

**Continuation of Letter to Editor page 3**

Students learn moderation from those important people around them as they grow up. If they have not learned and established these values by the time they get to college, they are not going to be influenced by an ad in the newspaper.

I will not address the example of the KKK and the American Nazi party. These examples are also ambiguous and not in the same category as the issues of abortion and freedom of the press.

In conclusion, Mr. Kitchen, I would like to offer a solution. You have every right to be offended and voice your opinions, whatever they may be. (Thank God we are in a country where those rights are recognized). But in addition to your right to oppose the ads in question, the students on campus have the right to

choose for themselves the answer to the awkward position they might be in. Every issue of the "Collegian" has run the Women's Health Services ad on the back page. If you are that offended by the very sight of the ad, then I suggest you refrain from reading the back page. Or you may read only the upper half of the page, as the ad always appears on the bottom half. I am not trying to be funny or sarcastic; I am only trying to find an agreeable solution to this sincere concern of yours. If that ad helps one person, in any way, it is well worth the indignation a hundred people might feel!

I thank you for allowing me to voice my opinions and hope I have not offended you in any way. I sincerely respect you for voicing yours.

A Concerned Student

**A Letter Home  
"Yes, Mom, I Miss Home"**

By Lisa Pavadore

Well, I can't believe that, with the stroke of a pen, I'm going to admit partial defeat to the fact that - yes - I miss home. Now, don't get me wrong. I'm not depressed or lonely. There are just a few aspects of home life that I think about from time to time ...

...I miss my four-year-old nephew who survives on a diet of Superman and M & M's ...

...I miss my brother's catatonic expression as he flips the TV channels trying to catch a glimpse of every known sport event, all in one Sunday ...

...I miss Sunday dinners ... I miss any dinners ...

...I miss my 14 year-old nephew who always makes me laugh ...

...I miss Dad's monthly statement, "I should have my work forward my checks to the phone company to save time." ...

...For some crazy reason, I daresay, I miss my brother, David, and his friends, telling me how to run my life ...

...I miss going to clubs in town on Saturday nights ... but, I don't miss the third degree questions I get the next day ...

...I miss the conversations with Mom, but not the daily arguments ...

There you have it. I guess it's strange how you miss things that either A) you couldn't stand when you were there, or B) you simply took for granted. So, Mom, I'm giving you a personal triumph and the satisfaction of knowing that I do miss home, and yes, I do miss you. See you at Christmas ...

**Getting Through The Doors**

By Dennis McElhane

Let's get the question out in the open now: What's wrong with the main exit-entrance doors in the Behrend Building?

I ask this because it seems that many students have trouble figuring out which side of the doors are supposed to be pushed to open them. In fact, some professors even have trouble deciding which side to push.

There are basically three types of people, when it comes to opening the doors.

First, there are the "unawareables," those who seem not to know that they are about to open the wrong side of the door until they come running up to it and bounce off.

Next, there are the "undecideables." These people aren't sure which side of the door to open so they nonchalantly push the middle of the door to see which side opens. Then they just as nonchalantly slide over like they knew it all the time.

Finally, there are the "waiting in the wingers," those people who sit in the lounge and wait for someone to open a door and then jump up and catch it before it closes.

The problem, I believe, lies in the way the doors are set up.

If the doors were constructed like they were supposed to be, then going left to right you push the right side of the first door and the left side of the second door. The next two doors would follow the same pattern. Right, left, right, left.

However, the people that put the doors up did something wrong. The doors actually open right, right, left, left.

I propose that to alleviate this problem, one of three things must

**Tempus Seeking Contributions**

By Phyland Robertson

Tempus, the student literary magazine of Penn State-Behrend, is seeking monetary contributions, according to Tempus President, Michael R. Kitchen, in order to "maintain the quality we've demonstrated the last few years, without raising our price. We need to be accessible."

Mr. Kitchen, in an interview with the Collegian, said that, "this year we're going to vary the levels of contributors," in order to make donating easier for everyone.

He outlined the four different levels as: Student Members, \$3.00; Members, \$5.00; Sponsors, \$10.00; and Patrons, \$25.00.

Mr. Kitchen hopes that "all the supporters of the arts in the Erie area will seize this opportunity,

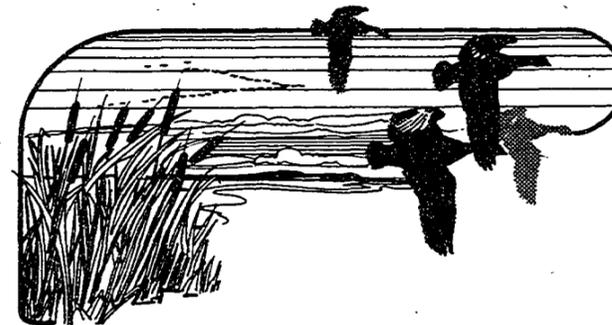
and donate as much as possible. Tempus is a significant part of Behrend."

Tempus advisor, Dr. Diana George, agrees, saying that "we need this magazine as a vehicle to express imagination and creative

**"Tempus Is A Significant Part Of Behrend"**

urges. It's for our minds and souls. It's very important for a liberal arts college to continue this service."

Anyone wishing to contribute is urged to contact a Tempus staff member for more details.



be done. Solution one: Switch the middle two doors around. Solution two: Tear down those mind-boggling doors and replace them with something easier to open -

like revolving doors. Solution three: Instead of using those four doors, use one of the other sets of doors in the building. At least they open correctly.

**Roving Reporter: Should parents have the legal right to withhold treatment which may prolong the life of a malformed or handicapped infant?**

Interviews conducted by Phyland Robertson. Photography by Ken Sonnenberg.



Tammy Weigle, (3rd semester, Marketing) -- "Every person has the right to live, whether they're handicapped or not. Life is sacred. The government should intervene on behalf of the child."



Greg Villabona, (4th semester, History) -- "Yes, the parents do have the right, because of the suffering of the child, and the mental anguish this will cause the parents. But personally, I think that all that can be done to save a child should be."



Jackie Wroblewski, (2nd semester, Business) -- "It depends on the extent of the deformity. If the child has no chance of ever recovering, then the treatment is useless anyway."

Cheri Seidewand, (2nd semester, Psychology) -- "It's up to the parents to decide. Can the parents handle the mental strain? Or the cost? It may be easier for them to lose the child at two, rather than 20. Is this a real life?"



Dave Harris, (5th semester, Political Science) -- "I think the child should be allowed to live. If the parents won't take care of her, then let her become a ward of the state. If we start pulling the plug on 'Baby Does,' we are also going to start pulling the plug on productive citizens, if they suddenly become senile in their old age?"



Marilyn Dilone, (2nd semester, Sports Medicine) -- "The child must be treated. The parents have to sacrifice for their child. They shouldn't say 'live or die.' We can't predict a life. Anything can happen."

