Associate Professor of English Diana Hume George was given the Excellence in Research Award while the Excellence in Teaching Award went to Dr. Zachary Irwin, assistant professor of political science.

Lilley also recognized Dr. Daniel Frankforter, associate professor of History, for being awarded the 1985 AMOCO Foundation Teaching Award. The AMOCO Award is one of the Universities highest teaching awards. The award, which also includes a \$1,500 honorarium, recognizes excellence in teaching performance in the undergraduate program by senior faculty members. Winners are chosen from submissions by faculty and students, and Frankforter was one of four winners chosen university-wide.

Lambda Sigma President Mark Clemans closed the ceremonies. A reception sponsored by the Campus Ministry followed the convocation.

"I feel things went very well," said Harshbarger. "Heat was a problem, so we expedited the program a bit, but things went smoothly. Next to commencement, this is the most important event at Behrend."

Gerow Elected to University Faculty Senate

by Tammie Starcher
Collegian Staff Writer

Doug Gerow, Student Government Association president, has been elected to the Faculty Senate of the Pennsylvania State University.

Of the 171 senate members, 17 are students elected on a university-wide basis. Three senators are elected to represent the interests of students from the commonwealth campuses. University Park is represented by ten senators with an additional four representing the graduate students.

Gerow gained his position as student senator by a nomination to the Council of Commonwealth Student Governments. After nominations, candidates' resumes were posted at each branch campus, giving students an opportunity to learn about each candidate.

On April 10 and 11, Behrend held its elections. Once each campus voted, votes were tallied and Gerow was one of the three senators elected to represent branch campus students.

The position gives Gerow additional responsibility since the senate deals with administrative and curriculum issues.

The senate participates in creating new programs, setting admission standards and graduation requirements, and consulting with the administration on the school calendar. Currently, the senate is attempting to change the straight letter grade scale to letters and plus or minus symbols.

Gerow first considered running when he attended a faculty senate meeting last December. "The senators," according to Gerow, "had little knowledge of

student needs at Behrend College. The discussion was always University Park. Branch campuses barely came up."

Gerow feels the senate showed a need for better representation of branch campuses. "When we represent 30 percent of the students, there has to be more discussion of the issues," Gerow said.

Gerow hopes, during his term as senator, "to bring a better understanding of branch campus issues and the unique situations of

Behrend College." A long-term goal is to give Behrend its own permanent member on the Faculty Senate.

Considering his re-election as SGA president, Gerow feels the two positions will complement each other. The monthly meetings of the senate will not affect his duties with SGA but will enhance his position by forcing him to "keep up on issues" affecting Penn State students at branch campuses.

New Librarian to Join Staff

by Anne Waskowitz
Collegian Staff Writer

Steven J. Sandbakken will join the Penn State-Behrend faculty on July 1 when he assumes his position of librarian. "We have had this position open since last year," says Mary Sellen, head librarian. "The former librarian resigned so we are now filling the position." Sandbakken will help increase the reference service while giving students and faculty help in the library. "Sandbakken will have many responsibilities," says Sellen. "He will sit at the reference desk, teach library skills and work with the science division."

Sandbakken earned an M.A. in Librarianship and Information Management from the University of Denver in 1984. He has an M.S. in Education-Guidance and Counseling from Northern State College in Arberdeen, SD. He earned a B.S. from Northern State College, majoring in Psychology, and Management

and Marketing. He has minors in Sociology and Gerontology.

Sandbakken worked in the Williams Library at Northern State College as a circulation assistant. There he helped in developing the career library. He also tutored students in algebra, geometry, and computer science.

At Northeastern Mental Health Center, Sandbakken worked as a counselor. His responsibilities included individual and group counseling with emotionally disturbed adults. He was also a librarian at IBM in Boulder, Colorado where he computerized book circulation, inter-library loans and library financial records.

Sandbakken presently works at Forest Institute of Professional Psychology. His responsibilities there include reference, online searching and serials.

Sandbakken has received many honors, including an Academic Scholarship, a Presidents Scholarship. He is a member of Phi Delta Kappa, a graduate honor society.

"Adjustment to College Life" Course Planned

by Kelly Swisher
Collegian Staff Writer

2-4 A class on adjustment to college life will be offered to incoming freshmen during the first semester of next year. The class is geared to help freshmen adjust to a situation where it may be their first time away from home for an extended period of time.

The class will cover a number of

skill developments for freshmen, such as study skills, social skills, expressive skills, and how to cope with a roommate.

Follow-up research will be conducted after the class to see if it helped new students. Depending on the results of the research, the class may later be a freshmen requirement.

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